

## REPORT TO THE WA-ACTE EXECUTIVE BOARD

### WACTA Section

**Submitted By:** Kevin Smith

**Date Submitted:** 12/9/2021

**1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):**

At our 12/8/2021 Board meeting – we approved a vendor to build a new website for our organization, and we hope to share the new site at our Spring Conference in February.

**2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):**

We still have the following concerns regarding the new Perkins V WBL Reporting:

1. Data vendors have not been consistent in informing their districts how this was to be reported, with Skyward being one of the last ones to complete their system.
  - a. It is important for Directors to understand the reporting before we work with staff
2. The WBL list of indicators was created with CTE Director input, but not the “CEDARS Valid Value Definitions”
  - a. OSPI has yet to further define these, thus leaving each District/Director to define these, and then report
    - i. Our concern - How can this system gather valid and reliable data if each district is being forced to interpret it?
      1. Some plan to survey students and report that via their data vendors to CEDARS
      2. Some plan to have teachers assess, enter into their electronic gradebooks, and report that via their data vendors to CEDARS
3. Seeking further information or requesting a pause, results in directives to report, do not worry, it is a baseline year
  - a. This confuses us, as in all prior required CEDARS reporting, once the baseline is set, we are held accountable to measured growth for the life of that version of Perkins
    - i. Baselining during a pandemic, with each district interpreting, does not seem like best practice

On a side note. WBL is required in all CTE classes, so the belief is that reporting should not be that difficult. Yes, WBL is in each of our OSPI approved CTE course frameworks – but, that does not mean that each class has reportable WBL, as some may have small elements of each, thus, not reaching the level of reporting. We only want to report valid data – attempting to do this, and offering professional development on this, is a challenge in our current reality. We propose that 2021-22 is a pilot year, for OSPI, data vendors and districts to pilot systems, and then make 2022-23 a baseline year.

**3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education** *(for information purposes only):*

The continued shortage of all teachers, paras and other support staff, including subs, thus impacting our ability for staff release time for professional development and CTSO support.

**4. Other Comments/Suggestions:**

NA

**5. Upcoming Meetings or Conferences:**

Spring Conference, Hybrid, Great Wolf Lodge – February 14-15.

**Items Requested to Be Placed on Board Agenda for Discussion**

*(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda at the discretion of the President.)*