

**PLTW-BIOMEDICAL SCIENCE-STEPS TO IMPLEMENTATION**

**WA-ACTE SUMMER PRE-CONFERENCE  
AUGUST 14, 2011 – HILTON SEATTLE  
INSERVICE EVALUATION SUMMARY**

**5 = Excellent**

**4 = Very Good**

**3 = Good**

**2 = Fair**

**1 = Poor**

<b>1. The extent to which the written objectives have been met.</b>	<b>4.33</b>
<b>2. Participant perception of relevance and quality of the conference.</b>	<b>4.60</b>
<b>3. The extent to which the following activities addressed by the conference have been met:</b>	
<b>a. Opportunities for participants to collect and analyze evidence related to student learning.</b>	<b>3.40</b>
<b>b. Professional certificate standards.</b>	<b>4.25</b>
<b>c. School and district improvement efforts.</b>	<b>4.00</b>
<b>d. K-12 frameworks and curriculum alignment.</b>	<b>3.60</b>
<b>e. Research-based instructional strategies and assessment practices.</b>	<b>4.50</b>
<b>f. Content of current or anticipated assignment.</b>	<b>4.33</b>
<b>g. Advocacy for students and leadership, supervision, mentoring/coaching.</b>	<b>4.60</b>
<b>h. Building a collaborative learning community.</b>	<b>4.17</b>
<b>4. The quality of the physical facilities.</b>	<b>4.33</b>
<b>5. The quality of the oral presentations.</b>	<b>4.50</b>
<b>6. The quality of the written program materials.</b>	<b>4.50</b>

**Suggestions for improving the inservice:**

- none