Sine Die (the end) week has arrived. It looks like this session will end on time. Budget negotiations are always the last item of any session. We hope and anticipate that all will be completed on time and most importantly for the eight CTSOs we look forward to their increased funding to remain in the final budget bill before Sine Die.

In the last week there is not much new to report or update, just keeping track of what is rumoured and what is actually happening in the frantic pace of finishing on time.

**WA-ACTE Legislative Strategic Plan's three focus areas:**

**FOCUS: CTE RESOURCES (Funding):**
- We will be working on this topic for next year’s session over the interim. Stay tuned.

**FOCUS: THE VALUE OF CTE:**
- No new bills in the last week of session. Various bills that support related activities to CTE have passed and we will see the effect as the session closes and these become law.

**FOCUS: SUPPORT CTE STUDENT LEADERSHIP:**
- Both the House and Senate supplemental operating budgets have included a portion of the WA-ACTE legislative priority to increase the annual appropriation for all eight of the OSPI-recognized Career and Technical Student Organizations. This is an annual increase from $100,000 total to $800,000 total. Final negotiations on the budget will happen between now and March 12. Fingers crossed.

**If you have contacted any legislative member this session, NOW is a good time to send a thank you to them for their interest and for listening to your request or information. Relationships are important to maintain as we head into the interim period between sessions. Politics and Advocacy is a people to people business that requires work on our part between the times we need or ask for their help.**

**KEEPING UP ON AND TAKING ACTION REMINDERS:**

**Weekly Open Legislative Committee GoToMeetings:**
Each Wednesday evening at 6 p.m., during legislative session we host a GoToMeeting to share and discuss the activities of the week and seek your thoughts on pending bills. Things happen quickly during the legislative process and this allows us to get a sense of what works or not in supporting CTE statewide. If you are interested in joining the GoToMeetings, send an email directly to tim@wa-acte.org.
**General Legislative Resources:**
In this short session bills are moving so fast that it can be challenging to navigate the process, so here are ways you can be involved in the legislative process:

- Go to the [Member Roster](#) for information on how to contact lawmakers
- Find out [How a Bill Becomes a Law](#)
- Learn [how to read a bill](#)
- Get [detailed information](#) on every bill - look up by number
- Testify at a committee hearing. View calendars and agendas [here](#)
- Watch hearings and floor action online on [TVW](#)
- Call the Legislative Hotline: 1.800.562.6000
- [Comment on a bill](#)
- [Email state lawmakers](#)
- Reach out to your family and friends to get involved

**Other K12 Education Legislative Updates:**

- Office of Superintendent of Public Instruction (OSPI)
- Workforce Training Board (WTECB)
- Association of Washington School Principals (AWSP)
- Office of Superintendent of Public Instruction (OSPI)
- Washington Association of School Administrators (WASA)
- Washington Education Association (WEA)
- Washington State School Directors’ Association (WSSDA)
- League of Education Voters (LEV)
- Washington STEM (WA-STEM)
- Career Connect Washington (CCW)
- Association of Washington Business (AWB)

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**ADVOCATING WITHIN THE PDC RULES AS A PUBLIC EMPLOYEE:**
Always remember to advocate on your own time and only using your personal email. Never use work resources to assure you do not violate PDC laws as a public employee.

- Review the week ahead committee meeting schedule below, focusing on bills that have been scheduled for public hearing that you have an interest in, then contact your legislators asking them to support bills that benefit CTE - especially if they serve on one of the committees where the bill has been assigned.
- Reach out with your perspective on the bill and share your story, consider contacting your member on a bill important to you, including bills not yet scheduled for hearings or on an issue, area of interest, or concern to you.
  1. Share CTE program data from your school/district, stories, and suggestions to improve the proposed policy from your prospective is important to legislators. You are the expert for your program and the needs of your students so don’t be anxious to share your story.
  2. Follow-up with legislators/committees on a specific bill or issue.

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Washington State Legislature Website
HOUSE BILLS

HB 1660 - Concerning the participation of students who are low income in extracurricular activities.
March 3 - Passed both chambers of the legislature - Awaiting Governor Signature.

HB 1891 - Concerning the use of Career and Technical Education resources.
No changes. This is the WA-ACTE request bill sponsored by Rep. Dave Paul. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

HB 2128 - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.
January 13, 2020 - By resolution, reintroduced and retained in present status. No action yet this session.

HB 2324 - Supplemental Capital Budget
January 14, 2020 - Public hearing in the House Committee on Capital Budget. Like all three budget bills, the final product will be voted on and passed towards the end of session in March.

HB 2325 - Supplemental Operating Budget
January 13, 2020 - Public hearing in the House Committee on Appropriations. Like all three budget bills, the final product will be voted on and passed towards the end of session in March.

SENATE BILLS

SB 5803 - Concerning the use of career and technical education resources.
No changes. This is the WA-ACTE request bill sponsored by Sen. Ann Rivers. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

SB 6124 - Establishing a statewide environmental sustainability education program.
No action will be taken in 2020.

SB 6374 - Concerning apprenticeship materials for dual credit scholarship programs.
March 3 - Passed both chambers of the legislature. Awaiting signature from Governor

SB 6615 - Concerning staff funding for school districts.
January 27, 2020 - First reading, referred to Early Learning & K-12 Education. This is an OSPI request bill to the legislature to increase school staff sponsored by the Chair of the Senate K-12 Education committee. You can view the OSPI Press Release regarding the bill HERE. No Action will be taken in 2020.
Click the link below for the current report listing all bills we are currently tracking and their current status:

BILL STATUS & UPCOMING EVENTS REPORT

**2020 SESSION CUTOFF CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 12, 2020</td>
<td>Last day allowed for regular session under state constitution.</td>
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* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

**WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION**

*(please share with interested colleagues)*

PDF | WORD (checks or purchase orders) | Online (credit cards only)