

**SUMMARY
EVALUATION FORM
EQUIVALENCY TRAINING—TRAIN THE TRAINER
May 24, 2010—ESD 189, Anacortes WA**

Objectives:

As a result of this training, participants will:

- Increase their understanding and familiarity with using the Equivalency Toolkit 3.01 as a training tool.
- Increase their understanding of what is legally required of school districts as it relates to CTE course equivalencies.
- Increase their understanding of how to write a school board equivalency policy and what that board policy should include.
- Increase their understanding of what specific standards and evidence should be used in evaluating and determining CTE course equivalencies.
- Increase their understanding of what an effective equivalency request and determination procedure would include and how it would look in a school district.
- Increase their understanding of how to set up procedures for transcribing CTE equivalencies.
- Increase their understanding of how NCLB Highly Required Teacher requirements apply to CTE instructors teaching equivalency courses.

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. The extent to which the written objectives have been met:	4.50
2. Participant perception of relevance and quality of the workshop:	4.50
3. The extent to which the following activity has been met: School and district improvement efforts:	4.70
4. The extent to which the following activity has been met: K-12 frameworks and curriculum alignment:	4.50
5. Quality of the physical facilities:	4.80
6. Quality of the oral presentations:	4.70
7. Quality of the written program materials:	5.00
8. Suggestions for improving the inservice if repeated:	

- Good time spent discussing equivalency options.
- Thank you, very good information.
- Good job. Good discussions and I have a better understanding of the process. Perhaps, I'll be able to help in Anacortes.
- Great job-thanks to Dave and Tim.
- Great job, thank you Dave!