Objectives

Professional development in order to implement the course, which provides curriculum resources and teaching methods in activity-based, project-based, and problem-based learning, inquiry based instruction, and enhancement of science, mathematics, and literacy in the agriculture classroom.

1. The extent to which the written objectives have been met. 5
2. Participant perception of relevance and quality of the inservice. 5
3. The extent to which the following activities addressed by the inservice have been met:
   a. Opportunities for participants to collect and analyze evidence related to student learning. 4
   b. Professional certificate standards. 5
   c. School and district improvement efforts. 4
   d. K-12 frameworks and curriculum alignment. 5
   e. Research-based instructional strategies and assessment practices. 5
   f. Content of current or anticipated assignment. 4
   g. Advocacy for students and leadership, supervision, mentoring/coaching. 5
   h. Building a collaborative learning community. 4

Suggestions for improving the inservice: This inservice was fast paced and engaging. I think that having a little more time between activities would have been helpful since it was a higher level course.