INSERVICE EVALUATION SUMMARY

Assembly and Integration of Rostock MAX 3D Printer
Frontier Middle School
June 24-26, 2015

Inservice Objectives

- **Participants will be able to construct/build the Rostock MAX v2.0 3D Printer. By the end of the session, the 3D printer will be fully functional/operational.**
- **Integration of activities across designers, makers, and digital platforms, enabling design-to-print activities.**
- **Advantages/disadvantages of printing with ABS and PLA materials will be conducted, incorporating science component of heat and chemical resistance.**

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

1. The extent to which the written objectives have been met:	**2.00**
2. Participant perception of relevance and quality of the inservice:	**5.00**
3. The extent to which the following activities addressed by the inservice have been met:	
A. Opportunities for participants to collect and analyze evidence related to student learning	**3.00**
B. Professional certificate standards	**5.00**
C. School and district improvement efforts	**5.00**
D. K-12 frameworks and curriculum alignment	**4.00**
E. Research-based instructional strategies and assessment practices	**5.00**
F. Content of current or anticipated assignment	**5.00**
G. Advocacy for students and leadership, supervision, mentoring/coaching	**3.00**
H. Building a collaborative learning community	**5.00**
4. Suggestions for improving the inservice if repeated: • **More time!**	