

WOVE Legislative Update for Career and Technical Education

2020 Legislative Session | January 28, 2020

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues, please click here.

Week two kicked off with MLK day in Olympia as a federal holiday, which brought many people to the capital to meet with legislators and participate with advocacy groups on the steps of the capitol. Along with FFA students and state officers and the Washington Farm Bureau this last week on the hill promoting the CTSO budget request. This week on Tuesday we look forward to “Potato Day” at the capitol, where the Potato Growers Association feeds all comers with a baked potato and all the trimmings.

Be sure and check out the upcoming hearing schedule and if you’re coming to Olympia please feel free to reach out if we can help your efforts in any way.

WA-ACTE Legislative Strategic Plan’s three focus areas:

FOCUS: CTE RESOURCES (Funding):

- We have [proposed improved language for CTE Resources](#) (original bills [HB 1891](#) and [SB 5803](#)). It is looking like these bills will not be picked up by their assigned committee chairs this session. So how do we proceed to achieve our desired end-state/intent for the two bills? Jesse and I have been talking with OSPI and believe we have a “new path” forward. This means pushing off “success” until next session at least in two distinct steps: first, this year insert proviso language into the final supplemental budget bill charging OSPI to convene a work group from WA-ACTE and WACTA to recommend a more detailed list of revenue and expenditure codes for the enhanced CTE funding provided/allocated to each district by the legislature; and second, from those recommendations provide a bill for the next session charging OSPI to add the revenue and expenditure codes (as recommended) to the “OSPI Accounting Manual” for all districts.
- The following two bills make changes to the prototypical funding formula that, if passed, will significantly affect CTE funding at skill centers, high schools, and middle schools.
 - [HB 2841](#) - Concerning skill center class sizes.
 - [SB 6615](#) - Concerning staff funding for school districts.

FOCUS: THE VALUE OF CTE:

- [HB 2128](#) - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.
- [HB 2663](#) - Concerning maximum salaries for skill center certificated instructional staff training students to work in skill center identified high-demand fields, including as veterinary technicians, nursing or medical assistants, or cybersecurity specialists.
- [SB 6374](#) - Concerning apprenticeship materials for dual credit scholarship programs.

FOCUS: SUPPORT CTE STUDENT LEADERSHIP:

- [HB 1660](#) - Extracurricular activity participation - Executive session was scheduled January 23, but no action was taken in the House Committee on Education at 8:00 AM. ([Committee Materials](#))
- [CTSO Budget Proviso 2020](#) for increased CTSO activity grant funds over time. Members have begun to submit budget request letters to the “Money” committees (Appropriations and Ways & Means) asking that increased funding be provided.

KEEPING UP ON AND TAKING ACTION REMINDERS:

Weekly Open Leg Committee GoToMeetings:

Each **Wednesday evening at 6 p.m.** during legislative session we host a GoToMeeting to share and discuss the activities of the week and seek your thoughts on pending bills. Things happen quickly during

the legislative process and this allows Jesse and I to get a sense of what works or not in supporting CTE statewide. If you are interested in joining the GoToMeetings, send an email directly to me at tim@wa-acte.org to let me know and I will get you the information and add you to the list for this year's session.

General Legislative Resources:

In this short session bills are moving so fast that it can be challenging to navigate the process, so here's a quick guide on how you can get involved. Here are ways you can be involved in the legislative process:

- Go to the [Member Roster](#) for information on how to contact lawmakers
- Find out [How a Bill Becomes a Law](#)
- Learn [how to read a bill](#)
- Get [detailed information](#) on every bill - look up by number
- Testify at a committee hearing. View calendars and agendas [here](#)
- Watch hearings and floor action online on [TVW](#)
- Call the Legislative Hotline: 1.800.562.6000
- [Comment on a bill](#)
- [Email state lawmakers](#)
- Reach out to your family and friends to get involved

Other K12 Education Legislative Updates:

- [Office of Superintendent of Public Instruction \(OSPI\)](#)
- [Workforce Training Board \(WTECB\)](#)
- [Association of Washington School Principals \(AWSP\)](#)
- [Office of Superintendent of Public Instruction \(OSPI\)](#)
- [Washington Association of School Administrators \(WASA\)](#)
- [Washington Education Association \(WEA\)](#)
- [Washington State School Directors' Association \(WSSDA\)](#)
- [League of Education Voters \(LEV\)](#)
- [Washington STEM \(WA-STEM\)](#)
- [Career Connect Washington \(CCW\)](#)
- [Association of Washington Business \(AWB\)](#)

ADVOCATING WITHIN THE PDC RULES AS A PUBLIC EMPLOYEE:

**Always remember to advocate on your own time and only using your personal email.
Never use work resources to assure you do not violate PDC laws as a public employee.**

- Review the week ahead committee meeting schedule below, focusing on bills that have been scheduled for public hearing that you have an interest in, then contact your legislators asking them to support bills that benefit CTE - especially if they serve on one of the committees where the bill has been assigned.
- Reach out with your perspective on the bill and share your story, consider contacting your member on a bill important to you, including bills not yet scheduled for hearings or on an issue, area of interest, or concern to you.
 1. Share CTE program data from your school/district, stories, and suggestions to improve the proposed policy from your prospective is important to legislators. *You are the expert for your program and the needs of your students so don't be anxious to share your story.*
 2. Follow-up with legislators/committees on a specific bill or issue.

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HOUSE BILLS

HB 1891 - Concerning the use of Career and Technical Education resources.

No changes. This is the WA-ACTE request bill sponsored by Rep. Dave Paul. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

HB 2128 - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.

January 13, 2020 - By resolution, reintroduced and retained in present status. No action yet this session.

HB 2324 - Supplemental Capital Budget

January 14, 2020 - Public hearing in the House Committee on Capital Budget. Like all three budget bills, the final product will be voted on and passed towards the end of session in March.

HB 2325 - Supplemental Operating Budget

January 13, 2020 - Public hearing in the House Committee on Appropriations. Like all three budget bills, the final product will be voted on and passed towards the end of session in March.

SENATE BILLS

SB 5803 - Concerning the use of career and technical education resources.

No changes. This is the WA-ACTE request bill sponsored by Sen. Ann Rivers. There has been a shift in strategy to implement to the effect of the bill. No anticipated action to be taken on this bill during the 2020 session.

SB 6124 - Establishing a statewide environmental sustainability education program.

January 15, 2020 - Public hearing in the Senate Committee on Early Learning & K-12 Education at 1:30 PM.

No further action.

SB 6374 - Concerning apprenticeship materials for dual credit scholarship programs.

January 21, 2020 - Public hearing in the Senate Committee on Higher Education & Workforce Development

January 23, 2020 - Executive action taken in the Senate Committee on Higher Education & Workforce and referred to Ways & Means. Unanimous Vote to advance to Ways & Means Committee. No Opposition

January 27, 2020 - Referred to Ways & Means.

SB 6615 - Concerning staff funding for school districts.

January 27, 2020 - First reading, referred to Early Learning & K-12 Education. This is an OSPI request bill to the legislature to increase school staff sponsored by the Chair of the Senate K-12 Education committee.

You can view the OSPI Press Release regarding the bill [HERE](#)

Bill has been introduced with no hearing scheduled.

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BILL STATUS & UPCOMING EVENTS REPORT

2020 SESSION CUTOFF CALENDAR	
January 13, 2020	First Day of Session
February 7, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 11, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
February 19, 2020	Last day to consider (pass) bills in house of origin (5 p.m.).
February 28, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
March 2, 2020	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
March 6, 2020*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 12, 2020	Last day allowed for regular session under state constitution.
* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	

WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

(please share with interested colleagues)

[PDF](#) | [WORD](#) (checks or purchase orders)

[Online \(credit cards only\)](#)