

## ***WOVE Legislative Update for Career and Technical Education***

**2020 Legislative Session | March 3, 2020**

*WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues, please click here.*

Yesterday, March 2, marked the cutoff for bills with a fiscal appropriation to be voted out of the House Appropriations and Senate Ways & Means Committees. This process commenced with committee hearings going well into the a.m. hours yesterday. This also marks the last such committee cutoff as we begin into the home stretch to the March 12 adjournment of the 2020 session. We anticipate that this session will end on time or early for a third straight year.

For the next nine days the legislature will be engaged in “floor” action where they will consider bills that were passed from the opposite chamber earlier in the session. Most of the heavy lifting has been done as far as the supplemental budgets are concerned. The state supplemental operating budget has cleared both the House and Senate floors, with small minor changes still to be implemented before March 12.

Budget Update - Both the House and Senate supplemental operating budgets have included a portion of the WA-ACTE legislative priority to increase the annual appropriation for all eight of the OSPI-recognized Career and Technical Student Organizations. This is an annual increase from \$100,000 total to \$800,000 total. Final negotiations on the budget will happen between now and March 12. Fingers crossed.

### **WA-ACTE Legislative Strategic Plan’s three focus areas and related bills:**

#### **FOCUS: CTE RESOURCES (Funding):**

- For the [proposed improved language for CTE Resources](#) we will be working on our new approach for next year’s session.

#### **FOCUS: THE VALUE OF CTE:**

- [HB 2128](#) - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.
  - February 7 - Passed unanimously from House K-12 committee to House Rules Committee.
    - **Will see no action in 2020.**
- [SB 6374](#) - Concerning apprenticeship materials for dual credit scholarship programs.
  - February 7 - Passed to Rules Committee for second reading.
  - Placed on 2<sup>nd</sup> reading in Rules Committee on February 17
  - **March 2 - “pulled” from Rules Committee and placed on 2<sup>nd</sup> reading floor calendar.**

## **FOCUS: SUPPORT CTE STUDENT LEADERSHIP:**

- [CTSO Funding Increase](#) for CTSO activity funds over time. Members have begun to submit budget request letters to the fiscal committees (Appropriations and Ways & Means) asking that increased funding be provided.
  - **March 2 update - Both House and Senate have adopted budgets that include an increase in the CTSO appropriations of \$800,000 annually.**

Here is contact information you will need and could use: **Be sure to follow the rules for PDC Advocating you can find below.**

## **KEEPING UP ON AND TAKING ACTION REMINDERS:**

### **Weekly Open Legislative Committee GoToMeetings:**

Each **Wednesday evening at 6 p.m.** during legislative session we host a GoToMeeting to share and discuss the activities of the week and seek your thoughts on pending bills. Things happen quickly during the legislative process and this allows us to get a sense of what works or not in supporting CTE statewide. If you are interested in joining the GoToMeetings, send an email directly to [tim@wa-acte.org](mailto:tim@wa-acte.org).

### **General Legislative Resources:**

In this short session bills are moving so fast that it can be challenging to navigate the process, so here are ways you can be involved in the legislative process:

- Go to the [Member Roster](#) for information on how to contact lawmakers
- Find out [How a Bill Becomes a Law](#)
- Learn [how to read a bill](#)
- Get [detailed information](#) on every bill - look up by number
- Testify at a committee hearing. View calendars and agendas [here](#)
- Watch hearings and floor action online on [TVW](#)
- Call the Legislative Hotline: 1.800.562.6000
- [Comment on a bill](#)
- [Email state lawmakers](#)
- Reach out to your family and friends to get involved

### **Other K12 Education Legislative Updates:**

- [Office of Superintendent of Public Instruction \(OSPI\)](#)
- [Workforce Training Board \(WTECB\)](#)
- [Association of Washington School Principals \(AWSP\)](#)
- [Office of Superintendent of Public Instruction \(OSPI\)](#)
- [Washington Association of School Administrators \(WASA\)](#)
- [Washington Education Association \(WEA\)](#)
- [Washington State School Directors' Association \(WSSDA\)](#)
- [League of Education Voters \(LEV\)](#)
- [Washington STEM \(WA-STEM\)](#)
- [Career Connect Washington \(CCW\)](#)
- [Association of Washington Business \(AWB\)](#)

**ADVOCATING WITHIN THE PDC RULES AS A PUBLIC EMPLOYEE:**  
**Always remember to advocate on your own time and only using your personal email.**  
**Never use work resources to assure you do not violate PDC laws as a public employee.**

- Review the week ahead committee meeting schedule below, focusing on bills that have been scheduled for public hearing that you have an interest in, then contact your legislators asking them to support bills that benefit CTE - especially if they serve on one of the committees where the bill has been assigned.
- Reach out with your perspective on the bill and share your story, consider contacting your member on a bill important to you, including bills not yet scheduled for hearings or on an issue, area of interest, or concern to you.
  1. Share CTE program data from your school/district, stories, and suggestions to improve the proposed policy from your prospective is important to legislators. *You are the expert for your program and the needs of your students so don't be anxious to share your story.*
  2. Follow-up with legislators/committees on a specific bill or issue.

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## HOUSE BILLS

### **HB 1660- Concerning the participation of students who are low income in extracurricular activities.**

February 12 - passed the House 67-28

March 2 - Pulled by Senate Rules Committee for consideration on the floor calendar.

### **HB 1891 - Concerning the use of Career and Technical Education resources.**

No changes. This is the WA-ACTE request bill sponsored by Rep. Dave Paul. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

**HB 2128 - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.**

January 13, 2020 - By resolution, reintroduced and retained in present status. No action yet this session.

**HB 2324 - Supplemental Capital Budget**

January 14, 2020 - Public hearing in the House Committee on Capital Budget. Like all three budget bills, the final product will be voted on and passed towards the end of session in March.

**HB 2325 - Supplemental Operating Budget**

January 13, 2020 - Public hearing in the House Committee on Appropriations. Like all three budget bills, the final product will be voted on and passed towards the end of session in March.

**SENATE BILLS**

**SB 5803 - Concerning the use of career and technical education resources.**

No changes. This is the WA-ACTE request bill sponsored by Sen. Ann Rivers. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

**SB 6124 - Establishing a statewide environmental sustainability education program.**

No action will be taken in 2020.

**SB 6374 - Concerning apprenticeship materials for dual credit scholarship programs.**

February 27 - Scheduled for executive session in the House Committee on College & Workforce Development at 1:30 PM.

March 2 - Pulled from House rules committee and placed on floor calendar for consideration.

**SB 6615 - Concerning staff funding for school districts.**

January 27, 2020 - First reading, referred to Early Learning & K-12 Education. This is an OSPI request bill to the legislature to increase school staff sponsored by the Chair of the Senate K-12 Education committee. You can view the OSPI Press Release regarding the bill [HERE](#). No Action will be taken in 2020.

**WEEKLY LEGISLATIVE MEETING SCHEDULE | BILL STATUS REPORT**

*Click the link below for the current report listing all bills we are currently tracking and their current status:*

**[BILL STATUS & UPCOMING EVENTS REPORT](#)**

### 2020 SESSION CUTOFF CALENDAR

<b>March 6, 2020*</b>	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
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<b>March 12, 2020</b>	Last day allowed for regular session under state constitution.
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\* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

### WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

*(please share with interested colleagues)*

[PDF](#) | [WORD](#) (checks or purchase orders) | [Online \(credit cards only\)](#)