WOVE Legislative Update for Career and Technical Education

2021 Legislative Session | February 9, 2021

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.

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Washington State Legislature Website

First cutoff is this week for policy bills to be passed out of their assigned committee in each chamber. Each policy bill failing to move out of committee is initially considered “dead”. While many remain dead, many others in whole or part may find life later in another bill or may be determined to be necessary to implement the final budget.

Week 4 in review:

HB 1415 - Concerning skill center class size, was heard in House appropriations Tuesday at 3:30 p.m., to address insufficient funding required to meet current operational requirements.

Officers from various CTSOs continue reaching out to virtually meet with legislative members sharing their stories and asking for the return of the $700K for their organizations. If you and your students would like to engage in this civic process, we are here to help...just let us know. Jesse has been having “training” sessions with student groups to assist them in their work. FFA and TSA have done so, with FBLA and DECA having their training yesterday.

What is happening in Week 5:

February 15 marks the Policy Committee cutoff for the 2021 legislative session. This means that any bill that has not been passed or "Exec'd" out of its policy committee (e.g., House Education, Senate Early Learning & K-12 Education) is considered "dead". Fiscal bills have until February 22 to clear committee (Senate Ways & Means & House Appropriations).

For more important dates, see the 2021 Session Cutoff Calendar.

We will be discussing any other upcoming bills at our weekly Open Leg Zoom on Wednesday at 4:30 p.m. Reach out to me if you do not already have the information to join in the meeting.
HOW TO ADVOCATE and ENGAGE:

- **Bill Information** - find bill language and information here.
- **Committee Calendars and Agendas** - find out when committees meet and what is on their agenda.
- **Sign-Up to testify** - share your thoughts/suggestions by declaring your intention to testify no less than an hour before the hearing begins.
  - Prepare - Remote testimony is limited to two minutes in most cases, but be prepared to shorten to one minute if time slots get shortened.
- **Written Testimony** - Send committee members formal written testimony or other comments up to 24-hours **after** the start of a hearing.
- **Follow Along** - All committee hearings are live and archived on TVW.
  - Senate Channel
  - House Channel

A word of caution for working in this process:

The WOVE Legislative Newsletter is for your information, education, and outreach.

Here are some simple guidelines in how you should properly use this information going forward. In a “virtual” world where many are working from home with school/public provided equipment it will be very important to pay attention to what is allowed when and how as we deal with this new process of advocacy.

- You may pass this information along to your home email and/or share with your administration.
- As a public employee using public resources (time, equipment, and servers) you may not engage in what can be considered "lobbying." This means you should not during the school/contract day use school phones, computers, equipment, school email, and any use of public servers with your personal email to make direct contact to lobby any legislative member, this includes their staff or any member of the public that you are directing to vote in a certain way or take on any lobbying action. Lobbying is generally described as a direct ask for action in the political and/or legislative process at any level (local/state/nation).

So, if you choose to be personally or professionally involved in the political process you need to do so on your own time, outside the contract day, and with your own resources and personally owned equipment.

WEEKLY LEGISLATIVE MEETING SCHEDULE | BILL STATUS REPORT

*Click the link below for the current report listing all bills we are currently tracking and their current status:*

**BILL STATUS & UPCOMING EVENTS REPORT**
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>January 11</td>
<td>First Day of Session</td>
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<tr>
<td>February 15</td>
<td>Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways &amp; Means and Transportation committees.</td>
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<tr>
<td>February 22</td>
<td>Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways &amp; Means and Transportation committees in house of origin.</td>
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<td>March 9</td>
<td>Last day to consider (pass) bills in house of origin (5 p.m.).</td>
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<tr>
<td>March 26</td>
<td>Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways &amp; Means and Transportation committees.</td>
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<td>April 2</td>
<td>Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways &amp; Means and Transportation committees.</td>
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<td>April 11*</td>
<td>Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).</td>
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<tr>
<td>April 25</td>
<td>Last day allowed for regular session under state constitution.</td>
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* After 5:00 p.m. on the 91st day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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