Week Four…Today the 11th, bills have to be out of fiscal committees and starts the run to get those bills through rules on to the floor and passed by the full chamber by Wednesday, February 19. Be sure and check out the upcoming hearing schedule and if you’re coming to Olympia please feel free to reach out if we can help your efforts in any way.

**WA-ActE Legislative Strategic Plan’s** three focus areas and related bills:

**FOCUS: CTE RESOURCES (Funding):**
- For the proposed improved language for CTE Resources we will be working on our new approach for next year’s session.
- The following two bills make changes to the prototypical funding formula that, if passed, will significantly affect CTE funding at skill centers, high schools, and middle schools:
  - [HB 2841](#) - Concerning skill center class sizes.
    - Not on any calendar at this time.
  - [SB 6615](#) - Concerning staff funding for school districts.
    - Was heard in EL&K12 committee on 2/5 - chair stated it will not be moving this session.

**OTHER EDUCATION FUNDING BILLS:**
- [SB 6492](#), the fix for last year’s [HB 2158](#) - Workforce Investment Act. The House approved that bill with 52 yes votes and goes directly to the governor and he is expected to sign it. Bills move quickly when there’s motive, and there was with this piece of legislation. As a reminder, this is the bill that fixes the revenue streams for all the grants that [HB 2158](#) produced, as well as a number of other things, including what was formerly called the state need grant. They repealed the tax that was implemented on 1/1/2020 and they reinstated an essentially broader but simpler B&O tax effective for April of this year. It will go into law and revenue can work with the businesses before April 2020. It produces more money than the previous revenue stream did. The previous revenue stream was only going to produce about 780 million, but a need of a billion dollars was projected over four years, and this new structure will exceed that billion dollars over four years.
- [SB 6505](#) was passed out of the Senate Education Committee this morning. It’s a broad bill and turned into a little bit of a battle between OSPI, the primary advocate on the piece of legislation and the CTC system, which doesn’t want to swallow all the costs associated with implementing the piece of legislation.
- The next revenue forecast is February 19 and is again supposed to be positive; i.e., we’re going to be bringing in more money than projected and the legislature will have some additional resources to spend in their budget. Not clear at this point how much more, but the monthly reports the Department of Revenue have been positive.

**FOCUS: THE VALUE OF CTE:**
- [HB 2128](#) - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.
  - February 7 - Passed unanimously from House K-12 committee to House Rules Committee.
- [HB 2663](#) - Concerning maximum salaries for skill center certificated instructional staff training students to work in skill center identified high-demand fields, including as veterinary technicians, nursing or medical assistants, or cybersecurity specialists.
  - Not on any calendar at this time.
- [SB 6374](#) - Concerning apprenticeship materials for dual credit scholarship programs.
  - February 7 Passed to Rules Committee for second reading.
FOCUS: SUPPORT CTE STUDENT LEADERSHIP:

- **CTSO Funding Increase** for CTSO activity grant funds over time. Members have begun to submit budget request letters to the fiscal committees (Appropriations and Ways & Means) asking that increased funding be provided.
  - If you would like to help with Senators and Representatives, please reach out and ask them to request and support an increase in funding for our 8 CTSOs.
- **HB 1660** - Extracurricular activity participation.
  - Scheduled for Executive Session 2/4

KEEPIING UP ON AND TAKING ACTION REMINDERS:

**Weekly Open Legislative Committee GoToMeetings:**
Each **Wednesday evening at 6 p.m.** during legislative session we host a GoToMeeting to share and discuss the activities of the week and seek your thoughts on pending bills. Things happen quickly during the legislative process and this allows Jesse and I to get a sense of what works or not in supporting CTE statewide. If you are interested in joining the GoToMeetings, send an email directly to me at tim@wa-acte.org to let me know and I will get you the information and add you to the list for this year’s session.

**General Legislative Resources:**
In this short session bills are moving so fast that it can be challenging to navigate the process, so here are ways you can be involved in the legislative process:
- Go to the Member Roster for information on how to contact lawmakers
- Find out How a Bill Becomes a Law
- Learn how to read a bill
- Get detailed information on every bill - look up by number
- Testify at a committee hearing. View calendars and agendas [here](#)
- Watch hearings and floor action online on TVW
- Call the Legislative Hotline: 1.800.562.6000
- Comment on a bill
- Email state lawmakers
- Reach out to your family and friends to get involved

**Other K12 Education Legislative Updates:**
- Office of Superintendent of Public Instruction (OSPI)
- Workforce Training Board (WTECB)
- Association of Washington School Principals (AWSP)
- Office of Superintendent of Public Instruction (OSPI)
- Washington Association of School Administrators (WASA)
- Washington Education Association (WEA)
- Washington State School Directors’ Association (WSSDA)
- League of Education Voters (LEV)
- Washington STEM (WA-STEM)
- Career Connect Washington (CCW)
- Association of Washington Business (AWB)

**ADVOCATING WITHIN THE PDC RULES AS A PUBLIC EMPLOYEE:**
Always remember to advocate on your own time and only using your personal email. Never use work resources to assure you do not violate PDC laws as a public employee.

- Review the week ahead committee meeting schedule below, focusing on bills that have been scheduled for public hearing that you have an interest in, then contact your legislators asking them to support bills that benefit CTE - especially if they serve on one of the committees where the bill has been assigned.
• Reach out with your perspective on the bill and share your story, consider contacting your member on a bill important to you, including bills not yet scheduled for hearings or on an issue, area of interest, or concern to you.
  1. Share CTE program data from your school/district, stories, and suggestions to improve the proposed policy from your prospective is important to legislators. You are the expert for your program and the needs of your students so don’t be anxious to share your story.
  2. Follow-up with legislators/committees on a specific bill or issue.

Tim Knue, Executive Director
Washington Association for Career and Technical Education
PO Box 315 | Olympia WA 98507-0315
Tel: 360-786-9286 | Cell: 360-202-5297 | Fax: 360-357-1491 | tim@wa-acte.org | www.wa-acte.org
Washington State Legislature Website

HOUSE BILLS

HB 1891 - Concerning the use of Career and Technical Education resources.
No changes. This is the WA-ACTE request bill sponsored by Rep. Dave Paul. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

HB 2128 - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.
February 6 - Public hearing and executive action taken in the House Committee on Education.
February 7 - Passed unanimously from House K-12 Committee to House Rules Committee. Referred to Rules 2 Review.

HB 2324 - Supplemental Capital Budget
January 14, 2020 - Public hearing in the House Committee on Capital Budget. Like all three budget bills, the final product will be voted on a passed towards the end of session in March.

HB 2325 - Supplemental Operating Budget
January 13, 2020 - Public hearing in the House Committee on Appropriations. Like all three budget bills, the final product will be voted on a passed towards the end of session in March.

SENATE BILLS

SB 5803 - Concerning the use of Career and Technical Education resources.
No changes. This is the WA-ACTE request bill sponsored by Sen. Ann Rivers. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

SB 6124 - Establishing a statewide environmental sustainability education program.
January 15, 2020 - Public hearing in the Senate Committee on Early Learning & K-12 Education. No further action.
**SB 6374 - Concerning apprenticeship materials for dual credit scholarship programs.**
February 6 - Executive action taken in the Senate Committee on Ways & Means.
February 7 - Passed unanimously from Senate Committee to Senate Rules Committee for second reading.

**SB 6615 - Concerning staff funding for school districts.**
This is an OSPI request bill to the legislature to increase school staff sponsored by the Chair of the Senate K-12 Education committee. You can view the OSPI Press Release regarding the bill [HERE](#).
February 5 - Public hearing in the Senate Committee on Early Learning & K-12 Education

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**WEEKLY LEGISLATIVE MEETING SCHEDULE | BILL STATUS REPORT**

*Click the link below for the current report listing all bills we are currently tracking and their current status: [BILL STATUS & UPCOMING EVENTS REPORT](#)*

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**2020 SESSION CUTOFF CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 11, 2020</td>
<td>Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways &amp; Means and Transportation committees.</td>
</tr>
<tr>
<td>February 19, 2020</td>
<td>Last day to consider (pass) bills in house of origin (5 p.m.).</td>
</tr>
<tr>
<td>February 28, 2020</td>
<td>Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways &amp; Means and Transportation committees.</td>
</tr>
<tr>
<td>March 2, 2020</td>
<td>Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways &amp; Means and Transportation committees.</td>
</tr>
<tr>
<td>March 6, 2020*</td>
<td>Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).</td>
</tr>
<tr>
<td>March 12, 2020</td>
<td>Last day allowed for regular session under state constitution.</td>
</tr>
</tbody>
</table>

*After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.*

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**WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION**

*(please share with interested colleagues)*

- [PDF](#) | [WORD](#) (checks or purchase orders)
- [Online](#) (credit cards only)