

**SUMMARY  
EVALUATION FORM  
EQUIVALENCY TRAINING—TRAIN THE TRAINER  
June 10, 2010—Puget Sound Skills Center, Burien WA**

**Objectives:**

**As a result of this training, participants will:**

- Increase their understanding and familiarity with using the Equivalency Toolkit 3.01 as a training tool.
- Increase their understanding of what is legally required of school districts as it relates to CTE course equivalencies.
- Increase their understanding of how to write a school board equivalency policy and what that board policy should include.
- Increase their understanding of what specific standards and evidence should be used in evaluating and determining CTE course equivalencies.
- Increase their understanding of what an effective equivalency request and determination procedure would include and how it would look in a school district.
- Increase their understanding of how to set up procedures for transcribing CTE equivalencies.
- Increase their understanding of how NCLB Highly Required Teacher requirements apply to CTE instructors teaching equivalency courses.

5=Excellent      4=Very Good      3=Good      2=Fair      1=Poor

1. The extent to which the written objectives have been met:	4.67
2. Participant perception of relevance and quality of the workshop:	4.83
3. The extent to which the following activity has been met: School and district improvement efforts:	4.17
4. The extent to which the following activity has been met: K-12 frameworks and curriculum alignment:	4.33
5. Quality of the physical facilities:	4.83
6. Quality of the oral presentations:	4.83
7. Quality of the written program materials:	4.83
8. Suggestions for improving the inservice if repeated:	

- Thanks it was perfect to learn at my beginning level.
- Great stuff.
- Just need time to do list of 18 items.
- Much improved understanding—Thanks.
- There is so much information to digest and I now need more study but, I am now open to navigate--Thank you.