

WORK-BASED LEARNING AND EXTENDED LEARNING IN WASHINGTON STATE

WA-ACTE SUMMER PRE-CONFERENCE AUGUST 14, 2011 – HILTON SEATTLE INSERVICE EVALUATION SUMMARY

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

1. The extent to which the written objectives have been met.	4.79
2. Participant perception of relevance and quality of the conference.	4.86
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.86
b. Professional certificate standards.	4.69
c. School and district improvement efforts.	4.42
d. K-12 frameworks and curriculum alignment.	4.56
e. Research-based instructional strategies and assessment practices.	4.67
f. Content of current or anticipated assignment.	4.82
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.85
h. Building a collaborative learning community.	4.67
4. The quality of the physical facilities.	4.57
5. The quality of the oral presentations.	4.86
6. The quality of the written program materials.	4.86

Suggestions for improving the inservice:

- Excellent class--very informative. Time went very quickly because of excellent instruction.
- Great stuff. Thanks!
- Still a little iffy about difference between work-based and work-site learning.
- Excellent job--good use of scenarios and discussion complicated subject.
- Excellent--relevant--practical--knowledgeable--thank you!
- We could have done two days. Outstanding!
- I would like to have a copy of the PowerPoint, documents, etc., that you used in presentation. Thank you for in-depth information.