

WOVE Legislative Update for Career and Technical Education

2024 Legislative Session | January 26, 2024

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Week three of the legislative session brought a feverish pace as we race towards the first milestone – policy committee cutoff. Wednesday, January 31 marks the day where bills have to be voted out of their policy committee in order to advance and stay “alive” this session. This only includes “policy” bills that do not require taxpayer dollars to implement. Fiscal bills have a longer timeline as they will be cutoff on February 5. You can see the entire session cutoff calendar [here](#).

This week also happens to be the Career and Technical Student Organizations (CTSO) legislative days. CTE student leaders participate in a training session Thursday night and will be around the capitol campus all day Friday, January 26. The CTSOs come to the capitol this time each year to spread awareness about their programs and advocate for any timely causes that might be appropriate and meet their local elected representatives.

Bill Highlights

[HB 2236 - Expanding and strengthening career and technical education core plus programs](#) - This bill was passed out of committee with a party line vote as a Proposed Substitute, which means a “whole” new bill was written to include the variety of proposed amendments in a single comprehensive amendment. You can find a summary of the changes and the new bill language in [PSHB 2236](#). Now the bill moves to House Appropriations for their consideration. How soon this will happen depends on how fast a Fiscal Report on the bill can be provided to the committee.

[HB 2018 - Improving student outcomes by restricting mobile device use by public school students](#) - This bill requires OSPI to select pilot sites to implement a strategy to restrict student mobile device use during instructional hours and to report to the OSPI with certain information related to implementing the restriction. It also charges OSPI to report to the Legislature with a summary of research on policies and procedures restricting student mobile device use during instructional hours and recommendations for successful restriction strategies. This bill appears to be on track to clear the 1/31 cutoff as it had a favorable hearing on January 23 and is scheduled for a vote on January 30.

[SB 5849 - An act relating to a computer science competency graduation requirement](#) - This bill has been on the bill watchlist since it dropped in the pre-session. On January 25 this bill was amended in the Senate education committee with agreed upon language from the Chair, Senator Wellman. That new language can be seen [here](#) and was adopted by the committee.

[HB 2406 - Establishing a work group to assess the restrictions on the employment of 16- and 17-year-olds](#) - Representative April Connors of Kennewick introduced this bill, which establishes a work group for Preparatory CTE students and may potentially allow 16- and 17-year-olds to use the certification or license (CNA, HCA) they earned to accumulate work hours. The WA-ACTE legislative team met with Rep. Connors this week to engage on this policy proposal. This bill will ultimately become an interim work project to shore up the parameters and Rep. Connors assured us that WA-ACTE will be at the table for those discussions as that work group seeks to draft new legislation.

[WOVE Bill Status & Upcoming Events Report \(click for full report\)](#)

Upcoming Events

Early Learning & K-12 Education (Senate) - SHR 1 and Virtual J.A. Cherberg - 1/29 @ 1:30pm

- [SB 5964](#) - Public Hearing - Increasing student access to free meals served at public schools. (Remote Testimony Available).

Education (House) - HHR A and Virtual JLOB - 1/29 @ 1:30pm

- [HB 2239](#) - Exec Session - Supporting student well-being through instruction in social-emotional skills.
- [HB 1935](#) - Exec Session - Promoting resource conservation practices that include student education and leadership opportunities in public schools.
- [HB 2038](#) - Exec Session - Collecting data on student transfers and withdrawals from public schools and school districts.
- [HB 2130](#) - Exec Session - Extending special education services.

Appropriations (House) - HHR A and Virtual JLOB - 1/29 @ 4:00pm

- [HB 2180](#) - Exec Session - Increasing the special education enrollment funding cap.

Education (House) - HHR A and Virtual JLOB - 1/30 @ 4:00pm

- [E2SHB 1479](#) - Exec Session - Concerning restraint or isolation of students in public schools and educational programs.
- [HB 1922](#) - Exec Session - Establishing a grant program for the purchase and installation of vape detectors in public schools.
- [HB 2018](#) - Exec Session - Improving student outcomes by restricting mobile device use by public school students.

Ways & Means (Senate) - SHR 4 and Virtual JACB - 1/30 @ 4:00pm

- [SB 5850](#) - Public Hearing - Supporting students who are chronically absent and at risk for not graduating high school. (Remote Testimony Available).

Appropriations (House) - HHR A and Virtual JLOB - 2/1 @ 10:30am

- [HB 1897](#) - Public Hearing - Concerning enrichment funding for charter public schools. (Remote Testimony Available).

High Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 2236	Tech. ed. core plus programs	Expanding and strengthening career and technical education core plus programs.	H Exec Action	Shavers	Support

Celebrate CTE Month in February!



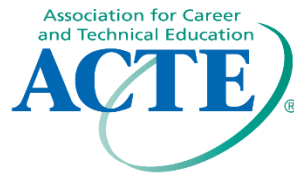
Career and Technical Education Month[®] is a public awareness campaign, hosted by ACTE and sponsored by National Association of Home Builders, that takes place each February to celebrate CTE, the accomplishments of CTE programs and the importance of CTE for all students of all ages. We encourage you to use the resources on the [CTE Month webpage](#) to help us generate positive awareness of CTE!

CTE Month Proclamation

2024 Session Cutoff Calendar

January 31, 2024	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 5, 2024	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
February 13, 2024	Last day to consider (pass) bills in house of origin (5 p.m.).
February 21, 2024	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 26, 2024	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
March 1, 2024*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 7, 2024	Last day allowed for regular session under state constitution.

* After 5:00pm on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.



Federal Legislation:

- [ACTE Advocacy Webpage](#)
- [CTE Policy Watch Blog](#)
- [Take Action](#)
- [ACTE Policy Agenda](#)
- [Advocacy Resources](#)

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, [please click here](#).
