SUMMARY
EVALUATION FORM
EQUIVALENCY TRAINING—TRAIN THE TRAINER
May 17, 2010–Edmonds School District, Lynnwood WA

Objectives:
As a result of this training, participants will:
• Increase their understanding and familiarity with using the Equivalency Toolkit 3.01 as a training tool.
• Increase their understanding of what is legally required of school districts as it relates to CTE course equivalencies.
• Increase their understanding of how to write a school board equivalency policy and what that board policy should include.
• Increase their understanding of what specific standards and evidence should be used in evaluating and determining CTE course equivalencies.
• Increase their understanding of what an effective equivalency request and determination procedure would include and how it would look in a school district.
• Increase their understanding of how to set up procedures for transcripting CTE equivalencies.
• Increase their understanding of how NCLB Highly Required Teacher requirements apply to CTE instructors teaching equivalency courses.

5=Excellent          4=Very Good          3=Good          2=Fair          1=Poor

1. The extent to which the written objectives have been met: 5.00
2. Participant perception of relevance and quality of the workshop: 5.00
3. The extent to which the following activity has been met: School and district improvement efforts: 4.91
4. The extent to which the following activity has been met: K-12 frameworks and curriculum alignment: 4.80
5. Quality of the physical facilities: 4.73
6. Quality of the oral presentations: 5.00
7. Quality of the written program materials: 5.00
8. Suggestions for improving the inservice if repeated:
   • Great information. Need my principals and counselors to hear.
   • I always appreciate the time spent "clarifying" with table mates. Even more time to discuss with other participants helps with clarification.
   • Great class for the subject. Thanks Mark!
   • Super! Thanks Mark! Steve!
   • Extremely helpful.
   • Excellent!
   • This was an outstanding workshop/training!
   • Good information. Thank you.
   • Great job. Well worth the time.
   • So helpful! Thank you, Mark!