



INSERVICE EVALUATION SUMMARY

A Workshop on Launch: STEM for Elementary Students
Lake Washington School District Resource Center
June 12, 2015

Inservice Objectives

- Teachers will understand and be able to explain the APB (Activity-Problem/Project-Based) process as it relates to Project Lead the Way's *Launch* modules-how students learn Science, Engineering, Math, and Literacy concepts through activities, apply them in a project, and then solve a real-world problem with the STEM concepts learned.
- Teachers will have an overview of the Kindergarten and 4th Grade Engineering modules and will know and be able to demonstrate how the curriculum aligns to Common Core ELA + Math and Next Generation Science Standards (CCSS and NGSS).
- Teachers will understand and be able to explain Balanced Assessment and how it relates to PLTW *Launch* modules.
- Teachers will get an overview of the Learning Management System teachers and students use in PLTW *Launch* modules, and will be able to enter into LMS training better prepared.

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

1. The extent to which the written objectives have been met:	4.50
2. Participant perception of relevance and quality of the inservice:	5.00
3. The extent to which the following activities addressed by the inservice have been met:	
A. Opportunities for participants to collect and analyze evidence related to student learning	5.00
B. Professional certificate standards	3.25
C. School and district improvement efforts	4.50
D. K-12 frameworks and curriculum alignment	3.75
E. Research-based instructional strategies and assessment practices	4.50
F. Content of current or anticipated assignment	4.75
G. Advocacy for students and leadership, supervision, mentoring/coaching	4.75
H. Building a collaborative learning community	5.00
4. Suggestions for improving the inservice if repeated: Awesome stuff!	