Inservice Objectives
Are you new to CTE? Do you need clarification on CTE-related information? Do you need a few phone numbers in case of emergency? Learn about the key responsibilities and what you need to get your year started.

LEARNING GOALS: Gain broad understanding of the range of responsibilities for a CTE Director.

TAKE-AWAYS: Resources and contacts needed throughout the year.

5 = Excellent  4 = Very Good  3 = Good  2 = Fair  1 = Poor

1. The extent to which the written objectives have been met. 4.71
2. Participant perception of relevance and quality of the conference. 4.71
3. The extent to which the following activities addressed by the conference have been met:
   a. Opportunities for participants to collect and analyze evidence related to student learning. 3.57
   b. Professional certificate standards. 4.10
   c. School and district improvement efforts. 3.86
   d. K-12 frameworks and curriculum alignment. 3.38
   e. Research-based instructional strategies and assessment practices. 3.14
   f. Content of current or anticipated assignment. 4.24
   g. Advocacy for students and leadership, supervision, mentoring/coaching. 4.05
   h. Building a collaborative learning community. 4.24

General Comments or suggestions for improving the inservice:
- This has been so helpful. So glad I came--much appreciated.
- Great knowledge learned and great take-aways.
- Thank you for providing the information and support. Much needed.
- Very relevant--thank you!
- Great workshop. A must for any new CTE director.
- The CTSO station was not particularly helpful. I appreciated the structure of the day. Neil was great!
- Really great!
- Lots of great information.
- I appreciated the breakout session format.
- Appreciated small breakouts very helpful to raise awareness.
- I love the full-day workshop! Very professionally presented!
- Thank you!