

WOVE Legislative Update for Career and Technical Education

2020 Legislative Session | February 4, 2020

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, please [click here](#).

Week three starts the run to the first cutoff date of the short session. Bills have to be out of Policy Committees by Thursday, February 6 – see the full list of cutoff dates below. Be sure and check out the upcoming hearing schedule and if you're coming to Olympia please feel free to reach out if we can help your efforts in any way.

[WA-ACTE Legislative Strategic Plan's](#) three focus areas and related bills:

FOCUS: CTE RESOURCES (Funding):

- The [proposed improved language for CTE Resources](#) bills will not be happening this session. We will be implementing a new approach for next year's session. You can hear more on the approach in our weekly Legislative Committee GoToMeetings. If you don't have the information to join and would like the information let me know at tim@wa-acte.org.
- The following two bills make changes to the prototypical funding formula that, if passed, will significantly affect CTE funding at skill centers, high schools, and middle schools.
 - [HB 2841](#) - Concerning skill center class sizes.
 - Not on any calendar at this time.
 - [SB 6615](#) - Concerning staff funding for school districts.
 - Scheduled for hearing in Early Learning & K-12 Education Committee on February 5.
 - This bill is the result of a workgroup charged by the legislature to make recommendations. The workgroup did not recommend class size compliance. Middle and high school CTE and skill center programs would see an increase in revenue per pupil as a result of this bill, with no requirement to actually staff at a particular level.

FOCUS: THE VALUE OF CTE:

- [HB 2128](#) - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.
 - A [substitute bill](#) was heard in committee on Monday, February 3 and scheduled for Executive Action on February 6.
 - The intent of the bill/substitute is to recognize the importance of CTE for all students to have access to quality CTE programs in their communities.
 - Effect of Proposed Substitute:
 - Changes the initial date by which school districts must provide the required CTE report from May 1, 2020 (for the 2019-2020 school year) to May 1, 2021.
 - Requires the OSPI, beginning September 1, 2021, to annually post lists of CTE courses available to students, by district and for the previous two years, on the OSPI website.
 - Modifies content requirements for the CTE reports districts must provide, including:
 - Changing information about requested course locations;
 - Requiring districts to specify the "career cluster" of the available courses rather than "industry focus"; and
 - Requiring information about CTE advisory boards to indicate whether the boards are general or program specific.
 - Changes the initial date for a biannual report of the OSPI to the education committees of the House of Representatives and the Senate that summarizes district-based CTE information and makes recommendations for improving course content from September 1, 2020 to September 1, 2021.

- [HB 2663](#) - Concerning maximum salaries for skill center certificated instructional staff training students to work in skill center identified high-demand fields, including as veterinary technicians, nursing or medical assistants, or cybersecurity specialists.
 - Not on any calendar at this time.
- [SB 6374](#) - Concerning apprenticeship materials for dual credit scholarship programs.
 - Referred to Ways & Means.

FOCUS: SUPPORT CTE STUDENT LEADERSHIP:

- [CTSO Budget Proviso 2020](#) for increased CTSO activity grant funds over time. Members have begun to submit budget request letters to the “Money” committees (Appropriations and Ways & Means) asking that increased funding be provided.
 - Several Senators as well as Representatives have submitted budget requests to their committee chairs.
- [HB 1660](#) - Extracurricular activity participation.
 - Scheduled for Executive Session on February 4.

KEEPING UP ON AND TAKING ACTION REMINDERS:

Weekly Open Legislative Committee GoToMeetings:

Each **Wednesday evening at 6 p.m.** during legislative session we host a GoToMeeting to share and discuss the activities of the week and seek your thoughts on pending bills. Things happen quickly during the legislative process and this allows Jesse and I to get a sense of what works or not in supporting CTE statewide. If you are interested in joining the GoToMeetings, send an email directly to me at tim@wa-acte.org to let me know and I will get you the information and add you to the list for this year’s session.

General Legislative Resources:

In this short session bills are moving so fast that it can be challenging to navigate the process, so here are ways you can be involved in the legislative process:

- Go to the [Member Roster](#) for information on how to contact lawmakers
- Find out [How a Bill Becomes a Law](#)
- Learn [how to read a bill](#)
- Get [detailed information](#) on every bill - look up by number
- Testify at a committee hearing. View calendars and agendas [here](#)
- Watch hearings and floor action online on [TVW](#)
- Call the Legislative Hotline: 1.800.562.6000
- [Comment on a bill](#)
- [Email state lawmakers](#)
- Reach out to your family and friends to get involved

Other K12 Education Legislative Updates:

- [Office of Superintendent of Public Instruction \(OSPI\)](#)
- [Workforce Training Board \(WTECB\)](#)
- [Association of Washington School Principals \(AWSP\)](#)
- [Office of Superintendent of Public Instruction \(OSPI\)](#)
- [Washington Association of School Administrators \(WASA\)](#)
- [Washington Education Association \(WEA\)](#)
- [Washington State School Directors’ Association \(WSSDA\)](#)
- [League of Education Voters \(LEV\)](#)
- [Washington STEM \(WA-STEM\)](#)
- [Career Connect Washington \(CCW\)](#)
- [Association of Washington Business \(AWB\)](#)

ADVOCATING WITHIN THE PDC RULES AS A PUBLIC EMPLOYEE:

Always remember to advocate on your own time and only using your personal email.

Never use work resources to assure you do not violate PDC laws as a public employee.

- Review the week ahead committee meeting schedule below, focusing on bills that have been scheduled for public hearing that you have an interest in, then contact your legislators asking them to support bills that benefit CTE - especially if they serve on one of the committees where the bill has been assigned.
- Reach out with your perspective on the bill and share your story, consider contacting your member on a bill important to you, including bills not yet scheduled for hearings or on an issue, area of interest, or concern to you.
 1. Share CTE program data from your school/district, stories, and suggestions to improve the proposed policy from your prospective is important to legislators. *You are the expert for your program and the needs of your students so don't be anxious to share your story.*
 2. Follow-up with legislators/committees on a specific bill or issue.

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[Washington State Legislature Website](http://www.wa-acte.org)

HOUSE BILLS

HB 1891 – Concerning the Use of Career and Technical Education Resources

No changes. This is the WA-ACTE request bill sponsored by Rep. Dave Paul. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

HB 2128 - Establishing New Reporting Requirements for the Delivery and Improvement of Career and Technical Education

February 3 - Public hearing in the House Committee on Education at 1:30 PM.

February 6 - Scheduled for executive session in the House Committee on Education at 8:00 AM.

HB 2324 – Concerning the Supplemental Capital Budget

January 14 - Public hearing in the House Committee on Capital Budget. Like all three budget bills, the final product will be voted on and passed towards the end of session in March.

HB 2325 – Making 2019-2021 Fiscal Biennium Supplemental Operating Appropriations

January 13 - Public hearing in the House Committee on Appropriations. Like all three budget bills, the final product will be voted on a passed towards the end of session in March.

SENATE BILLS

SB 5803 – Concerning the Use of Career and Technical Education Resources

No changes. This is the WA-ACTE request bill sponsored by Sen. Ann Rivers. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

SB 6124 - Establishing a Statewide Environmental Sustainability Education Program

January 15 - Public hearing in the Senate Committee on Early Learning & K-12 Education at 1:30 PM.
No further action.

SB 6374 - Concerning Apprenticeship Materials for Dual Credit Scholarship Programs

January 21 - Public hearing in the Senate Committee on Higher Education & Workforce Development.
January 23 - Executive action taken in the Senate Committee on Higher Education & Workforce and referred to Ways & Means. Unanimous Vote to advance to Ways & Means Committee. No Opposition.
January 27 - Referred to Ways & Means.

SB 6615 - Concerning Staff Funding for School Districts

January 27 - First reading, referred to Early Learning & K-12 Education. This is an OSPI request bill to the legislature to increase school staff sponsored by the Chair of the Senate K-12 Education committee. You can view the OSPI Press Release regarding the bill [HERE](#)
February 5 - Scheduled for public hearing in the Senate Committee on Early Learning & K-12 Education at 1:30 PM.

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BILL STATUS & UPCOMING EVENTS REPORT

2020 SESSION CUTOFF CALENDAR	
February 7, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 11, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
February 19, 2020	Last day to consider (pass) bills in house of origin (5 p.m.).
February 28, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
March 2, 2020	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
March 6, 2020*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 12, 2020	Last day allowed for regular session under state constitution.

* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION
(please share with interested colleagues)

[PDF](#) | [WORD](#) (checks or purchase orders)
[Online \(credit cards only\)](#)