

WOVE Legislative Update for Career and Technical Education

2022 Legislative Session | February 3, 2022

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, [please click here](#).

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Today, February 3, marks the first deadline of session: policy cutoff. These cutoffs are milestones that bills need to reach by certain dates to keep moving through the legislative process. Because this is a short, 60-day session, the first set of cutoff dates are already here. Bills that have not passed out of policy committees by today, or Monday for fiscal committees, will need to be introduced again next year. [Check out the cutoff calendar here](#). The next major cutoff date is February 15 for bills to be passed out of the house/chamber of origin. All bills that successfully cross-over will again go thru the committee process.

Items for CTE Resources:

[SB 5595](#) - [Concerning prototypical school formulas for physical, social, and emotional support in schools](#) - is still in Senate Ways and Means. Increases funds for nurses and counselors to support students and includes additional funds for Skill Centers. (Waiting to be “exec’d” out of Ways and Means)

[SB 5922](#) - [Concerning K-12 education funding \(Braun\)](#) - is a significant change to the Prototypical Funding Model that adjusts funding for schools overall and addresses the issue of “levy creep” to avoid a “McCleary” type lawsuit against the state in the future. For CTE it reduces the “staffing ratios” for high schools from 23 to 19 and for skill centers from 20 to 16 producing significant increase in CTE enhanced funding to schools.

(This bill will likely not have a hearing this session, but we have heard that several senators want to work this during the interim.)

Items Valuing CTE in Related Policy:

[SHB 1162](#) - [Concerning high school graduation credit and pathway options](#) - effort to “adjust” the graduation requirements and to add an additional Graduation Pathway has now been referred to the House Rules Committee, which will decide if it moves on to the House Floor for a vote. (January 26 Referred to Rules)

[HB 1544](#) - [Concerning agriculture, food, and natural resource education \(Klippert\)](#) - was heard this week in the House Education committee. The committee heard testimony in support and were asked to expand the bill to include additional CTE program areas and CTSOs. The sponsor was agreeable, and we are now waiting to see what amendments may be crafted and presented for the bill for an Executive Session where the committee will vote it out to House Appropriations or not. (Is in “Executive Session” today)

The Week Ahead:

Following is the committee hearing dates and times where you can find the link to the bill for the full text. If you wish to testify, you can find out how to do so using the following link: <https://app.leg.wa.gov/csi/House>

Bill Status Report & Upcoming Events

Engaging in the Process:

WOVE subscribers are encouraged to join our weekly Legislative Update meetings. If you would like to join us please let Tim Knue know directly at tim@wa-acte.org to receive the calendar/email information. These meetings are a great way to be aware of what is happening on a weekly basis and to help you engage with your local legislative members in achieving our legislative goals.

If you are ever feeling the need to testify on any bill this session, we post the related committee meeting times and dates for the coming week for your information in this newsletter. If I can help in any way with this, please let me know, I welcome all help in our efforts.

The “On the Virtual Hill” Process:

The legislative process this year will be like last - virtual! Here is what we know at this time and only if the effect of COVID diminishes will these restrictions to in-person access be loosened.

- Campus: All campus buildings minus the Capitol building will be closed to the public. There will not be any meetings allowed in any buildings including the Capitol, O'Brien, and Cherberg buildings.
- Senate:
 - All committee meetings will be virtual.
 - For now, floor action will be limited to 8 democrats and 7 republicans on the floor daily.
 - Nobody from the public (lobbyists included) will be allowed in the chamber corridors or offices.
 - The goal is to assess the pandemic status weekly and adjust as is possible.
 - All legislators and staff will be required to COVID test multiple times per week (legislators going on the floor will be COVID testing daily).
- House:
 - All Committee meetings will be virtual.
 - For now, floor action will be limited to 2 democrats and 2 republicans on the floor daily.
 - Nobody from the public (lobbyists included) will be allowed in the chamber corridors or offices.
 - All legislators and staff will be required to test multiple times per week (legislators going on the floor will be COVID testing daily).

A word of caution for working in this process:

The *WOVE Legislative Newsletter* is for your information, education, and outreach.

Here are some simple guidelines in how you **can and cannot** use this information going forward.

- You may pass this information along to your home email and/or share with your district administration.
- As a public employee using public resources (time, equipment, and servers) may not engage in what can be considered “lobbying.” This means you should not, during the school/contract day, be using school phones, computers, equipment, servers (school email) to make direct contact with anyone to lobby any legislative member, this includes their staff or any member of the public that you are directing to “lobby.” Lobbying is generally described as a direct ask for action in the political and/or legislative process at any level (local/state/nation).

So, if you choose to be directly involved in the political process you need to do so on your own time, outside the contract day, and with your own resources and personally owned equipment.

February is CTE Month!



CELEBRATE TODAY.
OWN TOMORROW!

[Visit the ACTE CTE Month Webpage for More Information](#)

2022 Washington State Proclamation

2022 Session Cutoff Calendar	
February 3, 2022	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 7, 2022	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
February 15, 2022	Last day to consider (pass) bills in house of origin (5 p.m.).
February 24, 2022	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 28, 2022	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
March 4, 2022*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 10, 2022	Last day allowed for regular session under state constitution.
<small>* After 5:00pm on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered. 2022 Regular Session cutoff dates were established in SCR 8401, and adopted by the House & Senate.</small>	