

Washington Association for Career and Technical Education

2018 Legislative Focus

Washington ACTE supports your dedication to fully fund K-12 education for all students in Washington State that meet high standards and develop the skills needed to be successful in life.





















The core purpose of WA-ACTE is to provide leadership and services to its members as they prepare students for lifelong career success. WA-ACTE presents this 2018 Legislative Focus in support of our mission to support our members in providing high quality CTE opportunities for ALL students in Washington State. WA-ACTE and our affiliated sections work closely with our K-12 workforce training/education and community/technical college partners to provide high quality CTE program opportunities for all students in Washington State (middle schools, high schools, and skill centers). WA-ACTE and the nine sections of our Board develop and approve this agenda.

FOCUS: CAREER AND TECHNICAL EDUCATION RESOURCES (Funding)				
CTE Vision	Our Plan	Legislative Ask	New State Investment	
 Prioritize state Career and Technical Education (CTE) funding allocation in supporting the substantial contribution CTE makes to graduation rates and the state's economy Maintain Equity and Access to quality (CTE) programs for EVERY student in Washington State 	To ensure state funds provided for CTE programs are stable, dependable, and reliable to deliver quality CTE programs in local districts statewide	Assure the funding provided in the budget to CTE is not lost for use in CTE programs due to FTE calculation Remove direct charges for salaries outside of CTE program activities from the allowable expenditures list for CTE enhanced funding	 Zero cost to state in new dollars Ensures funds as intended for students and programs are maximized for their use Direct charges will be equitably sourced for both CTE and General Education staff salaries An equitable source of all Basic Education staff salaries, leaves CTE funds for CTE programs (as intended by Legislature) 	



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FOCUS: THE VALUE OF CAREER AND TECHNICAL EDUCATION IN WASHINGTON STATE				
CTE Vision	Our Plan	Legislative Ask	New State Investment	
 Increase equitable access for students to quality Career and Technical Education (CTE) programs for every student in Washington State Increase high school completion rates through multiple student options for education/training after high school Improve student success in the economy by closing the skills gap for entry-level and beyond 	Work with all stakeholders to develop Career Connected Learning opportunities for students, parents, schools, business, industry, and civic organizations Increase access to Career Connected Learning—Work-Based Learning (CCL/WBL) for ALL students in Washington State	Promote and support growth of "Dual Credits for CTE" in the high schools statewide Expand (CCL/WBL) with: Robust High School and Beyond Plans for ALL students Expand paid Youth/Apprenticeship opportunities in more industry sectors Establish a PK-12+ Career Guidance and Advisement for parents and students	Improved graduation rates for the state of Washington Increased numbers of prepared and competitively engaged workforce Increased guidance ensures students make informed decisions about their educational and career pathways Support for stronger career exploration activities increases student engagement in their pursuit of their education and career pathway	

FOCUS: SUPPORT CAREER AND TECHNICAL EDUCATION STUDENT LEADERSHIP **Our Plan Legislative Ask CTE Vision New State Investment** Provide all CTE students Increase support for state- Provide additional funding for \$2.3M to fund State CTSO activities recognized Career and Technical supervision of statewide CTSO opportunities to develop their necessary to meet state CTE activities within current CTE leadership skills locally, regionally, Student Leadership Organization standards and nationally through participation (CTSO) activities **Grants process** Reduces the cost for individual in OSPI-approved extended Provide start-up resources for • Establish a grant program to students to participate in quality learning student leadership district-approved extended learning provide start-up resources for CTSO activities activities student leadership activities extended-day/year student leadership activities





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