

TEACHING PROJECT MANAGEMENT IN YOUR CTE CLASS

WA-ACTE SUMMER PRE-CONFERENCE AUGUST 14, 2011 – HILTON SEATTLE INSERVICE EVALUATION SUMMARY

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

1. The extent to which the written objectives have been met.	4.31
2. Participant perception of relevance and quality of the conference.	3.92
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	3.82
b. Professional certificate standards.	4.44
c. School and district improvement efforts.	4.20
d. K-12 frameworks and curriculum alignment.	4.17
e. Research-based instructional strategies and assessment practices.	4.09
f. Content of current or anticipated assignment.	4.10
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.42
h. Building a collaborative learning community.	4.30
4. The quality of the physical facilities.	4.00
5. The quality of the oral presentations.	4.15
6. The quality of the written program materials.	4.33

Suggestions for improving the inservice:

- Materials (written) were good, but a list of more curriculum for high school students would be a big help. Descriptions of certain terms were sometimes weak.
- Relevant--useful--this learning will enhance/improve student learning.
- A short break.
- Start with group norms. Use brain storming techniques with groups.
- Good stuff!
- Very useful! I will pursue more training! Nice job!
- Give us examples of specific project plans, charters, paperwork used, list of projects people have used PM for.