This week’s update:

Today marks day 99 of the 105-day legislative session. Entering into the last week of regular session it becomes all about passing a budget and the bills that are necessary to implement the budget (NTIB) with all eyes on if they can get it done on time.

At this point it is all about finding common ground on key policies and a state budget before Sine Die on April 28. Resolving the vast differences in the House and Senate budgets and proposed revenue packages is now front and center. There are key differences in the proposed House and Senate operating budget proposals, especially in the amount of new spending proposed, and how to find additional dollars to support those expenditures.

ICYMI - Last Wednesday we shared that the Washington Research Council released a helpful comparison of the operating budget spending and revenue/tax proposals. Pages 2 and 3 are especially informative with side-by-side high level comparisons. Check it out!

ICYMI - OSPI also shared specific information for school districts in their updated 2019 Budget Preparations webpage to include the resource: Multi-Year Planning Tool. This massive database provides a side-by-side comparison for the state and district-by-district as to the anticipated revenue proposed by the three 2019-2021 operating budgets: The Governor’s proposal, the House proposal, and the Senate’s proposal.

WA-ACTE Legislative Strategic Plan three focus areas:

FOCUS: CTE RESOURCES (Funding):

- We have continued to establish an interim plan of action to continue our work on CTE resources and other items for CTE next session. We believe our current resources language can be considered a “technical fix” during next year’s short session. Proposed Language for CTE Resources
- E2SSB 5091 - Concerning state and federal special education funding. On April 11 Rules Committee relieved of further consideration. Placed on second reading.
- SB 5313 - Concerning school levies. Still on calendar and generally considered NTIB, not subject to the upcoming Opposite House cutoff, they will definitely be part of final negotiations/bargaining.
FOCUS: THE VALUE OF CTE:

- **E2SHB 1599** - Promoting career and college readiness through modified high school graduation requirements. The bill provides a multiple pathway approach to high school graduation that requires students to **complete a High School and Beyond Plan**, **earn required credits towards graduation** (24 unless an Individual Education Plan (IEP) has been put into place), and **successfully complete one or more pathways** in order to earn a high school diploma. The bill passed the House 91-4 and the Senate 48-0 as amended. **E2SHB 1599 is on the House Concurrence calendar** (the House must now agree to the Senate changes before going to the Governor) The striking amendment includes the following:
  - Extends the expedited appeal process for waiving specific graduation requirements through the Class of 2020.
  - Requires OSPI to consult the State Special Education Advisory Council in developing guidelines for certificates of individual achievement and graduation pathways.
  - Requires OSPI to collect and report information on the availability of graduation pathways.
  - Requires the SBE to survey interested parties regarding potential additional pathways and report to the Legislature.
  - Requires the SBE to survey school districts regarding barriers to implementation of pathways and report to the Legislature.
  - Requires districts to prepare student learning plans for eighth grade students who were not successful on any or all of the state content assessments.
  - Modifies provisions of the mastery-based learning work group to include consulting previously approved pathways and to require the SBE to develop enrollment reporting guidelines.
  - Changes requirements for online platforms for high school and beyond plans to include platforms already in place.
  - Modifies provisions relating to academic acceleration programs, including identification of eligibility as a required element for high school and beyond plans, and requires all school districts to adopt an academic acceleration policy by the 2021-2022 school year.
  - Specifies that career and technical courses taken as a graduation pathway must be completed in a sequence.
  - Adds that high school and beyond plans must include identification of advanced placement (AP) and international baccalaureate programs.
  - Allows passing AP exams with a score of 3 or higher as a graduation pathway option to demonstrate career and college readiness.
  - Adds AP literature as a credit option for English language arts.
  - Adds AP Computer Science and Computer Science Principles as a credit option for math.
  - Allows passing international baccalaureate exams with a score of 4 or higher as a graduation pathway option to demonstrate career and college readiness.

- **2SHB 1304** - Concerning Career and Technical Education in alternative learning experience (ALE) programs. The bill was not moved out of Ways & Means before committee cutoff, but could still appear as NTIB, so stay tuned.

Value of CTE Educators…

- **E2SHB 1139** - Expanding the current and future educator workforce supply. Passed April 15.
FOCUS: SUPPORT CTE STUDENT LEADERSHIP:

- **HB 1660** - Concerning the participation of students who are low income in extracurricular activities. This bill remains on the Senate’s floor calendar and may still appear on the floor.

Keeping up on and taking action reminders:
This week’s focus will be on floor debate and action where the chambers will focus on adopting and moving bills. It is important to remember that some bills/issues are deemed “necessary to implement the budget” or “NTIB” and are exempt from legislative cutoffs. The definition of NTIB is generally left to budget writers.

The week 15 schedule provides links to where you can watch floor debate live and/or check out archived recordings. The web page for each chamber also provides a full listing of the bills on the floor and their status. Source - WSSDA - Check them out:
- Senate Floor Activity: [Live TVW broadcast & Display board/Calendar of bills](#)
- House Floor Activity: [Live TVW broadcast & Display board/Calendar of bills](#)

**TVW’s legislative archives and weekly programs.** If you haven’t noticed, TVW is a great resource for watching legislative action live or recorded.

- **Archives** - here you can view past hearings of interest, just select the date and event you would like to view.
- **Legislative Review** - daily & weekly updates
- **The Impact** - Wednesday evenings
- **Inside Olympia** - Thursday evenings

Always remember to advocate on your own time and only using your personal email. Never use work resources to be assured that you do not violate PDC laws as a public employee.

- Review the week ahead committee meeting schedule, focusing on bills still alive in the process that have been scheduled for public hearing, then contact your legislators asking them to support our two CTE bills - especially if they serve on one of the committees where the bill has been assigned.
- Reach out with your perspective on the bill and share your story, consider contacting your member on a bill important to you.
- Share CTE program data from your school/district, stories, and suggestions to improve the proposed policy from your prospective is important to legislators. You are the expert for your program and the needs of your students so don't be anxious to share your story.
- Follow-up with legislators/committees on a specific bill or issue.
- Provide input on bills not yet scheduled for hearings or on an issue or area of interest or concern to you.
**SESSION CUTOFF CALENDAR**

*After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.*

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### BILL STATUS REPORT

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