

## TEACHING PROJECT MANAGEMENT IN YOUR CTE CLASS

### WA-ACTE SUMMER PRE-CONFERENCE AUGUST 5, 2012 – YAKIMA CONVENTION CENTER INSERVICE EVALUATION SUMMARY

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

#### Objectives

Teachers will learn the basics of Project Management and examine ways to incorporate PM into their particular CTE class using the 5-hour curriculum developed by PMforCTE™. Participants will get an overview of Project Management industry standards and resources, and get a free Pocket Guide for Project Management from PMforCTE™.

1. The extent to which the written objectives have been met.	4.30
2. Participant perception of relevance and quality of the conference.	4.40
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.00
b. Professional certificate standards.	4.25
c. School and district improvement efforts.	4.00
d. K-12 frameworks and curriculum alignment.	4.00
e. Research-based instructional strategies and assessment practices.	4.22
f. Content of current or anticipated assignment.	4.33
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.40
h. Building a collaborative learning community.	4.40
4. The quality of the physical facilities.	4.10
5. The quality of the oral presentations.	4.50
6. The quality of the written program materials.	4.50

#### Suggestions for improving the inservice:

- Enjoyed it the way it was.
- Extend the time and move us forward. You guys are great!
- Great webpage and plenty of material.
- Very similar to other PM workshops. I thought we would go into more of a step-by-step process and resources not overview.