

REPORT TO THE WA-ACTE EXECUTIVE BOARD

Section

Submitted By: Barbara Scully, WAFACSE Co-President

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1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):

WA-FACSE is proud that we have successfully curated 33 high-quality workshops for the upcoming WA-ACTE Summer Conference. This robust lineup represents a major milestone for our section and showcases the incredible depth of talent within our FCS educator community.

Communication & Engagement: The WA-FACSE newsletter has expanded to include educator spotlights, Conference Scholarship opportunities, and classroom-ready resources. Engagement on social media platforms continues to rise, showcasing FCS excellence statewide.

Financial Stability & Growth: WA-FACSE is on track to close out its **first positive financial year in over five years**. This reflects stronger fiscal management, increased professional development participation, and intentional efforts to streamline spending and diversify revenue streams.

2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):

Membership Growth & Involvement: We are seeking new committee chairs in areas such as Program Development, Newsletter, Awards, and Member Outreach- a possibly another.

Emerging Concern: Several districts are currently enacting or considering **travel restrictions** for educators, which directly threatens future in-person professional development participation and regional FCCLA advisor involvement. This could impact both conference attendance and our long-term budget projections.

3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):

FCS leaders have valid and growing concerns regarding the revision of the National Career Clusters Framework, many of which stem from both systemic trends and specific language emerging from the modernization process.

Marginalization of FCS Within the Framework

- Historically, FCS has been foundational to CTE, but current revisions risk diluting or removing clear references to FCS pathways, terminology, or programming within Clusters and Sub-Clusters.
- Without explicit naming, FCS programs may be overlooked, deprioritized, or misaligned within state and local program models.

Risk of Program Cuts and Loss of Identity

- If FCS is not clearly aligned to distinct clusters or sub-clusters, it becomes vulnerable to being grouped elsewhere or absorbed into other pathways (e.g., Health, Education, or Hospitality) without recognition of its unique instructional approach.
- This raises concerns about the **erosion of FCS program identity**, teacher licensure routes, and targeted funding streams.

4. Other Comments/Suggestions:

5. Upcoming Meetings or Conferences:

WA-FACSE Fall Conference Planning Update

Planning for the 2025 WA-FACSE Fall Conference is well underway, with exciting momentum building across all fronts. Our Co-President Elects are leading the charge, currently working to secure 65 workshop presenters across a diverse range of Family and Consumer Sciences content areas. We're thrilled to announce that the keynote speaker has been confirmed, and the conference theme is finalized, aligning with our mission to elevate instructional excellence, workforce readiness, and educator leadership. This year's event also reflects intentional collaboration, as we continue to partner with our sister organization, WAFCS, to strengthen cross-disciplinary alignment and broaden our collective impact.

Items Requested to Be Placed on Board Agenda for Discussion

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda at the discretion of the President.)