WOVE Legislative Update for Career and Technical Education 2022 Legislative Session | February 24, 2022

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues, please click here.

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This week policy committee hearings to move bills forward to the floor of each chamber comes to a close, so the focus now moves to floor action and the final passage of bills that have "survived" the process to this point.

Fiscal committees (Ways & Means and Appropriations) meet to complete their work and to negotiate all three final supplemental budgets to bring them to the floor of their respective chambers. (Operating, Capital, and Transportation) before crossing over for final passage and passing them on to the Governor for signature.

As a result of only 14 days left in session, on the calendar there are three more key cutoff dates remaining for bills to continue onto final passage:

February 24, 2022	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 28, 2022	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
March 4, 2022*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 10, 2022	Last day allowed for regular session under state constitution.

Bills Funding Ed/CTE:

SHB 1590 - Concerning enrollment stabilization funding to address enrollment declines due to the COVID-19 pandemic - Authorizes the use of 2019-20 enrollment values to calculate enrichment levy limits in the 2023 and 2024 calendar years and to calculate local effort assistance in the 2022 and 2023 calendar years. (Did not move out of Senate Ways and Means)

<u>HB 1808</u> - <u>Concerning pupil transportation funding</u> - (Referred to Senate Early Learning & K-12 Education Committee – no hearing as of this date.)

Bills Valuing CTE:

E2SHB 1162 – Concerning high school graduation credit and pathway options - effort to "adjust" the graduation requirements and to add an additional Graduation Pathway has now been referred to the House Rules Committee, which will decide if it moves on to the House Floor for a vote. (Executive Session scheduled, but no action was taken in the Senate Committee on Early Learning & K-12 Education.)

Budget Bill Updates:

Senate Capital Budget <u>SSB 5651</u> for CTE has remained the same as proposed and shared in the *WOVE* last week as it went to the Senate floor on Wednesday this week. (Only Supplemental changes listed.)

- West Sound Tech Skills Center Construction \$30M
- Transfer of Yakima Valley Technical Skills Center Sunnyside Satellite Campus to Sunnyside School District - \$20K
- Emergency Repair Grants for all K-12 to address health and safety hazards, including Skills Centers \$3.057M

House Capital Budget proposed substitute <u>HB 1781</u>

- \$4.1 million is provided for design of the expansion phase of the West Sound Technical Skills Center
- \$1.7 million is for additional grants for emergency school district facility repairs

House Operating Budget for CTE in proposed substitute <u>HB 1816</u> (Only Supplemental changes listed.)

- Career Connected Learning grants for sector intermediaries \$3M
- Grants for Skills Center to purchase or upgrade simulation laboratory equipment \$3.6M
- Substitute cost, one time allocation to support \$29.88M
- Running Start funding Dual Credit (E2SHB 1760) change from 1.2 FTE to 1.6 FTE
- Grants to School Districts for science teacher training, increased by \$2M in 2023
- Workforce pilot program at the Northwest Career and Technical Academy \$250K
- Workforce Training Gap Analysis between Tacoma SD and Port of Tacoma \$250K
- Tacoma School District navigate their postsecondary pathway options \$250K
- Pilot program to subsidize eligible dual or concurrent enrollment cost for F&R lunch -\$500K

Senate Operating Budget for CTE in proposed substitute <u>SSB 5693</u> (Only Supplemental changes listed.)

- Highline Public School District and a maritime nonprofit partnership \$2M
- Career Connected Learning grants for sector intermediaries \$3M
- Grants for Skills Center to purchase or upgrade simulation laboratory equipment \$3.6M
- Workforce pilot program at the Northwest Career and Technical Academy \$250K

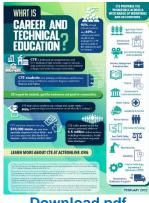
The Week Ahead:

Following is the committee hearing dates and times where you can find the link to the bill for the full text. If you wish to testify, you can find out how to do so using the following link: <u>https://app.leg.wa.gov/csi/House</u>

Current Bill Status Report & Upcoming Events

Federal Legislation - ACTE Advocacy Webpage

CTE Policy Watch Blog Take Action ACTE Policy Agenda Advocacy Resources



Download pdf

February is CTE Month!



CELEBRATE TODAY, OWN TOMORROW!

Visit the ACTE CTE Month Webpage for More Information

2022 Washington State Proclamation

Engaging in the Process:

WOVE subscribers are encouraged to join our weekly Legislative Update meetings. If you would like to join us please let Tim Knue know directly at <u>tim@wa-acte.org</u> to receive the calendar/email information. These meetings are a great way to be aware of what is happening on a weekly basis and to help you engage with your local legislative members in achieving our legislative goals.

If you are ever feeling the need to testify on any bill this session, we post the related committee meeting times and dates for the coming week for your information in this newsletter. If I can help in any way with this, please let me know, I welcome all help in our efforts.

The "On the Virtual Hill" Process:

During 2022, in response to COVID-19, the House and Senate have made operational changes to adhere to public health guidance. Please go to the House Covid-19 Operations and Senate Covid-19 Operations plans for more details. All proceedings can be viewed on TVW. To view legislative proceedings click here for TVW. Please click here to go to the committee website pages. To find your Legislator click here or click here to send a message to your Legislator.

A word of caution for working in this process:

The WOVE Legislative Newsletter is for your information, education, and outreach.

Here are some simple guidelines in how you can and cannot use this information going forward.

- You may pass this information along to your home email and/or share with your district administration.
- As a public employee using public resources (time, equipment, and servers) may not • engage in what can be considered "lobbying." This means you should not, during the school/contract day, be using school phones, computers, equipment, servers (school email) to make direct contact with anyone to lobby any legislative member, this includes their staff or any member of the public that you are directing to "lobby." Lobbying is generally described as a direct ask for action in the political and/or legislative process at any level (local/state/nation).

So, if you choose to be directly involved in the political process you need to do so on your own time, outside the contract day, and with your own resources and personally owned equipment.

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March 10, 2022	Last day allowed for regular session under state constitution.
* After 5:00pm on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets,	

matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.