WOVE Legislative Update for Career and Technical Education

Legislative Session Week 13 | April 10, 2017

WOVE…Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.

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Career and Technical Education Last Week in Olympia:

Welcome to the last two weeks of the 2017 Legislative Session! If they are to have a final 2017-2019 Operating Budget for the state that meets the Supreme Court’s decision requiring “ample and reliable” funding for K-12 schools, there will be some very long, hard negotiations taking place in these last two weeks. Thus the serious rumors of multiple special sessions, which could take us all the way to August. Let’s hope that does not happen like it has so many times over the last several years.

What makes this whole process so frustrating for the citizen observer is the multiple moving parts embedded into the structure of the legislative process. You have one branch, the Governor, submitting a proposed budget. Then the other two bodies (Senate and House) propose their budget bills crafted by the majority caucus (party-line) in each chamber. From there, the negotiations begin to “hopefully” begin to find the “middle ground” that can ultimately achieve final passage.

The final Operating Budget creates the “spending” plan for all state operations outside of Transportation, which requires a “revenue plan” for how the state will pay for the final budget. If you have been paying any attention to the political process over the years, you know this is the most difficult part of the process. It is always easier to spend money versus “making” or “finding” the money to meet the expectations of the any budget.

So what are the options available? It is a fairly small box of options: increase existing taxing structures to generate more money, create a new taxing method, extinguish existing tax breaks or incentives, or finally cut spending in one area to fund others. None of these are popular, especially for those individuals affected.

To that end, the House Finance Committee hosted a public hearing on Monday of last week on HB 2186, the House’s revenue proposal. On Tuesday, the committee discussed amendments and voted the bill out of committee on a party-line vote. It now moves to the House Rules Committee for further action. TVW’s Legislative Review provides a good summary of the committee’s Executive Session.

The Republican Caucus Media Availability on Monday, House and Senate Republican leaders discuss their different approaches to education funding and the revenue necessary to fund the budget. On Wednesday the Democratic leaders discussed in their Caucus Media Availability the importance of working together to build on the areas of commonality and the need to focus on the final budget. In discussions on the proposed revenue package, leaders provided some hints as to what is next for the revenue proposal.

In this week’s Inside Olympia TVW program, Austin Jenkins discussed the proposed operating and K-12 proposals and proposed revenue concepts among the lead budget writers, Senator John Braun (R) and Representative Timm Ormsby (D). For more on the House’s proposed revenue package, here is a clip of an interview with Rep. Ormsby.

Key Legislative Calendar Dates Remaining in Current Session:

The last remaining big cutoff of the regular session is Wednesday, April 12 at 5 p.m., where all non-budget related bills need to be passed by the opposite house in order to remain alive. Then they either go back to their house of origin for agreement to any changes made, or if there are no changes they go to the Governor for signature. This then leaves the major tasks of coming to agreement on final operating, capital, and transportation budgets for the 2017-2019 biennium. This agreement process will be behind closed doors where the hard knock process of “hammering out” final agreements before being made public on the floor of each chamber. Once the agreed upon bills are made public they will move with lightning speed. This is where we will see if all the hard work done by all of those working on the best interest of Career and Technical Education (CTE) will show how effective everyone has been.
How You Can Help – Contact Your Legislators:

It is not the time to sit back with fingers crossed and hope for the best. This is the time to apply a “full court press” by continuing to call and email your local Senator and Representatives.

Reach out to all your legislators and let them know that you support a budget that provides CTE funding being asked for by the Washington ACTE and “tell” them you … “expect them to support increased operational funding for CTE required to keep programs in our state and ability to expand those opportunities for all students to have expanded options for pathways to the professions that will assure students’ success in their chosen careers and ultimately their lives in the future”.

Have your friends and family do it too. The more people who let their legislators know they support having CTE funding in the final budget, the better. You can email your legislators. To reach your legislators by phone, call 1-800-562-6000.

Please do what you can … “The only wrong action is inaction!” Any and all contacts will help greatly!

Other Opportunities to Be Involved in Important Work Going and Be a Voice for CTE:

Register for the “Governor's Summit on Career-Connected Learning:
The Washington Workforce Board is co-hosting a Governor's Summit on Career-Connected Learning on May 31. Other partners include the Governor's Office, OSPI, Washington STEM, and Washington State University. The event will be held at the Microsoft campus in Redmond and it will also include multiple networked "virtual" sites across the state for expanded participation. The event convenes business, policy, and education leaders to launch a policy initiative and spread best practices to increase career-related opportunities in high-demand STEM jobs for Washington's youth. Washington was one of six states selected by the National Governors Association to participate in a policy academy. Registration: http://us5.campaign-archive2.com/?u=b2fdf8ffa6f824b690f5c7bc2&id=1b6443c2e7&e=da99da063a

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SESSION CUTOFF CALENDAR

Click here for a PDF version of the cutoff calendar.

April 12, 2017*  Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

April 23, 2017  Last day allowed for regular session under state constitution.

* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

LEGISLATIVE LINKS

- Washington State Legislature
- House
- Senate
- Committees
- Find Laws & Rules
- Find Bills
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- How to Comment on a Bill
- Track Bills
- Find Audio & Video on TVW
- Agendas, Schedules & Calendars
- Coming to the Legislature
- Legislative Agencies
- Legislative Information Center
- Congressional District Finder
- US House
- US Senate
<table>
<thead>
<tr>
<th>HOUSE BILLS</th>
<th>SENATE BILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SHB 1046</strong></td>
<td><strong>2SSB 5285 (Companion SHB 1404)</strong></td>
</tr>
<tr>
<td>Concerning certificates of academic and individual achievement.</td>
<td>Conducting a workforce study of employment opportunities in the agriculture,</td>
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<tr>
<td>Rep. MacEwen</td>
<td>environment, and natural resources economic sectors intended to provide</td>
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<tr>
<td>Status: Senate Early Learning &amp; K-12 Education</td>
<td>educators with the information needed for informing students about</td>
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<tr>
<td>Failed to make the cutoff date.</td>
<td>employment opportunities in the studied fields.</td>
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<td></td>
<td>Sen. Wilson</td>
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<td></td>
<td>Status: House 2nd Reading</td>
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<tr>
<td></td>
<td><strong>ESHB 1600</strong></td>
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<td>Increasing the career and college readiness of public school students.</td>
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<td>Rep. Santos</td>
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<td>Status: Senate Passed 3rd Amendment removes the work-integrated learning</td>
<td></td>
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<td>demonstration pilot project. Maintains the requirement for the Workforce</td>
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<td>Training and Education Coordinating Board, if funds are appropriated,</td>
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<td>to convene a Work-Integrated Learning Advisory Committee that includes</td>
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<td>legislators. Requires the Advisory Committee to review, evaluate, and</td>
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<td>report on existing work-integrated programs. Requires the Advisory</td>
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<td>Committee to make recommendations regarding specified areas, including</td>
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<td>policies and best practices to implement work-integrated and career-related</td>
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<td>programs. Maintains the expiration date and the null and void clause.</td>
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<td><strong>SSB 5607</strong></td>
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<td>Concerning education.</td>
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<td>Sen. Braun</td>
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<td><strong>ESHB 1843 (Companion SB 5623)</strong></td>
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<tr>
<td>Fulfilling the state’s paramount duty for all children through</td>
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<td>equitable and responsible investments in the state’s basic education</td>
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<td>program and reductions to local effort contributions.</td>
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<td>Rep. Sullivan</td>
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<td>Status: Senate Ways &amp; Means</td>
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<td><strong>SSB 5644</strong></td>
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<td>Concerning skill center facility maintenance.</td>
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<td>Sen. Honeyford</td>
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<td>Status: House Passed 3rd</td>
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</tbody>
</table>
ESHB 1017
Addressing the siting of schools and school facilities.
Rep. McCaslin
Status: Senate 2nd Reading

SHB 1059 (Companion ESB 5023)
Delaying implementation of revisions to the school levy lid.
Rep. Lytton
Status: Senate Ways & Means
Failed to make the cutoff date.

SHB 1067 (Companion ESSB 5048)
Making 2017-2019 fiscal biennium operating appropriations.
Rep. Ormsby
Status: House Rules R

HB 1068 (Companion SB 5047)
Making 2017 supplemental operation appropriations.
Rep. Ormsby
Status: House Appropriations
Failed to make the cutoff date.

HB 1107
Eliminating the term “branch” as an identifying factor for extensions of the public institutions of higher education.
Rep. Haler
Status: House Speaker Signed

ESHB 1115 (Companion SB 5070)
Concerning paraeducators.
Rep. Bergquist
Status: Senate 2nd Reading

SHB 1129 (Companion SSB 5069)
Providing associate degree education to enhance education opportunities and public safety.
Rep. Haler
Status: Senate 2nd Reading

SHB 1130 (Companion SSB 5381)
Making the customized training program permanent.
Rep. Haler
Status: House Speaker Signed

2SHB 1168
Supporting student success at community and technical colleges by increasing full-time faculty.
Rep. Gregerson
Status: Senate Higher Education
Failed to make the cutoff date.

2SHB 1169
Enacting the student opportunity, assistance, and relief act.
Rep. Orwall
Status: Senate Ways & Means
Failed to make the cutoff date.
2SHB 1170
Maintaining and facilitating court-based and school-based efforts to promote attendance and reduce truancy.
Rep. Orwall
Status: Senate 2nd Reading

ESHB 1194
Creating a legislative page scholarship program.
Rep. Hayes
Status: Senate State Government
Failed to make the cutoff date.

SHB 1235
Assessing physical education practices in public schools.
Rep. Riccelli
Status: House Speaker Signed

EHB 1237
Modifying collective bargaining law to authorize providing additional compensation to academic employees at community and technical colleges.
Rep. Sells
Status: Senate Commerce, Labor & Sports
Failed to make the cutoff date.

SHB 1279
Concerning school safety drills.
Rep. Pettigrew
Status: Senate Rules 2

SHB 1293
Concerning witnessing a student’s college bound scholarship pledge when efforts to obtain a parent’s or guardian’s signature are unsuccessful.
Rep. Ortiz-Self
Status: Senate Higher Education
Failed to make the cutoff date.

ESHB 1319
Concerning the frequency of evaluations for certain educators.
Rep. McCaslin
Status: Passed the House 96-0
Failed to make the cutoff date.

ESHB 1333 (Companion ESB 5234)
Requiring establishment of a system wide credit policy regarding AP exams.
Rep. Stambaugh
Status: Senate Rules 2

2SHB 1341
Concerning professional certification for teachers and school administrators.
Rep. Bergquist
Status: Senate 2nd Reading

SHB 1346 (Companion SB 5325)
Clarifying the authority of a nurse working in a school setting.
Rep. Springer
Status: Senate Passed 3rd

E2SHB 1375
Providing students at community and technical colleges with the costs of required course materials.
Rep. Van Werven
Status: House Speaker Signed
**SHB 1433 (Companion SB 5592)**
Decoupling services and activities fees from tuition.
Rep. Stambaugh
Status: Senate Ways & Means
Failed to make the cutoff date.

**HB 1437**
Adding a faculty member to the board of regents at the research universities.
Rep. Pollet
Status: Senate Higher Education
Failed to make the cutoff date.

**E2SHB 1439**
Regulating the institutions of higher education, including for-profit institutions and private vocational schools, to protect students from unfair business practices.
Rep. Pollet
Status: Senate Ways & Means
Failed to make the cutoff date.

**E2SHB 1440 (Companion SB 5210)**
Establishing a student loan bill of rights.
Rep. Stonier
Status: Senate Higher Education
Failed to make the cutoff date.

**SHB 1444**
Facilitating on-time grade level progression and graduation for certain students.
Rep. Caldier
Status: Senate Early Learning & K-12 Education Do Pass Amended
Status: Senate Passed 3rd

**SHB 1445 (Companion SSB 5529)**
Concerning dual language in early learning and K-12 education.
Rep. Ortiz-Self
Status: Senate 2nd Reading

**EHB 1481**
Creating uniformity in driver training education provided by school districts and commercial driver training schools.
Rep. Hayes
Status: Senate Passed 3rd

**HB 1499**
Creating protections and fairness for students in the student loan disbursement process.
Rep. Pollet
Status: Senate Ways & Means
Failed to make the cutoff date.

**EHB 1508**
Promoting student health and readiness through meal and nutrition programs.
Rep. Stonier
Status: Senate Rules 2

**E2SHB 1512**
Expanding college bound scholarship eligibility.
Rep. Bergquist
Status: Senate Higher Education
Failed to make the cutoff date.
**EHB 1551 (Companion SB 5708)**
Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.
Rep. Riccelli
Status: Senate Ways & Means
Failed to make the cutoff date.

**E2SHB 1561**
Concerning open educational resources.
Rep. Frame
Status: Senate Rules 2
Amendment adds a subject to appropriations provision to the Washington State Institute for Public Policy study requirement.

**SHB 1618**
Concerning family and community engagement coordinators.
Rep. Ortiz-Self
Status: Senate Ways & Means
Failed to make the cutoff date.

**EHB 1654 (Companion SB 5217)**
Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.
Rep. McCaslin
Status: Passed the Senate 49-0 / Delivered to Governor

**HB 1732 (Companion SB 5547)**
Concerning the confidentiality of educator professional growth plans.
Rep. Springer
Status: Passed the Senate 49-0 / Delivered to Governor

**HB 1733 (Companion SB 5640)**
Concerning technical college diploma programs.
Rep. Springer
Status: Senate Higher Education
Failed to make the cutoff date.

**HB 1734 (Companion SB 5548)**
Authorizing reimbursement for substitute teachers participating in activities of the Washington State Professional Educator Standards Board to carry out its powers and duties.
Rep. Lovick
Status: Delivered to Governor

**SHB 1741 (Companion SB 5526)**
Concerning educator preparation data for use by the Professional Educator Standards Board.
Rep. Slatter
Status: Senate 2nd Reading

**ESHB 1886 (Companion SB 5673)**
Concerning the responsibilities of the Superintendent of Public Instruction and the State Board of Education.
Rep. Harris
Status: Passed the Senate 47-1

**2SHB 2009**
Providing higher education support for gold star families.
Rep. Reeves
Status: Senate Ways & Means
Failed to make the cutoff date.

**SHB 2037**
Reauthorizing the work group concerned with removing obstacles for high education students with disabilities.
Rep. Frame
Status: Senate 2nd Reading
HB 2185
Fulfilling the state’s paramount duty for all children through equitable and responsible investments in the state’s basic education program and reductions to local effort contributions
Rep. Lytton
Status: House Appropriations
Failed to make the cutoff date.

HCR 4402
Approving the 2016 state comprehensive plan for workforce training and education.
Rep. Sells
Status: Senate Rules 2

SENATE BILLS

SSB 5022 (Companion SHB 1057)
Providing information to students about education loans.
Sen. Bailey
Status: House Passed 3rd

ESB 5023 (Companion SHB 1059)
Delaying implementation of revisions to the school levy lid.
Sen. Wellman
Status: C 6 L 17

SB 5047 (Companion HB 1068)
Making 2017 supplemental operating appropriations.
Sen. Braun
Status: Senate Ways & Means
Failed to make the cutoff date.

ESSB 5048 (Companion SHB 1067)
Making 2017-2019 fiscal biennium operating appropriations.
Sen. Braun
Status: House Passed 3rd

SSB 5064
Concerning freedom of expression rights of students at public schools and institutions of higher education.
Sen. Fain
Status: House Education
Failed to make the cutoff date.

SSB 5069 (Companion SHB 1129)
Providing associate degree education to enhance education opportunities and public safety.
Sen. Walsh
Status: House 2nd Reading

SB 5070 (Companion ESHB 1115)
Concerning paraeducators.
Sen. Rivers
Status: House Rules R

SB 5087 (Companion SHB 1325)
Concerning the evaluation and prioritization of capital budget projects at the public two-year and four-year institutions of higher education.
Sen. Honeyford
Status: House Rules R
**SSB 5100**
Requiring live financial literacy seminars for students at institutions of higher education.
Sen. Bailey
**Status:** House 2nd Reading

**2SSB 5107**
Creating a local pathway for local governments, school districts, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.
Sen. Billig
**Status:** House Passed 3rd

**SB 5129 (Companion HB 1208)**
Concerning charter school students participating in interschool athletics and extracurricular activities.
Sen. Hunt
**Status:** House Passed 3rd

**SB 5141 (Companion HB 1385)**
Concerning the regulation of programs of yoga practice or instruction as private vocational schools.
Sen. Palumbo
**Status:** House Higher Education
Failed to make the cutoff date.

**SSB 5142 (Companion SHB 1303)**
Concerning educational interpreters.
Sen. Kuderer
**Status:** House Speaker Signed

**ESB 5234 (Companion ESHB 1333)**
Requiring establishment of a system wide credit policy regarding AP exams.
Sen. Mullet
**Status:** House Passed 3rd

**2SSB 5236**
Creating the civic learning public-private partnership.
Sen. Zeiger
**Status:** House Education
Failed to make the cutoff date.

**SB 5237 (Companion HB 1363)**
Updating workforce investment act references and making no substantive changes.
Sen. Bailey
**Status:** House Speaker Signed

**SSB 5241 (Companion HB 1628)**
Concerning the educational success of youth in foster care.
Sen. Carlyle
**Status:** House Speaker Signed

**2SSB 5258**
Creating the Washington Academic, Innovation, and Mentoring (AIM) program.
Sen. Zeiger
**Status:** House 2nd Reading

**ESSB 5293**
Concerning court-based and school-based efforts to promote attendance and reduce truancy.
Sen. Darnell
**Status:** House 2nd Reading
**SB 5325** (Companion **SHB 1346**)
Clarifying the authority of a nurse working in a school setting.
Sen. Zeiger
Status: House Rules R

**SSB 5346**
Creating a legislative page scholarship program.
Sen. Walsh
Status: House Passed 3rd

**SSB 5404** (Companion **HB 1573**)
Permitting the possession and application of topical sunscreen products at schools.
Sen. Rivers
Status: House 2nd Reading

**SB 5448** (Companion **HB 1788**)
Concerning no required psychotropic medication use for students.
Sen. Rivers
Status: House Education
Failed to make the cutoff date.

**ESSB 5449**
Concerning digital citizenship, media literacy, and internet safety in schools.
Sen. Liias
Status: House Passed 3rd

**SSB 5453** (Companion **HB 1923**)
Concerning school construction assistance grants for small, rural school districts.
Sen. Honeyford
Status: House Rules R
Amendment allows the Office of the Superintendent of Public Instruction (OSPI) to streamline processes and procedures for School Construction Assistance Program funding to coordinate small, rural district modernization grants with SCAP eligible projects. Requires small, rural district grant recipients to meet the requirements of the SCAP except for estimated cost thresholds and local funding assistance percentages.

**SB 5488** (Companion **HB 1690**)
Changing the annual reporting date for the transitional bilingual instruction program.
Sen. Zeiger
Status: House 2nd Reading

**SB 5525** (Companion **HB 1737**)
Concerning veterans’ mental health services at institutions of higher education.
Sen. Wilson
Status: House Appropriations
Failed to make the cutoff date.

**SB 5631** (Companion **HB 1861**)
Concerning the University of Washington’s alternative process for awarding contracts.
Sen. Becker
Status: House Passed 3rd

**SB 5639**
Concerning alternative student assessments.
Sen. Conway
Status: House 2nd Reading

**SB 5640** (Companion **HB 1733**)
Concerning technical college diploma programs.
Sen. Conway
Status: House Passed 3rd
SSB 5641
Changing nomenclature for first-class and second-class school districts.
Sen. Keiser
Status: House Rules R

SB 5662
Authorizing the Superintendent of Public Instruction to designate a member of the Professional Educator Standards Board.
Sen. Zeiger
Status: House 2nd Reading

SB 5664
Eliminating the reduction in state basic education funding that occurs in counties with federal forestlands.
Sen. Braun
Status: House Appropriations
Failed to make the cutoff date.

ESSB 5702
Improving state funding for school construction, modernization, and asset preservation.
Sen. Keiser
Status: House Capital Budget
Failed to make the cutoff date.

SSB 5712
Developing a bilingual educational workforce.
Sen. Zeiger
Status: House Education
Failed to make the cutoff date.

SSB 5713 (Companion HB 1949)
Creating the skilled worker outreach, recruitment, and key training program.
Sen. Palumbo
Status: House 2nd Reading

SSB 5764
Concerning higher education records.
Sen. Wellman
Status: House Passed 3rd

SB 5778
Modifying the definition of resident student to comply with the federal requirements established by the veterans access, choice, and accountability act of 2014.
Sen. Wilson
Status: House 2nd Reading

SB 5826
Concerning eligibility for veteran or National Guard tuition waivers.
Sen. Hobbs
Status: House Passed 3rd

SENATE CONCURRENT RESOLUTION

SCR 8401
Approving the 2016 state comprehensive plan for workforce training and education.
Sen. Bailey
Status: House Rules R
### ROSTERS OF MEMBERS AND STAFF


Additional downloadable and printable roster information and booklets are listed below:

<table>
<thead>
<tr>
<th>Description</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printable House Directory 2017</td>
<td>PDF (675KB)</td>
</tr>
<tr>
<td>Printable Senate Directory 2017</td>
<td>PDF (363KB)</td>
</tr>
<tr>
<td>House Member Pictorial Directory</td>
<td>Online</td>
</tr>
<tr>
<td>Senate Member Pictorial Directory</td>
<td>Online</td>
</tr>
<tr>
<td>Member Name Pronunciation Guide</td>
<td>PDF (1MB)</td>
</tr>
<tr>
<td>Member Photo Posters</td>
<td>PDF (10MB)-House PDF (4.8MB)-Senate</td>
</tr>
<tr>
<td>Legislative Member &amp; Staff Directory (2017 Session)</td>
<td>PDF (182KB)</td>
</tr>
<tr>
<td>U.S. Congressional and State Elected Officials</td>
<td>PDF (405KB)</td>
</tr>
</tbody>
</table>

### WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

**PDF - WORD - ONLINE**

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