Tess Alviso

From: Tim Knue
Sent: Monday, April 03, 2017 10:06 AM
Subject: WOVE Week 12

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 12 | April 3, 2017

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues, please click here.

Career and Technical Education (CTE) on Display at Capitol Hill Campus:

The “CTE Showcase of Skills” event created and planned by the Workforce Training Board and OSPI under the leadership of Terri Colbert and the help of many, many was a HUGE SUCCESS in showcasing CTE and the important technical, professional, and career skills students from high schools and technical colleges from across the state.

Several legislators and their staff took the time to walk through the event as well as speaking to the power of “hands-on” career connected learning being delivered by outstanding CTE programs such as what were on display on March 27. Congratulations to all involved on a job very well done!

Career and Technical Education Last Week in Olympia:

Beyond the CTE Showcase, last week was a very busy week legislatively for education and CTE. The House Budget was released on Monday and went through the committee hearings to the House Floor with additional amendments being proposed for floor action late in the week.

SSB 5358 – Proposed Substitute, needs to pass in the Senate Ways and Means Committee by April 4 for the following components to be funded in the Senate budget proposal:

CTE Equivalencies: OSPI must take actions to increase CTE equivalency crediting on a broader scale across the state and facilitate the implementation of CTE equivalencies. The actions may include the following:

- Development of additional equivalency course frameworks, course performance assessments, and development and delivery of professional development for school districts and skill centers implementing the CTE frameworks; and
- Providing competitive grant funds to school districts to increase the integration and rigor of academic instruction in CTE equivalency courses.

Beginning December 1, 2017, the OSPI must annually submit a summary of the school district information reported regarding the state-approved CTE equivalency courses.

CTE equipment: OSPI must establish a competitive grant process for school districts to apply for grants for purchasing CTE equipment. The OSPI may adopt rules for the grant program.
CTE Funding: A list of the only allowable uses of the funding provided for CTE programs is specified, including the following:

- Materials, equipment, and supplies;
- CTE staff salaries;
- Work-Based Learning programs, such as internships and pre-apprenticeships, including certified Work-Based Learning coordinators and career guidance advisors;
- Professional development associated with CTE;
- Student fees for national and state-industry-recognized certifications; and
- CTE course equivalency development.

The maximum allowable indirect cost for CTE programs must not exceed the limitations provided under federal law or five percent, whichever is lower.

Education Funding:

We now have two budgets (Senate/House), which begins the tough negotiations process between the two chambers. The first link is to a chart that reflects our understanding of what each contains either directly or indirectly for CTE.

CTE Funding Comparison

Additional links from various sources for more detailed information:

Comparison of 2017 K-12 Education Funding Proposals

From: WSSDA (School Board Directors) - Mid-Week Legislative Update for Week 12 is available here and/or online, you will find a great deal of additional links for information. We thank WSSDA for this!

From: Washington State Fiscal Information website.

Interactive Reports 2017-19 Biennium Proposal
Interactive Reports 2017 Supplemental Proposal
Budget Bill and Documents 2017-19 Proposal
Budget Bill and Documents 2017 Supplemental Proposal

Education Policy:

HB 1046 is still fighting for passage. The quote below is from Rep. Drew McEwen's Legislative Update: March 30, 2017 who sponsored the bill:

"House Bill 1046 would delink state tests from high school graduation requirements. Not only would this be great for students, but it would save the state roughly $21 million in the 2017-19 biennium, and $18 million each biennium thereafter. I strongly believe these tests have been more of a hindrance than a help to our students, and will keep fighting to ensure we are not imposing unnecessary burdens on them. As I’ve said before, we should rely less on tests and more on the curriculum and our great teachers to prepare our students for life. While I’m grateful the bill received a hearing in the Senate Early Learning and K-12 Education Committee, I’m disappointed it was not voted out this week. Even so, the bill remains alive and will be one of the negotiating pieces on the table as budget negotiations get under way."

If you’re still reading and wanting to know what you can do to help move these issues forward in a way that maximizes the benefit for CTE, we suggest you contact your legislators and tell them how important it is for increased funding in the final budget then share what will likely be lost in the next two years if funding is not provided sufficiently for CTE programs, then tell your story of what is happening and how your school and students will be affected as a result.
### CTE Watch List

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<th><strong>SENATE BILLS</strong></th>
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<td><strong>SHB 1046</strong>&lt;br&gt;Concerning certificates of academic and individual achievement.&lt;br&gt;Rep. MacEwen&lt;br&gt;Status: Senate Early Learning &amp; K-12 Education</td>
<td><strong>2SSB 5285</strong> (Companion SHB 1404)&lt;br&gt;Conducting a workforce study of employment opportunities in the agriculture, environment, and natural resources economic sectors intended to provide educators with the information needed for informing students about employment opportunities in the studied fields.&lt;br&gt;Sen. Wilson&lt;br&gt;Status: House Higher Appropriations</td>
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<tr>
<td><strong>ESHB 1600</strong>&lt;br&gt;Increasing the career and college readiness of public school students.&lt;br&gt;Rep. Santos&lt;br&gt;Status: Senate Ways &amp; Means</td>
<td><strong>SSB 5607</strong>&lt;br&gt;Concerning education.&lt;br&gt;Sen. Braun&lt;br&gt;Status: House Appropriations</td>
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<td><strong>ESHB 1843</strong> (Companion SB 5623)&lt;br&gt;Fulfilling the state’s paramount duty for all children through equitable and responsible investments in the state’s basic education program and reductions to local effort contributions.&lt;br&gt;Rep. Sullivan&lt;br&gt;Status: Senate Ways &amp; Means</td>
<td><strong>SSB 5644</strong>&lt;br&gt;Concerning skill center facility maintenance.&lt;br&gt;Sen. Honeyford&lt;br&gt;Status: House Rules R</td>
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</table>

**Red Notes Recent or Future Activity** / [Help with Abbreviations](#)
Click on the individual hyperlink for more bill information.

### HOUSE BILLS

**ESHB 1017**<br>Addressing the siting of schools and school facilities.<br>Rep. McCaslin<br>Status: Senate Rules 2<br>Amendment states that the Growth Management Act (GMA) prohibits a county from authorizing the extension of public facilities and utilities to serve a school sited in a rural area that serves students from a rural area and an urban area unless certain requirements are met.

**SHB 1059** (Companion ESB 5023)<br>Delaying implementation of revisions to the school levy lid.<br>Rep. Lytton
HB 1067 (Companion SB 5048)
Making 2017-2019 fiscal biennium operating appropriations.
Rep. Ormsby
Status: House Rules R

HB 1068 (Companion SB 5047)
Making 2017 supplemental operation appropriations.
Rep. Ormsby
Status: House Appropriations

HB 1107
Eliminating the term “branch” as an identifying factor for extensions of the public institutions of higher education.
Rep. Haer
Status: Senate Rules 2

ESHB 1115 (Companion SB 5079)
Concerning paraeducators.
Rep. Bergquist
Status: Senate Ways & Means
Amendment requires the paraeducator board to adopt requirements and policies for an advanced paraeducator certificate and specifies that the certificate allow a paraeducator to assist in highly impacted classrooms, assist in specialized instructional support and instructional technology applications, mentor and coach other paraeducators, and act as a short-term emergency substitute teacher. Requires the paraeducator board to adopt requirements and policies for subject matter certificates in English language learner and special education. Requires the paraeducator board to adopt requirements and policies for a general paraeducator certificate, and specifies that to be eligible for the certificate, a paraeducator must complete a four-day fundamental course of study and ten days of general courses on the state paraeducator standards of practice.

SHB 1129 (Companion SSB 5069)
Providing associate degree education to enhance education opportunities and public safety.
Rep. Haer
Status: Senate Rules 2

SHB 1130 (Companion SSB 5381)
Making the customized training program permanent.
Rep. Haer
Status: Senate Ways & Means

2SHB 1168
Supporting student success at community and technical colleges by increasing full-time faculty.
Rep. Gregerson
Status: Senate Higher Education

2SHB 1169
Enacting the student opportunity, assistance, and relief act.
Rep. Orwell
Status: Senate Ways & Means
Amendment makes clarifications to the definition of "borrower"; Specifies that student loan debt counseling organizations may be held liable for patterns of fraud, and intentional misrepresentation; and changes the amount of money held in bank accounts, savings, stocks, and bonds that is exempt from execution, attachment and garnishment in default of a private student loan, from $2,500 to $1,000.

2SHB 1170
Maintaining and facilitating court-based and school-based efforts to promote attendance and reduce truancy.
Rep. Orwell
Status: Senate Ways & Means

ESHB 1194
Creating a legislative page scholarship program.
Rep. Hayes
Status: Senate State Government

**SHB 1235**
Assessing physical education practices in public schools.
Rep. Riccelli
Status: Senate Passed 3rd

**EHB 1237**
Modifying collective bargaining law to authorize providing additional compensation to academic employees at community and technical colleges.
Rep. Sells
Status: Senate Commerce, Labor & Sports

**SHB 1279**
Concerning school safety drills.
Rep. Pettigrew
Status: Senate Rules 2

**SHB 1293**
Concerning witnessing a student's college bound scholarship pledge when efforts to obtain a parent's or guardian's signature are unsuccessful.
Rep. Ortiz-Self
Status: Senate Higher Education

**ESHB 1319**
Concerning the frequency of evaluations for certain educators.
Rep. McCaslin
Status: Passed the House 96-0

**ESHB 1333 (Companion ESB 5234)**
Requiring establishment of a system wide credit policy regarding AP exams.
Rep. Stambaugh
Status: Senate Rules 2

**2SHB 1341**
Concerning professional certification for teachers and school administrators.
Rep. Bergquist
Status: Senate Rules 2

**SHB 1346 (Companion SB 5325)**
Clarifying the authority of a nurse working in a school setting.
Rep. Springer
Status: Senate Rules 2

**E2SHB 1375**
Providing students at community and technical colleges with the costs of required course materials.
Rep. Van Werven
Status: Senate Ways & Means

**SHD 1433 (Companion SD 5592)**
Decoupling services and activities fees from tuition.
Rep. Stambaugh
Status: Senate Ways & Means

**HB 1437**
Adding a faculty member to the board of regents at the research universities.
Rep. Pollet
Status: Senate Higher Education
E2SHB 1439
Regulating the institutions of higher education, including for-profit institutions and private vocational schools, to protect students from unfair business practices.
Rep. Pollet
Status: Senate Ways & Means
Amendment broadens the reporting requirement to include other means to assure consistent and accurate reporting. Prohibits the use of any official United States Military or department of defense logos, seals, or insignias, in advertising or promotional materials.

E2SHB 1440 (Companion SB 5210)
Establishing a student loan bill of rights.
Rep. Stonier
Status: Senate Higher Education

SHB 1444
Facilitating on-time grade level progression and graduation for certain students.
Rep. Caldier
Status: Senate Early Learning & K-12 Education Do Pass Amended
Status: Senate Rules 2

SHB 1445 (Companion SSB 5529)
Concerning dual language in early learning and K-12 education.
Rep. Ortiz-Self
Status: Senate Ways & Means

ESHB 1481
Creating uniformity in driver training education provided by school districts and commercial driver training schools.
Rep. Hayes
Status: Senate Rules 2

HB 1499
Creating protections and fairness for students in the student loan disbursement process.
Rep. Pollet
Status: Senate Ways & Means

ESHB 1508
Promoting student health and readiness through meal and nutrition programs.
Rep. Stonier
Status: Senate Ways & Means
Amendment removes the requirement that breakfast items served in a BAB program contain less than 25 percent, by weight, added sugar. Requires the OSPI to develop and distribute best practices and provide technical assistance on strategies for selecting food items that are low in added sugar by December 1, 2017. States that student consumption of BAB is not part of the definition or funding of the program of basic education in the definition of instructional hours.

E2SHB 1512
Expanding college bound scholarship eligibility.
Rep. Bergquist
Status: Senate Higher Education

EHB 1551 (Companion SB 5708)
Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.
Rep. Riccelli
Status: Senate Ways & Means

E2SHB 1561
Concerning open educational resources.
Rep. Frame
Status: Senate Ways & Means
Amendment adds the development of materials accessible to students with disabilities as a permissible use of grant funds. Directs the Washington State Institute for Public Policy to seek input from relevant stakeholders.

**SHB 1618**
Concerning family and community engagement coordinators.
Rep. Ortiz-Self
Status: Senate Ways & Means

**EHB 1654 (Companion SB 5217)**
Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.
Rep. McCaslin
Status: Senate Rules 2

**HB 1732 (Companion SB 5547)**
Concerning the confidentiality of educator professional growth plans.
Rep. Springer
Status: Senate Rules 2

**HB 1733 (Companion SB 5640)**
Concerning technical college diploma programs.
Rep. Springer
Status: Senate Higher Education

**HB 1734 (Companion SB 5548)**
Authorizing reimbursement for substitute teachers participating in activities of the Washington State Professional Educator Standards Board to carry out its powers and duties.
Rep. Lovick
Status: Senate Passed 3rd

**SHB 1741 (Companion SB 5526)**
Concerning educator preparation data for use by the Professional Educator Standards Board.
Rep. Slatter
Status: Senate Ways & Means

**ESHB 1886 (Companion SB 5673)**
Concerning the responsibilities of the Superintendent of Public Instruction and the State Board of Education.
Rep. Harris
Status: Senate Rules 2
Amendment report findings and recommendations to the legislative education committees, including recommendations regarding the appropriate roles and responsibilities of the Superintendent of Public Instruction and the State Board of Education in the K-12 system, of the House of Representatives and the senate by November 15, 2017.

**2SHB 2009**
Providing higher education support for gold star families.
Rep. Reeves
Status: Senate Ways & Means

**SHB 2037**
Reauthorizing the work group concerned with removing obstacles for high education students with disabilities.
Rep. Frame
Status: Senate Rules 2

**HB 2143**
Expanding opportunities for higher education students.
Rep. Haler
Status: House Higher Education Do Pass Substitute
Failed to make the cutoff date.

**HB 2177**
Creating the rural county high employer demand jobs program.
Rep. Chapman
Status: House Higher Education
Failed to make the cut-off date.

HB 2185
Fulfilling the state’s paramount duty for all children through equitable and responsible investments in the state’s basic education program and reductions to local effort contributions
Rep. Lytton
Status: House Appropriations

HOUSE CONCURRENT RESOLUTION

HCR 4402
Approving the 2016 state comprehensive plan for workforce training and education.
Rep. Sells
Status: Senate Rules 2

SENATE BILLS

SSB 5022 (Companion SHB 1057)
Providing information to students about education loans.
Sen. Bailey
Status: House Appropriations

ESB 5023 (Companion SHB 1059)
Delaying implementation of revisions to the school levy lid.
Sen. Wellman
Status: C 6 L 17

SB 5047 (Companion HB 1068)
Making 2017 supplemental operating appropriations.
Sen. Braun
Status: Senate Ways & Means

SB 5048 (Companion HB 1067)
Making 2017-2019 fiscal biennium operating appropriations.
Sen. Braun
Status: House 3rd Reading

SSB 5064
Concerning freedom of expression rights of students at public schools and institutions of higher education.
Sen. Fain
Status: House Education

SSB 5069 (Companion SHB 1129)
Providing associate degree education to enhance education opportunities and public safety.
Sen. Walsh
Status: House Appropriations

SB 5070 (Companion ESHB 1115)
Concerning paraeducators.
Sen. Rivers
Status: House Appropriations
Amendment specifies that to be eligible for a general paraeducator certificate a paraeducator must complete a four-day fundamental course of study and ten days of general courses on the state paraeducator standards of practice. Provides that paraeducators are not required to meet these general paraeducator certificate requirements unless amounts are appropriated for the courses.

SB 5087 (Companion SHB 1325)
Concerning the evaluation and prioritization of capital budget projects at the public two-year and four-year institutions of higher education.
Sen. Honeyford
**SSB 5100**
Requiring live financial literacy seminars for students at institutions of higher education.
Sen. Bailey
Status: House Appropriations

**2SSB 5107**
Creating a local pathway for local governments, school districts, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.
Sen. Billig
Status: House Appropriations

**SB 5129** (Companion HB 1208)
Concerning charter school students participating in interschool athletics and extracurricular activities.
Sen. Hunt
Status: House Rules R

**SB 5141** (Companion HB 1385)
Concerning the regulation of programs of yoga practice or instruction as private vocational schools.
Sen. Palumbo
Status: House Higher Education

**SSB 5142** (Companion SHB 1303)
Concerning educational interpreters
Sen. Kuderer
Status: House Rules R

**ESB 5234** (Companion ESHB 1333)
Requiring establishment of a system wide credit policy regarding AP exams.
Sen. Mullet
Status: House Rules R

**2SSB 5236**
Creating the civic learning public-private partnership.
Sen. Zeiger
Status: House Education

**SB 5237** (Companion HB 1363)
Updating workforce investment act references and making no substantive changes.
Sen. Bailey
Status: House Rules R

**SSB 5241** (Companion HB 1628)
Concerning the educational success of youth in foster care.
Sen. Carlyle
Status: House Rules R

**2SSB 5258**
Creating the Washington Academic, Innovation, and Mentoring (AIM) program.
Sen. Zeiger
Status: House Appropriations

**ESSB 5293**
Concerning court-based and school-based efforts to promote attendance and reduce truancy.
Sen. Darnelle
Status: House Appropriations
SB 5325 (Companion SHB 1346)
Clarifying the authority of a nurse working in a school setting.
Sen. Zeiger
Status: House Rules R
Amendment replaces language stating that school administrators may not interfere with nursing care provided by a registered nurse (RN) or an advanced registered nurse practitioner (ARNP) working in a school setting with language providing that a RN or an ARNP working in a school setting is authorized and responsible for the nursing care of students to the extent that the care is within the practice of nursing.

SSB 5346
Creating a legislative page scholarship program.
Sen. Walsh
Status: House Rules R

SSB 5404 (Companion HB 1573)
Permitting the possession and application of topical sunscreen products at schools.
Sen. Rivers
Status: House Rules R

SB 5448 (Companion HB 1788)
Concerning no required psychotropic medication use for students.
Sen. Rivers
Status: House Education

ESSB 5449
Concerning digital citizenship, media literacy, and internet safety in schools.
Sen. Lias
Status: House Rules R

SSB 5453 (Companion HB 1923)
Concerning school construction assistance grants for small, rural school districts.
Sen. Honeyford
Status: House Capital Budget

SB 5488 (Companion HB 1690)
Changing the annual reporting date for the transitional bilingual instruction program.
Sen. Zeiger
Status: House Rules R

SB 5525 (Companion HB 1737)
Concerning veterans' mental health services at institutions of higher education.
Sen. Wilson
Status: House Appropriations

SB 5631 (Companion HB 1861)
Concerning the University of Washington's alternative process for awarding contracts.
Sen. Becker
Status: House Capital Budget

SB 5639
Concerning alternative student assessments.
Sen. Conway
Status: House Appropriations
Amendment decouples graduation requirements from statewide high school assessments by discontinuing the Certificate of Academic Achievement (CAA), the earning of which is currently required as proof that a student has successfully met standard on statewide assessments required for graduation.

SB 5640 (Companion HB 1733)
Concerning technical college diploma programs.
Sen. Conway
Status: House Rules R

**SSB 5641**
Changing nomenclature for first-class and second-class school districts.
Sen. Keiser
Status: House Rules R

**SB 5662**
Authorizing the Superintendent of Public Instruction to designate a member of the Professional Educator Standards Board.
Sen. Zeiger
Status: House Rules R

**SB 5664**
Eliminating the reduction in state basic education funding that occurs in counties with federal forestlands.
Sen. Braun
Status: House Appropriations

**ESSB 5702**
Improving state funding for school construction, modernization, and asset preservation.
Sen. Keiser
Status: House Capital Budget

**SSB 5712**
Developing a bilingual educational workforce.
Sen. Zeiger
Status: House Education

**SSB 5713 (Companion HB 1949)**
Creating the skilled worker outreach, recruitment, and key training program.
Sen. Palumbo
Status: House Appropriations

**SSB 5764**
Concerning higher education records.
Sen. Wellman
Status: House Rules R

**SB 5778**
Modifying the definition of resident student to comply with the federal requirements established by the veterans access, choice, and accountability act of 2014.
Sen. Wilson
Status: House Appropriations

**SB 5826**
Concerning eligibility for veteran or National Guard tuition waivers.
Sen. Hobbs
Status: House Rules R

**SB 5891**
Eliminating the use of the high school assessment as a graduation prerequisite.
Sen. Zeiger
Status: House Education
Failed to make the cutoff date.

**SB 5902**
Addressing enrollments in postsecondary certification and degree programs with an emphasis in Science, Technology, Engineering, and Mathematics.
Sen. Braun
Status: House Appropriations
Failed to make the cutoff date.
SENATE CONCURRENT RESOLUTION

SCR 8401
Approving the 2016 state comprehensive plan for workforce training and education.
Sen. Bailey
Status: House Rules R

LEGISLATIVE LINKS

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ROSTERS OF MEMBERS AND STAFF

On-line Rosters - General Roster information is available on-line at http://app.leg.wa.gov/rosters/.
Additional downloadable and printable roster information and booklets are listed below:

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SESSION CUTOFF CALENDAR

Click here for a PDF version of the cutoff calendar.

April 4, 2017
Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.

April 12, 2017*
Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

April 23, 2017
Last day allowed for regular session under state constitution.
* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.