



e-News Blast
UPDATE
April 2019



Washington's Premier Gathering for Professional Development in CTE
WA-ACTE Summer Conference
CTE...Connecting Education to Careers
August 4-7, 2019
The Davenport Grand Hotel | Spokane

This year's WA-ACTE Summer Conference, co-hosted by Washington ACTE and the Office of Superintendent of Public Instruction, will focus on the ongoing high-quality CTE initiatives that applies best practices, innovation, integration, and implementation of Career Connected Learning through CTE. Presentations and sessions will focus on the twelve elements defining high-quality CTE as identified by ACTE's High-Quality CTE initiative. The purpose of Summer Conference is the same as in years past, *"to improve learning for educators and students."* This is an interactive conference designed to engage individual educators, schools, and community members to implement quality CTE programs for student success.

Paper Registration (checks or purchase orders): [Word](#) | [pdf](#)

[Online Registration \(credit cards only\)](#)

[Register Now](#)

[Tentative List of Sessions](#)

All registration options include WA-ACTE membership dues;
breakfast Monday, Tuesday, Wednesday; lunch Sunday, Monday, Tuesday;
and up to 24 STEM-approved clock hours.

Additional 5 clock hours for [STEM Training](#) and additional 8 clock hours for [Baking Workshop](#).

Early Registration Ends June 30

Late Registration Starts July 1 (increase \$50)

Tentative Schedule

Registration will open at 8 a.m. on Sunday, August 4 with first sessions beginning at 9 a.m.
Breakfasts on Monday, Tuesday, and Wednesday will be served at 8 a.m.
with first sessions beginning at 9 a.m. and ending at 5 p.m.
Lunches will be served on Sunday, Monday, and Tuesday.
The conference will end at noon on Wednesday.

Featured Keynote Speaker:



Michael DiSpezio

Book Your Room

[The Davenport Grand Hotel](#), 333 West Spokane Falls Boulevard, Spokane WA 99201, 800-918-9344

Rate: \$105 single | \$115 double | \$125 triple | \$135 quad | Self-Parking \$10/day

Marriott Reservations: 1-800-228-9290 | Davenport Grand: 509-458-3330

Reservation Deadline: July 9, 2019

[Book your group rate for WA-ACTE Summer Conference 2019](#)

Spokane Aug 4-7

WAME WANTS YOU!

LOOKING FOR TEACHERS TO SHARE AT SUMMER CONFERENCE!

Please consider sharing a great activity, unit, lesson, topic for your class or DECA chapter at our WA-ACTE Summer Conference in Spokane! We are looking for a few last speakers to round out our activities planned for 2019!

Please email emily.wray@k12.shorelineschools.org if you have ideas or questions!

FUTURE EVENTS

Upcoming Conferences

WA-ACTE, Sections, Region V, and National ACTE Conferences



CTE VIDEO CONTEST FOR 2019—HELP STUDENTS TELL THEIR STORIES!

The Workforce Board has launched a new edition of our CTE “Get Real” Video Challenge. This year’s winning teams can earn as much as \$250 for their high school or middle school career and technical education department. All it takes is a cell phone, some creativity, and meeting a few contest guidelines. Get all the details at: <http://www.wtb.wa.gov/CTEvideoproject.asp>. Need some inspiration? Check out winning videos from last year’s contest on Career Bridge’s CTE page. <http://www.careerbridge.wa.gov/Page.aspx?cid=1052>

[ACTE Student Trophy Design Contest](#)

ACTE is excited to announce our fourth annual student contest to re-design the 3D-printed trophies for the ACTE Excellence Awards. The winning trophy design will be 3D-printed by Stratasys and presented to the 10 national award winners at the 2019 ACTE Awards Banquet in Anaheim, California. We highly encourage you, your peers and students to participate in this year’s contest. The first-place designers will receive the following prizes:

- \$1,000 scholarship prize for the winning team
- A free one-year lease of a 3D printer and materials for the winner’s school, courtesy of Stratasys
- Paid travel trip to Anaheim, CA for the winner and teacher to be recognized at the 2019 ACTE Awards Banquet in front of ACTE award winners, leaders and 400+ attendees
- A 3D-printed copy of their award, courtesy of Stratasys
- One-year complimentary ACTE membership for the student(s) and their teacher
- Recognition in ACTE’s promotional channels and *Techniques* magazine

It’s an exciting opportunity for students to get involved in CTE and be recognized for their interpretations of ACTE through their designs. The deadline for all designs is May 1 — don’t wait until the last minute, start your designs today! To find out more information about the contest and to apply today, please visit our website [here](#).



[Scholarship Opportunity for CTE Students](#)

The Horatio Alger Association is now accepting student applications for its career and technical scholarships until June 15. This year, the association will award 1,020 new CTE scholars to pursue their academic programs at community colleges and nonprofit institutions with a maximum award amount of \$2,500 depending on the length of program and need of the student.



Every Dream has a Journey. Every Career has a Path.

We understand that career paths are as varied as the students choosing them. Our CTE scholarships are available to children of U.S. Marines and Navy Corpsmen looking to join the ranks of those on the cutting edge of today's workforce. [Applications are open, check eligibility requirements today!](#)

CCI Learning™

We are holding a student driven social media competition to drive Microsoft certification awareness. The details are below in written format and our marketing team did a great job on the promotional video! Could you please send this out through your channels?

“Hey Washington Educators! We have some exciting news to help get your students motivated for Microsoft certification! CCI Learning is hosting a competition, starting now, your students can enter to win a FREE pizza party for your class and (4) movie tickets for them to share with their friends. All they have to do is:

1. Earn a MOS or MTA certification.
2. Take a picture/video of them with their certification.
3. Post it on social media and tag @ccilearning.

Simple as that! The deadline to enter is May 17th at 11:59 pm. A winner will be selected at random and announced on May 24th. Please share this [promotional video](#) with your students and let's get them certified!”

Direct video link: <https://www.youtube.com/watch?v=0E8h7UKdAeo>



[Washington ACTE Membership Webpage](#)

Renew your membership for WA-ACTE, Sections, and/or National ACTE. Advocate for your CTE interests and achieve your career goals by ensuring your membership is current.

[Join or Renew Membership Dues with a Check or Purchase Order](#)

[Join or Renew Membership Dues Online with a Credit Card](#)



For Teachers

[Perkins Reserve Grant Project Application](#) for the [2019 Washington Applied Math Council Summer Conference](#). Please contact Dan Tedor, OSPI STEM, dan.tedor@k12.wa.us, 360-725-4467 if you have any questions.

Contribute Your Expertise to Crucial CTE Research

Do you know of a high-quality CTE program? The Career and Technical Education (CTE) Research Network is seeking CTE programs and models in secondary and postsecondary education for an evaluability study, also known as a feasibility study. The study will identify and recommend a number of CTE programs for future research, as part of the network's mission to expand the evidence base on the impact of career and technical education on student outcomes.

Nominations can represent a broad range of industry career clusters. The CTE Research Network research team will work with representatives of nominated programs to understand such key components as:

- Program enrollment process
- Students' experiences in the program
- How students' success in the program is defined

Programs that participate will be included in a report to the U.S. Department of Education. The findings will help advance:

- The gathering of crucial data needed to enhance CTE programs across the nation
- Documentation of CTE's impact on student education outcomes

ACTE is pleased to be a part of the newly formed CTE Research Network, funded by the Institute of Education Sciences at the U.S. Department of Education. The American Institutes for Research and its partners — ACTE, JFF, and Vanderbilt University — serve as the CTE Research Network Lead.

[Learn More and Nominate a CTE Program](#)

[Career Exploration in Middle School Webinar — CTSOs and Work-based Learning](#)

Career and Technical Student Organizations (CTSOs) and work-based Learning are vital components of an effective CTE program. In this webinar, Sam Rise, a robotics teacher from Federal Way, Washington, discusses why these extended learning opportunities are important, some examples of them, and how they fit into a middle school CTE course.



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[Click Here to View Job Postings](#)

In the News



[Auburn School District fills need in career and technical education](#)

q13fox.com

AUBURN, Wash. -- Not many high school kids get to say they work on cars for half of their day. Or even make jewelry or weld something. But in Auburn, students get to do that with state-of-the-art equipment. In Ethan Earl's welding class at Auburn High School, things are being made. But more importantly, lives are being changed. Not just for ...

[Students tweak bomb robot for police department](#)

(Spokane) Students in a Washington middle-school engineering class are designing upgrades to bomb disposal robots for the Spokane Police Department. Students are working on a glove to help the robot grasp smaller objects and a frame to help the device take better images.

[Students collaborate on home construction](#)

(Cle Elum-Roslyn) Career and technical students at a Washington state school district are working to construct a 200-square-foot tiny house. The project is a collaboration among students enrolled in industrial design, construction and general shop courses.

[Research shares her work, support for diversity in STEM fields](#)

Mentors and specialized programs are key supports for individuals from disadvantaged backgrounds who want to pursue STEM degrees, says cancer researcher Tracie Delgado. In this interview, Delgado discusses her research, career and how she works to support diversity in STEM through Society for the Advancement of Chicanos/Hispanics and Native Americans in the Sciences.
