## CAREER AND TECHNICAL? EDUCATION:



**92%** of high school students and **69%** of college and adult students are engaged in CTE, learning skills in the classroom and on the job.<sup>1</sup>



CTE PREPARES THE WORKFORCE ACROSS A



Agriculture, Food & Natural Resources

Architecture & Construction





Arts, A/V Technology & Communications

Business Management & Administration





**Education & Training** 

**Finance** 





Government & Public Administration

**Health Science** 





**Hospitality & Tourism** 

Human Services





**Information Technology** 

Law, Public Safety, Corrections & Security





Manufacturing

Marketing





Science, Technology, Engineering & Mathematics (STEM)

Transportation,

Distribution & Logistics



CTE is delivered at comprehensive and CTE-dedicated high schools, magnet schools, area technical centers, community and technical colleges and some four-year universities.

**CTE students** earn industry certifications and licenses, postsecondary certificates, associate degrees, bachelor's degrees and higher.



CTE is good for students, good for businesses and good for communities.



CTE high school students are college and career ready – **94%** graduate high school and most enroll directly in college.<sup>2</sup>

CTE associate degrees can pay

**\$10,000 more** per year than associate degrees in other fields – and can even pay more than bachelor's degrees – while limiting student debt.<sup>3</sup>



CTE is the answer to the nation's projected deficit of

**6.5 million** skilled workers, including infrastructure, health care and manufacturing workforce shortages.<sup>4</sup>

## **LEARN MORE ABOUT CTE AT ACTEONLINE.ORG**

<sup>1</sup> U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics (NCES), High School Longitudinal Study of 2009 (HSLS:09), Base-year, 2013 Update, and High School Transcript File; U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

<sup>2</sup> Perkins Collaborative Resource Network, Perkins Data Explorer, customized Consolidated Annual Report data; U.S. Department of Education, Office of Elementary and Secondary Education, Consolidated State Performance Report, 2010-11 through 2017-18; U.S. Department of Education, NCES, HSLS:09, Base-year, 2013 Update, High School Transcript, and Second Follow-Up.

<sup>3</sup> Georgetown University Center on Education and the Workforce. (2020). The overlooked value of certificates and associate's degrees: What students need to know before they go to college; Schneider, M. (2013). Higher education pays; College Board, Annual Survey of Colleges; NCES, IPEDS Fall 2020 Enrollment data and IPEDS 2020 Institutional Characteristics data.

<sup>4</sup> Construction Industry Resources as cited in Ngo, M. (2021). Skilled workers are scarce, posing a challenge for Biden's infrastructure plan. New York Times; Korn Ferry. (2018). Future of work: The global talent crunch; Strack, R., Carrasco, M., Kolo, P., Nouri, N., Priddis, M., & George, R. (2021). The future of jobs in the era of Al; Wellener, P., Reyes, V., Ashton, H., & Moutray, C. (2021). Creating pathways for tomorrow's workforce today.