

**PROJECT MANAGEMENT FOR CAREER AND TECHNICAL EDUCATION  
 APRIL 13, 2011 – JUNE 29, 2011  
 INSERVICE EVALUATION SUMMARY**

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

1. The extent to which the written objectives have been met.	<b>4.00</b>
2. Participant perception of relevance and quality of the inservice.	<b>3.50</b>
3. The extent to which the following activities addressed by the inservice have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	<b>3.75</b>
b. Professional certificate standards.	<b>4.17</b>
c. School and district improvement efforts.	<b>3.67</b>
d. K-12 frameworks and curriculum alignment.	<b>4.33</b>
e. Research-based instructional strategies and assessment practices.	<b>3.60</b>
f. Content of current or anticipated assignment.	<b>3.60</b>
g. Advocacy for students and leadership, supervision, mentoring/coaching.	<b>3.60</b>
h. Building a collaborative learning community.	<b>4.50</b>
4. The quality of the physical facilities.	<b>N/A</b>
5. The quality of the oral presentations.	<b>3.83</b>
6. The quality of the written program materials.	<b>4.60</b>

**Suggestions for improving the inservice:**

- Better done as an in-person inservice instead of an online class for me.
- I feel like I needed a little more direction on how one would actually teach this class to teenagers.
- Summer Conference--more lesson planning and classroom examples. Great start for Project Management industry certification.
- This was my first online class. I learned that it isn't for me. I had a hard time giving it my full attention and focusing.