Objectives:
As a result of this training, participants will:

- Increase their understanding and familiarity with using the Equivalency Toolkit 3.01 as a training tool.
- Increase their understanding of what is legally required of school districts as it relates to CTE course equivalencies.
- Increase their understanding of how to write a school board equivalency policy and what that board policy should include.
- Increase their understanding of what specific standards and evidence should be used in evaluating and determining CTE course equivalencies.
- Increase their understanding of what an effective equivalency request and determination procedure would include and how it would look in a school district.
- Increase their understanding of how to set up procedures for transcripting CTE equivalencies.
- Increase their understanding of how NCLB Highly Required Teacher requirements apply to CTE instructors teaching equivalency courses.

5=Excellent          4=Very Good          3=Good          2=Fair          1=Poor

1. The extent to which the written objectives have been met: 4.67

2. Participant perception of relevance and quality of the workshop: 4.83

3. The extent to which the following activity has been met: School and district improvement efforts: 4.17

4. The extent to which the following activity has been met: K-12 frameworks and curriculum alignment: 4.33

5. Quality of the physical facilities: 4.83

6. Quality of the oral presentations: 4.83

7. Quality of the written program materials: 4.83

8. Suggestions for improving the in-service if repeated:

- Thanks it was perfect to learn at my beginning level.
- Great stuff.
- Just need time to do list of 18 items.
- Much improved understanding—Thanks.
- There is so much information to digest and I now need more study but, I am now open to navigate--Thank you.