

## **WOVE Legislative Update for Career and Technical Education**

**2022 Legislative Session | March 11, 2022**

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, please [click here](#).

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Yesterday, March 10, the 60<sup>th</sup> and last day of the 2022 Legislative Session is commonly known as “Sine Die” meaning “no next day,” so we have officially come to an end of the session.

Jesse and I would like to thank all of those who joined us throughout the session on our weekly legislative zooms and shared their thoughts and support in working through the bills and their effect on CTE in Washington State.

Below is more information on bills that we were following.

### **PASSED:**

[HB 1664](#) - Increases minimum allocations for nurses, social workers, psychologists, and counselors in the prototypical school funding model over three school years. Designates certain staff positions as "physical, social, and emotional support staff" (PSES) and specifies that the OSPI may only allocate funding to the extent of and proportionate to a school district's demonstrated actual ratios of PSES staff. Requires that funding for PSES staff be prioritized to staff with a valid educational staff associate certificate.

[1664](#) - Included an increase for skill center funding with a reduction of the “CTE average class size,” staffing ratio from 20 to 19.

[HB 1590](#) - Provides enrollment stabilization amounts in the 2021-22 school year equal to 50 percent of the difference in combined state revenues using 2019-20 enrollment and 2021-22 enrollment if a local education agency's combined state revenue generated in the 2021-22 school year is less than what its combined state revenue would be using 2019-20 enrollment. • Authorizes the use of 2019-20 enrollment values to calculate enrichment levy limits in the 2023 calendar year and to calculate local effort assistance in the 2022 and 2023 calendar years.

*Editor's note:* How enrollment stabilization (ES) will support CTE programs in local districts receiving ES funds will depend on local negotiations.

## **DID NOT PASS:**

[E2SHB 1162](#) - Graduation credit and pathway options.

### **Budget Bill Information:**

The final bills in any session are those three major Omnibus Bills: Operating, Capital, and Transportation, that provide funding for ongoing programs and any new legislation from the current session. Below is a summary of changes from the Operating Budget passed last year to this year's Supplemental Operating Budget.

### **Budget Summary of Changes**

[2022 Budget Highlights WA STEM.pdf](#)

### **Engaging in the INTERIM Preparing for the 2023 Long Session:**

The work of getting legislation passed or not that supports CTE and education does not happen only during a Legislative Session. Long-term success depends on what happens during the interim between legislative sessions. To that end, there are many things all of us can be doing to support and protect CTE in 2023.

### **2022 Is an Election Year!**

This year every position in the House of Representatives will be up for election. This is a time to individually and collectively support candidates that understand and are willing to learn how they can promote CTE opportunities for students.

### **Washington ACTE Planning for the 2023 Session:**

The end of one session is where we begin to plan for the next. The Washington ACTE thru their Legislative Committee with one member representing each of our sections provides input to develop our Legislative Strategic Plan and Legislative Priorities for Washington ACTE Board adoption in the fall.

#### **Committee and Board Timeline:**

April

- Committee reflection and discussion of priorities.

May

- Board reflection and discussion of priorities shared from Legislative Committee.

July

- Executive Director and Government Relations Staff develop recommendations based on emerging issues and our ongoing goals for committee and board consideration.

August

- Board discussion.

October

- Finalize requests/recommendations.
- Board approval of Legislative Strategic Plan.

November/December

- Share Legislative Strategic Plan with legislative members/staff.
- Participate in “Legislative Committee Days”.

**[Current Bill Status Report & Upcoming Events](#)**

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