

WOVE Legislative Update for Career and Technical Education

2020 Legislative Session | January 21, 2020

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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Opening Session Intro:

Week one of the 60-day session is in the books. Right after the opening ceremonies and required actions “the work” was off at a furious pace. All bills introduced and not passed in last year’s session carried over and were returned to the committees they were assigned to again navigate the process to final passage. With the short session committee chairs pick up bills they did not get a chance to hear in committee, but that does not stop new bills from being “dropped” into the process that are also working to have a hearing by their sponsors in committees. Cutoff for this to happen is February 7.

The “short session” is also where you hear about supplemental budgets. The State operates on three budgets: Operating, Capital, and Transportation that all have to be balanced in terms of expenditures and revenue. Budgets just like at home and business are dynamic documents that can be changed, out of necessity and/or by choice. With the passage of I-976 reducing car tab fees to \$30 creates a loss of revenue required to meet the currently approved Transportation Budget.

Education and CTE funding is sourced in the Operating Budget. The [Governor’s Proposed 2020 Supplemental Budget and Policy Highlights](#) is the first round of proposals for consideration in passing a supplemental budget. You can follow the link and see his proposals as well as hear Governor Inslee outline some of his requests in this year’s [State of the State Address](#) last week. He recommended that Career Connect Washington receive 2.4 million. In other education funding, [HB 2158](#) (Creating a workforce education investment to train Washington students for Washington jobs.) was projected to raise approximately a billion dollars over four years, but due to a late Senate amendment they are down 170 million, so they are working to fill that gap. Between K12 and higher education there is a great deal of work on removing dual credit costs to students for participation in the various programs. The question at this point is: Who has the responsibility to pay between K12 and higher education?

We use our [WA-ACTE Legislative Strategic Plan’s](#) three focus areas to focus our work as bills are dropped.

FOCUS: CTE RESOURCES (Funding):

- We believe our current resources language can be considered a “technical fix” during the short session. From the work done last year with members and stakeholders we have [proposed improved language for CTE Resources](#) (original bills [HB 1891](#) and [SB 5803](#))

FOCUS: THE VALUE OF CTE:

- [HB 2128](#) - Establishing new reporting requirements for the delivery and improvement of Career and Technical Education.
- [HB 2663](#) - Concerning maximum salaries for skill center certificated instructional staff training students to work in skill center identified high-demand fields, including as veterinary technicians, nursing or medical assistants, or cybersecurity specialists.
- [SB 6374](#) - Concerning apprenticeship materials for dual credit scholarship programs.

FOCUS: SUPPORT CTE STUDENT LEADERSHIP:

- [HB 1660](#) - Extracurricular activity participation. This bill remains on the Senate’s floor calendar and may still appear on the floor.
- [CTSO Budget Proviso 2020](#) for increased CTSO activity grant funds over time.

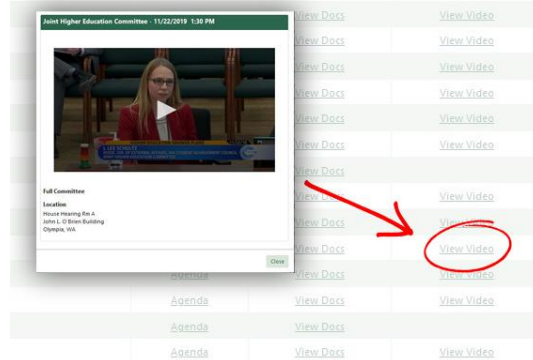
KEEPING UP ON AND TAKING ACTION REMINDERS:

Weekly Open Legislative Committee GoToMeetings:

Each Wednesday evening at 6 p.m. during legislative session we host a GoToMeeting to share and discuss the activities of the week and seek your thoughts on pending bills. Things happen quickly during the legislative process and this allows Jesse and I to get a sense of what works or not in supporting CTE statewide. If you are interested in joining the GoToMeetings, send an email directly to me at tim@wa-acte.org to let me know and I will get you the information and add you to the list for the session.

Using TVW

Each January, 147 legislators from 49 legislative districts -- from Seattle to Ritzville, Vancouver to Lynden -- descend on the State Capitol for an intense period of policy debates known as the legislative session. And each January, TVW opens those policy debates -- every committee hearing, every floor session -- to you, unedited and "gavel-to-gavel". TVW is your lens on state government. On statewide cable TV. Online at tvw.org. On the TVW mobile app (both Apple and Android). On Roku, and soon on Amazon Fire TV. Plus, THIS SESSION FOR THE FIRST TIME, TVW's video will be embedded on the legislative website, leg.wa.gov. Select the "Agendas, Schedules and Calendars" link, and navigate to the [Committee Schedules, Agendas, and Documents page](#). TVW's video icon is right there with every legislative hearing, just click and watch. It's never been this easy to follow your State Legislature on TVW.



Besides our trademark gavel-to-gavel coverage, TVW offers daily and weekly produced shows that summarize the top discussions and debates at the Capitol:

- Legislative Review every night of the week at 8 p.m. and 11 p.m. -- a 10-minute summary of the legislative day
- The Impact Wednesdays at 7 p.m. -- how legislative decisions impact you
- Inside Olympia Thursdays at 7 p.m. -- in-depth interviews with legislative leaders

ADVOCATING WITHIN THE PDC RULES AS A PUBLIC EMPLOYEE:

Always remember to advocate on your own time and only using your personal email.

Never use work resources to assure you do not violate PDC laws as a public employee.

- Review the week ahead committee meeting schedule, focusing on bills still alive in the process that have been scheduled for public hearing, then contact your legislators asking them to support bills that benefit CTE – especially if they serve on one of the committees where the bill has been assigned.
- Reach out with your perspective on the bill and share your story, consider contacting your member on a bill important to you.
- Share CTE program data from your school/district, stories, and suggestions to improve the proposed policy from your prospective is important to legislators. *You are the expert for your program and the needs of your students so don't be anxious to share your story.*
- Follow-up with legislators/committees on a specific bill or issue.
- Provide input on bills not yet scheduled for hearings or on an issue area of interest or concern to you.

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WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION
(please share with interested colleagues)

[PDF](#) | [WORD](#) (checks or purchase orders)
[Online \(credit cards only\)](#)

BILL STATUS & UPCOMING EVENTS REPORT

2020 SESSION CUTOFF CALENDAR

January 13, 2020	First Day of Session
February 7, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 11, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
February 19, 2020	Last day to consider (pass) bills in house of origin (5 p.m.).
February 28, 2020	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
March 2, 2020	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
March 6, 2020*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 12, 2020	Last day allowed for regular session under state constitution.
* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	