

## ***WOVE Legislative Update for Career and Technical Education***

**2021 Legislative Session | February 2, 2021**

*WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues, please click here.*

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Keep climbing...I am still impressed by and motivated by parts of the Amanda Gorman's poem "The Hill We Climb" as we see the legislative process here in Washington State for our work advancing CTE for all students. Much of that work and vision for valuing and moving CTE forward in a positive way within the K12 system manifested itself in [HB 1599](#) and the 8 pathway Options to Graduation, which has been just two school years since passage and the second is happening now during a worldwide pandemic and various remote learning conditions statewide.

This leads us to [HB 1162](#) requested by the State Board of Education in which, among other things, is proposing to reduce graduation credits from 24 to 20 and a 9<sup>th</sup> pathway option. I often get asked "Why propose a new option now so shortly after passage of 1599 and with less than two years for the 'system' to respond and fully deliver the 1599 options on the books?" My answer has been that based on what the State Board of Education is hearing from folks around the state they believe a new option is needed. I suggest you read the following from the State Board of Education to get a feel for what they have been hearing and help in understanding the bill. [From SBE: Student Wishes, Wants, Concerns about Graduation](#)

### **Week 3 in review:**

This week [HB 1162](#) "Concerning high school graduation credit and pathway options" was heard on Friday (1/22) in House Committee. ([Seen Here](#))

Executive Session for 1162 was rescheduled to 2/4 at 1:30 pm. We anticipate significant amendments for the committee to consider as they process the bill for next steps. We have heard that the "new" pathway will be more evidence-based and less mastery-based. We should know more details of proposed amendments at our Wednesday Open Leg Zoom. (Again, if you need the information to join please let me know.)

Officers from various CTSOs have been reaching out to virtually meet with legislative members sharing their stories and asking for the return of the \$700K for their organizations. If you and your students would like to engage in this civic process, we are here to help...just let us know. Jesse has been having "training" sessions with student groups to assist them in their work. FFA & TSA have done so, with FBLA and DECA having one soon.

## **What is happening in Week 4:**

[HB 1162](#) is scheduled for Executive Session on February 4.

[HB 1415](#) “Concerning skill center class size was dropped this last week and referred to Appropriations Committee in the House – yet to be scheduled. Here is a link to the [Skills Centers Legislative Focus](#) for background: [Page 1](#) | [Page 2](#)

We will be discussing any other upcoming bills at our weekly Open Leg Zoom Wednesday at 4:30 PM. Reach out to me if you do not already have the information to join in the meeting.

## **HOW TO ADVOCATE and ENGAGE:**

- [Bill Information](#) - find bill language and information here.
- [Committee Calendars and Agendas](#) - find out when committees meet and what is on their agenda.
- [Sign-Up to testify](#) - share your thoughts/suggestions by declaring your intention to testify no less than an hour before the hearing begins.
  - Prepare - Remote testimony is limited to two minutes in most cases, but be prepared to shorten to one minute if time slots get shortened.
- [Written Testimony](#) - Send committee members formal written testimony or other comments up to 24-hours **after** the start of a hearing.
- [Follow Along](#) - All committee hearings are live and archived on TVW.
  - [Senate Channel](#)
  - [House Channel](#)

## **A word of caution for working in this process:**

The WOVE Legislative Newsletter is for your information, education, and outreach.

Here are some simple guidelines in how you should properly use this information going forward. In a “virtual” world where many are working from home with school/public provided equipment it will be very important to pay attention to what is allowed when and how as we deal with this new process of advocacy.

- You may pass this information along to your home email and/or share with your administration.
- As a public employee using public resources (time, equipment, and servers) you may not engage in what can be considered “lobbying.” This means you should not during the school/contract day use school phones, computers, equipment, school email, and any use of public servers with your personal email to make direct contact to lobby any legislative member, this includes their staff or any member of the public that you are directing to vote in a certain way or take on any lobbying action. Lobbying is generally described as a direct ask for action in the political and/or legislative process at any level (local/state/nation).

So, if you choose to be personally or professionally involved in the political process you need to do so on your own time, outside the contract day, and with your own resources and personally owned equipment.

### WEEKLY LEGISLATIVE MEETING SCHEDULE | BILL STATUS REPORT

*Click the link below for the current report listing all bills we are currently tracking and their current status:*

**[BILL STATUS & UPCOMING EVENTS REPORT](#)**

### 2021 CUTOFF CALENDAR

<b>January 11</b>	First Day of Session
<b>February 15</b>	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>February 22</b>	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
<b>March 9</b>	Last day to consider (pass) bills in house of origin (5 p.m.).
<b>March 26</b>	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 2</b>	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 11*</b>	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
<b>April 25</b>	Last day allowed for regular session under state constitution.
* After 5:00 p.m. on the 91st day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	

### WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

*(please share with interested colleagues)*

**[PDF](#)** | **[WORD](#)** (checks or purchase orders)

**[Online \(credit cards only\)](#)**