INSERVICE EVALUATION SUMMARY

A Workshop on Launch: STEM for Elementary Students
Lake Washington School District Resource Center
June 12, 2015

Inservice Objectives

- Teachers will understand and be able to explain the APB (Activity-Problem/Project-Based) process as it relates to Project Lead the Way's Launch modules—how students learn Science, Engineering, Math, and Literacy concepts through activities, apply them in a project, and then solve a real-world problem with the STEM concepts learned.
- Teachers will have an overview of the Kindergarten and 4th Grade Engineering modules and will know and be able to demonstrate how the curriculum aligns to Common Core ELA + Math and Next Generation Science Standards (CCSS and NGSS).
- Teachers will understand and be able to explain Balanced Assessment and how it relates to PLTW Launch modules.
- Teachers will get an overview of the Learning Management System teachers and students use in PLTW Launch modules, and will be able to enter into LMS training better prepared.

5 = Excellent
4 = Very Good
3 = Good
2 = Fair
1 = Poor

1. The extent to which the written objectives have been met: 4.50
2. Participant perception of relevance and quality of the inservice: 5.00
3. The extent to which the following activities addressed by the inservice have been met:
   A. Opportunities for participants to collect and analyze evidence related to student learning 5.00
   B. Professional certificate standards 3.25
   C. School and district improvement efforts 4.50
   D. K-12 frameworks and curriculum alignment 3.75
   E. Research-based instructional strategies and assessment practices 4.50
   F. Content of current or anticipated assignment 4.75
   G. Advocacy for students and leadership, supervision, mentoring/coaching 4.75
   H. Building a collaborative learning community 5.00
4. Suggestions for improving the inservice if repeated: Awesome stuff!