

## **WOVE Legislative Update for Career and Technical Education**

**2021 Legislative Session | January 19, 2021**

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, please [click here](#).

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What a time we all are living in! Everyone is learning to adapt and function as best they can with the resources they have, and none of it is easy! Education has been adapting at top speed to pivot learning to a distance model and how to make it all work during a highly disruptive and changing time.

### **Week 1 in Review:**

Now for the first time in Washington State history the Legislature began with national guard personnel protecting the capitol grounds, members, and staff from protesters while making adjustments allowing for a smooth, transparent, and participatory process for citizen advocates to engage with the legislative process. Information on being a “virtual” citizen advocate this year is shared below.

[SB 5092 / HB 1094](#) - Making 2021-2023 fiscal biennium operating appropriations and [SB 5091 / HB 1093](#) 2019-2021 fiscal biennium second supplemental operating appropriations were heard in committee this week. These are Governor request bills that are used as the starting point for budget negotiations going forward through the session. Look for changes before final passage in April. NOTE: The return of the \$700K of funding for CTSOs that was added in the supplemental budget last year was not in the Governor’s proposed budgets.

### **Preparing for Week 2:**

[HB 1162](#) Concerning high school graduation credit and pathway options will be heard on Friday (1/22) in House Committee on Education at 10:00 AM (Subject to change). ([Committee Materials](#)) - Please check out the bill and share with me (Tim - [tim@wa-acte.org](mailto:tim@wa-acte.org)) any thoughts you might have on the effect of proposed changes to impact CTE. We will be discussing this bill at our weekly Open Leg Zoom Wednesday at 4:30 PM. Reach out to me if you do not already have the information to join in the meeting.

### **HOW TO ADVOCATE and ENGAGE:**

- [Bill Information](#) - find bill language and information here.
- [Committee Calendars and Agendas](#) - find out when committees meet and what is on their agenda.
- [Sign-Up to testify](#) - share your thoughts/suggestions by declaring your intention to testify no less than an hour before the hearing begins.
  - Prepare - Remote testimony is limited to two minutes in most cases, but be prepared to shorten to one minute if time slots get shortened.
- [Written Testimony](#) - Send committee members formal written testimony or other comments up to 24-hours **after** the start of a hearing.
- [Follow Along](#) - All committee hearings are live and archived on TVW.
  - [Senate Channel](#)
  - [House Channel](#)

### **A word of caution for working in this process:**

The WOVE Legislative Newsletter is for your information, education, and outreach.

Here are some simple guidelines in how you should properly use this information going forward. In a “virtual” world where many are working from home with school/public provided equipment it will be very important to pay attention to what is allowed when and how as we deal with this new process of advocacy.

- You may pass this information along to your home email and/or share with your administration.
- As a public employee using public resources (time, equipment, and servers) you may not engage in what can be considered “lobbying.” This means you should not during the school/contract day use school phones, computers, equipment, school email, and any use of public servers with your personal email to make direct contact to lobby any legislative member, this includes their staff or any member of the public that you are directing to vote in a certain way or take on any lobbying action. Lobbying is generally described as a direct ask for action in the political and/or legislative process at any level (local/state/nation).

So, if you choose to be personally or professionally involved in the political process you need to do so on your own time, outside the contract day, and with your own resources and personally owned equipment.

### **WEEKLY LEGISLATIVE MEETING SCHEDULE | BILL STATUS REPORT**

*Click the link below for the current report listing all bills we are currently tracking and their current status:*

**[BILL STATUS & UPCOMING EVENTS REPORT](#)**

### **2021 CUTOFF CALENDAR**

<b>January 11</b>	First Day of Session
<b>February 15</b>	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>February 22</b>	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
<b>March 9</b>	Last day to consider (pass) bills in house of origin (5 p.m.).
<b>March 26</b>	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 2</b>	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 11*</b>	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
<b>April 25</b>	Last day allowed for regular session under state constitution.

\* After 5:00 p.m. on the 91st day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

### **WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION**

***(please share with interested colleagues)***

**[PDF](#) | [WORD](#) (checks or purchase orders)**

**[Online \(credit cards only\)](#)**