

**PLTW CORE TRAINING INSTITUTE
SUMMER 2015
INSERVICE EVALUATION SUMMARY**

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

Objectives

Core Training (CT) is an intense and immersive professional development experience focused on enhancing participant skills and knowledge related to course-specific pedagogy and content. CT is designed to empower teachers with the confidence, understanding, and knowledge necessary to teach the curriculum. A teacher is only able to teach a course after successful completion of CT.

1. The extent to which the written objectives have been met.	4.33
2. Participant perception of relevance and quality of the inservice.	4.83
3. The extent to which the following activities addressed by the inservice have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.00
b. Professional certificate standards.	4.33
c. School and district improvement efforts.	4.33
d. K-12 frameworks and curriculum alignment.	4.00
e. Research-based instructional strategies and assessment practices.	4.83
f. Content of current or anticipated assignment.	4.83
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.50
h. Building a collaborative learning community.	5.00

Suggestions for improving the inservice:

- Cover less ground in the same amount of time or increase the time for this training, or front-load the pre-training to cover some of this material ahead of time through self-study. Demand higher quality. Allow lesser quantity.
- I would take the prior learning to lighten the load for the core training.
- Showing teachers how to use the grading portion of the LSM and how to enter students in and publish assignments.