

WA-ACTE EXECUTIVE BOARD
GoToMeeting Agenda
Thursday, March 21, 2019 • 3:00 PM

GoToMeeting: <https://global.gotomeeting.com/join/593369685>

Use your microphone and speakers (VoIP) – or a headset. Or, call in using your telephone while on your computer.

Dial [+1 \(571\) 317-3122](tel:+15713173122) / Access Code: 593-369-685 / Meeting ID: 593-369-685

First GoToMeeting? Try a test session: <https://link.gotomeeting.com/system-check>

- 3:00 PM Call to Order and Roll Call
- A. Agenda Changes (I/A)
 - B. [Calendar Update](#) (I/A)
 - C. Consent Agenda (I)
 - 1. Approval of [January 26, 2019, Executive Board Meeting Minutes](#)
 - 2. Financial Statements
 - 3. Executive Committee Reports
 - a. **Executive Director’s Report**
 - b. **President’s Report**
 - c. **President Elect’s Report**
 - d. Past President's Report
 - 4. Section Reports
 - 5. Correspondence
- 3:15 PM
- D. Conference Updates – Tim Knue (I)
 - 1. [National Policy Seminar](#) • March 25-27, 2019 – Shani Watkins
 - 2. [Region V](#) • **April** 10-13, 2019 – Bozeman
 - E. [President Elect Candidates](#) – Kevin Plambeck
 - F. [Resolutions/Bylaws Timeline/Process](#) – Kevin Plambeck
 - 1. Affiliated Section Update
 - G. Strategic Plan Update – Shani Watkins
 - H. [Summer Conference](#) – Spokane • **August** 4-7, 2019
.....Kevin Plambeck or Tim Knue / Franciene Chrisman
 - 1. Professional Development Committee Update / Discussion
 - 2. Sunday Sessions
 - 3. Keynote Speakers – [Michael DiSpezio](#)
 - I. Membership / [Awards](#) – Lew Keliher / Vern Chandler (I)
- 3:30 PM
- J. [Legislation Report](#) – Shani Watkins / Tim Knue (I/A)
 - K. For the Good of the Order (I)
- 4:00 PM
- L. Adjournment

March 2019

WA-ACTE Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
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April 2019

WA-ACTE Calendar

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May 2019

WA-ACTE Calendar

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EXECUTIVE BOARD
Meeting Minutes
January 26, 2019

Call to Order and Roll Call: The Washington ACTE Executive Board Meeting was called to order at 10:21 a.m. on January 26, 2019, by President Shani Watkins. Tess Alviso, WA-ACTE Executive Assistant, conducted a roll call and determined that a quorum was present.

Executive Board Present:

Executive Committee

President Shani Watkins
Past President Kevin Plambeck
President Elect Lew Keliher

Executive Board Representatives

Administration Wes Allen
Agricultural Education (GoToMeeting) Nathan Moore
Career Counseling & Employment Readiness Geri Prater for Nora Zollweg
Family and Consumer Sciences Trudy Swain
Marketing Education Brenda Grabski
Industrial Technology Education Doug Merrill
Skilled and Technical Sciences Chris Names
Health Sciences Pam Reichel

Executive Board Absent:

Business Education Matt Monnastes
Awards Chair (Ex Officio) Vern Chandler

Staff Present:

Executive Director Tim Knue
Executive Assistant Tess Alviso
Executive Assistant Franciene Chrisman

Guests Present:

WTECB Eric Wolf
ACTE Fellow Annette Weeks

Agenda Changes:

- Replaced Parli Pro Info with Leadership Handbook Scavenger Hunt

Calendar Update:

- Send additions or changes to Tess.

Consent Agenda:

- Wes moved that the consent agenda be approved as presented. The motion was seconded by Doug and carried.

Leadership Handbook Scavenger Hunt

- Activity and Discussion

Resolutions:

- Clean slate after Delegate Assembly 2018.
- Anything for sections to bring forward?

President Elect:

- [Call for Nominations](#) March 1, 2019
- Change in election process?

WTECB Update (Eric Wolf):

- CCW separate system than what we have.
- Parts of CCW might go through.
- Deep dive into Perkins V at future meeting.
- Possible Perkins V presentation at Summer Conference with Eric Wolf and Becky Wallace.
- State performance targets instead of federal-directed.
- CTE concentrator complete two courses in a pathway.
- Rep. Larson WIOA reform bill.

OSPI Update (Becky Wallace written report):

- Staffing Updates
- Certification Committee Update
- Career Guidance Specialist Certification
- Grants
- Legislative Update
- Program Approval
- Perkins V Planning

Region V Update:

- April 10-13, 2019, Bozeman MT
- 2020 Tahoe NV
- 2021 North Dakota or Hawaii

CTSO Update:

- Civic Engagement Day January 31
 - CTSO officers only

Legislative Committee:

- Student Story Handout – send on to legislators
- CTE Legislative Action Plan
- Legislative Focus renamed [Legislative Strategic Plan](#)
- WACTA Spring Conference Activities
- CTE Coalition Update

Professional Development Committee:

- Fall Conference
 - Phenomenal keynote by [Michael DiSpezio](#)...bring back for Summer Conference
 - Good evaluations.
- [ACTE CareerTech VISION](#)
 - 2019 Anaheim
- [National Policy Seminar](#)
- [Region V](#)
- [Summer Conference](#)
 - Call for Presentations
 - Keynote Speakers
 - [Michael DiSpezio](#)
 - Sunday Sessions

FAME Committee:

- Community Service Project
 - Brenda moved that WA-ACTE hold a blood drive as a Summer Conference community service project on an annual basis. The motion was seconded by Kevin Plambeck and carried.
- Membership Report
- [2019 Awards](#)
 - Lew reported on aligning awards between sections and WA-ACTE.

[Bylaws](#) Changes:

- Affiliated membership discussion.
- Discussion on moving ahead...some sections wanting more information presented at board meetings.

Strategic Plan Ideas:

- Look through and pick two areas you can commit to moving forward. Report in May what you have accomplished.

Adjournment: The meeting was adjourned at 4:12 p.m.

Future Meetings:

- March 21, 2019, 3:00 p.m. - 5:00 p.m., GoToMeeting
- May 18, 2019, 10:00 a.m. - 4:00 p.m., Red Lion Hotel Seattle Airport
- August 3, 2019, time TBD, Davenport Grand Hotel, Spokane
- September 28, 2019, 10:00 a.m. - 4:00 p.m., Red Lion Hotel Seattle Airport

Washington Association for Career & Technical Education
Balance Sheet Prev Year Comparison
As of January 31, 2019

	Jan 31, 19	Jan 31, 18	\$ Change	% Change
ASSETS				
Current Assets				
Checking/Savings	308,835.90	244,315.39	64,520.51	26.4%
Other Current Assets	3,550.86	4,775.00	(1,224.14)	(25.6)%
Total Current Assets	<u>312,386.76</u>	<u>249,090.39</u>	<u>63,296.37</u>	<u>25.4%</u>
Fixed Assets	401,496.00	401,496.00	0.00	0.0%
TOTAL ASSETS	<u>713,882.76</u>	<u>650,586.39</u>	<u>63,296.37</u>	<u>9.7%</u>
LIABILITIES & EQUITY				
Liabilities				
Current Liabilities	78,530.89	(3,796.00)	82,326.89	2,168.8%
Long Term Liabilities	<u>158,416.71</u>	<u>164,398.48</u>	<u>(5,981.77)</u>	<u>(3.6)%</u>
Total Liabilities	236,947.60	160,602.48	76,345.12	47.5%
Equity	<u>476,935.16</u>	<u>489,983.91</u>	<u>(13,048.75)</u>	<u>(2.7)%</u>
TOTAL LIABILITIES & EQUITY	<u>713,882.76</u>	<u>650,586.39</u>	<u>63,296.37</u>	<u>9.7%</u>

Washington Association for Career & Technical Education
Profit & Loss YTD Comparison
January 2019

03/19/19

Accrual Basis

	Jan 19	Jul '18 - Jan 19
Ordinary Income/Expense		
Income		
Fall Conference	10,550.00	57,175.00
Other Revenue Sources	2.73	8,657.19
Related Conferences	0.00	650.00
Summer Conference	450.00	224,765.00
WA-ACTE Dues	4,875.00	79,000.00
WOVE-Government Relations	0.00	6,000.00
Total Income	15,877.73	376,247.19
Expense		
Association Activities		
Advocacy	2,000.00	12,125.00
Government Relations	0.00	544.50
Related Conferences	5,948.00	30,966.82
Summer Conference Expenses	0.00	138,624.18
Total Association Activities	7,948.00	182,260.50
Contracted Services	400.00	2,800.00
Educational Scholarships/Awards	0.00	1,000.00
Leadership	527.12	14,149.71
Office Expense	3,379.64	65,402.62
Office Staff	20,502.16	145,562.29
Payroll Expenses	0.00	0.00
Total Expense	32,756.92	411,175.12
Net Ordinary Income	(16,879.19)	(34,927.93)
Net Income	(16,879.19)	(34,927.93)

Executive Director's Report

Submitted By: Tim Knue

Date Submitted: March 2019

1. Activities Since the Last Report: (January 2019)

a. January 2019

- i. WA-ACTE Board Meeting, SeaTac
- ii. Foundation Call with Ralph Ibarra
- iii. Met with Justin Montermini – PESB WEST-B proposed Bill
- iv. PESB CTE Work Group, Olympia
- v. CTSO Directors Call
- vi. Leg Committee GoToMeeting
- vii. WSSDA GoToMeeting
- viii. VIVA Farms phone call
- ix. Met with WEA – Simone Boe
- x. Met with Sen Schoesler
- xi. Met with Rep Wilcox
- xii. Met with Rep Irwin
- xiii. Met with Rep Dave Paul – Prime sponsor of our CTE Resources bill
- xiv. Met with Sen Zieger
- xv. Met with Becky Wallace – OSPI
- xvi. Leg Committee GoToMeeting
- xvii. Officer GoToMeeting
- xviii. Met with Rep Ybarra – CTE Resources bill
- xix. Met with Sen Rolfes – CTE Resources bill
- xx. Met with House staff on CTE bill language
- xxi. Met with Rep Sells
- xxii. Met with Rep Walsh
- xxiii. Joined CWU meeting on Tech Ed Program
- xxiv. Met with Rep Frame
- xxv. Met with Speaker Chopp
- xxvi. Leg Committee GoToMeeting

b. February 2019

- i. Met with Sen Rivers – Prime sponsor of CTE resources bill
- ii. Met with Rep Van Wuerven
- iii. WACTA professional development GoToMeeting
- iv. Met with Becky Wallace – OSPI
- v. Leg Committee GoToMeeting
- vi. Met with Rep Sullivan
- vii. NEDA Exec Committee GoToMeeting
- viii. Officer GoToMeeting
- ix. Met with Rep Paul
- x. ACTE State Leadership webinar
- xi. Met with Rep Santos
- xii. Leg Committee GoToMeeting
- xiii. Met with Rep Stonier
- xiv. Met with Rep Steele
- xv. Delivered presentation at “Focus on CTE” event Anacortes High School
- xvi. Met with Becky Wallace – OSPI
- xvii. Met with Dave Mastin – OSPI Gov Relations
- xviii. WACTA Spring Conference – Olympia
- xix. Joint Leg Reception with WACTA for Leg Members

- xx. Met with Rep Paul
- xxi. PESB CTE Work group – Olympia
- xxii. Call with Mat Monnastes, WSBEA

c. March 2019

- i. WSSDA Leg Webinar
- ii. Professional development GoToMeeting
- iii. Leg Committee GoToMeeting

REPORT TO THE WA-ACTE EXECUTIVE BOARD

WA-ACTE PRESIDENT

Submitted By: Shani Watkins

Date Submitted: March 1, 2019

1. General Thoughts:

There is so much positive energy happening in CTE right now. It is an exciting time and one that we need to capitalize on and ensure that we are providing the right opportunities for our members to get the effective and timely professional development they need!

2. Strategic Plan Activities:

Legislative: continue to regularly contact my representatives and senators and let them know the value of Career and Technical Education

3. Matters of Interest:

Continued thanks to legislators for supporting career and technical education. Continue to be at the table with PESB around certification and plan 2 requirements. Continue to connect and collaborate with apprenticeship programming and career connected learning

4. Executive Committee Activities:

**Participate online with the PESB certification committee
Supporting legislative issues as available**

REPORT TO THE WA-ACTE EXECUTIVE BOARD

WA-ACTE President Elect

Submitted By: Lew Keliher

Date Submitted: 3/5/2019

1. General thoughts

In case you don't know, I love working with dedicated CTE people. Each time I go to a conference or meeting and hear comments or concerns they are always directed at how we can make things better for our students and for their future. This is what always inspires me and to that end. As you look to how you can best support your students, teachers and district I would ask that you consider running for the position of WA-ACTE President-Elect as I believe you would never regret the growth you could bring to this organization and to yourself as a person. Working with this group has brought me as a person and leader than I could have imagined. Please consider joining us on the Exec board this coming summer.

2. Strategic Plan Activities:

Our board and section leaders continue to bring you the best professional development in support of your program areas. As new things arise, we look to our own teachers as a great source of information and expertise, thank you for your willingness to share at our conferences and in your buildings. Tim is continuing the art of negotiating and advocacy with the groups on the hill and continually updates us as bills and discussions move forward.

In my area of membership and awards we are working to strengthen everyone's understanding of why we have been discussing and working toward unifying our sections. As a part of discussing unification I have been in contact with each sections awards person to assure each area has information and awards that will match with WA-ACTE, Region V and Nation ACTE awards. WE are always looking to show off our best and most innovative people, but this can't be done if we don't have the ability to move them through the awards system. I believe by summer conference we will have all sections aligned and in a great position to showcase their winners.

3. Matters of Interest:

If you have continued to read to this point, thank you for your dedication to my ramblings. And since you are still engaged please talk with your fellow staff members to help us understand what they need as professional development in the coming months and years. PD is a never-ending search for the best practices and ideas, but we need each of you to help us find the people to teach these sessions.

4. Executive Committee Activities:

We continue to meet and discuss our focus for WA-ACTE legislative asks and are working hard to get our summer conference information in your hands in a timely fashion. I am also excited to be able to join the WAAE board at their meeting in Wenatchee in March. This will be my second time visiting a WAAE event as my first was their summer conference a few years ago and it was awesome. If any of your sections would like a member of the executive board to attend your board meetings or conferences, please let us know and we'll see if we can make that happen.

REPORT TO THE WA-ACTE EXECUTIVE BOARD Past-President

Submitted By: Kevin Plambeck

For Board Meeting: March 21, 2019

1) Continuing General Thoughts and Questions:

- a) How can we best provide professional development for our members in fulfilling our WA-ACTE Mission?
- b) We need to further explore WA-ACTE's membership structure (see below under Strategic Plan Activities)
- c) How can we develop better and more funding resources for WOVE?

2) Strategic Plan Activities:

- a) Expanding resources/funding for Leg/lobby work by Washington ACTE.
- b) Membership structure
 - i) Review section membership in WA-ACTE
 - ii) Review and discuss WA-ACTE membership fee structure with section leadership
 - iii) Consideration of a modified "affiliated" membership fee structure and explore the benefits of affiliated membership for sections and members

3) Matters of Interest:

- a) Review of membership structure
- b) Professional Development Opportunities
- c) CTE Legislation and support for WOVE
- d) Marketing and communication strategies and efforts for WA-ACTE
- e) Recruiting Candidates for WA-ACTE and Section Office
 - i) All WA-ACTE Board members should talk to (recruit) at least one person to consider running for WA-ACTE President Elect

4) Executive Committee Activities:

- a) WA-ACTE Officer Team GoTo meetings
- b) WA-ACTE Professional Development Committee GoTo meetings
- c) WA-ACTE Legislative Committee GoTo meetings
- d) School District Accounting Advisory Committee (SDAAC) meetings
- e) Had a 44-year-old filling replaced.

REPORT TO THE WA-ACTE EXECUTIVE BOARD

WACTA Section

Submitted By: Wes Allen

Date Submitted: 3/4/19

1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):

We have completed one executive board meeting where there was detailed conversation about the legislative ask for this year session and final information for the upcoming spring conference (in Olympia) and the focus on meeting with legislators while there. There was also work on the MOU with WA-ACTE for services and development of a presentation “in a box” for CTE Directors. We have also changed our March 19th meeting to a “go to meeting” format.

2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):

Continuing to try and address the inequities that were created (and impacting CTE) from the McCleary decision. Moving forward with the legislative ask of a cap of 5% indirect charging and a .6/.6 split for skill center/sending high schools that is based on head count and not minutes. With the change in hours (90 to 100) and the increase in direct charging and teacher salaries, keeping programs “in the black” has become difficult, and sometimes impossible, to accomplish.

3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):

This continues to be funding of classes and assisting with maintaining the high standards that have been set for CTE in the state.

4. Other Comments/Suggestions:

N/A

5. Upcoming Meetings or Conferences:

Executive Board meeting at Sea-Tac on Nov. 6th, Jan. 8th 10am-3pm, Mar. 19th (now a go to meeting from 10am-12pm)

REPORT TO THE WA-ACTE EXECUTIVE BOARD

Section

Submitted By: Matthew Monnastes

Date Submitted: March 1, 2019

- 1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):**
 - BAM Conference overall had a net income and had 48 attendees.
 - Roger Beck was presented with Outstanding CTSO Adviser Award

- 2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):**
 - **N/A (For now)**

- 3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):**
 - Our big concern right now is the future of Plan 1, Business and Marketing Education pathways. At EWU, the program was absorbed into the Education department. We are unsure of what the future of that program looks like but are reaching out to them.

- 4. Other Comments/Suggestions:**
 - **N/A**

- 5. Upcoming Meetings or Conferences:**
 - Presently, we are collaborating with WAME on the fall conference. We will not be hosting the fall conference next year (2020) in anticipation of hosting the regional WBEA conference in 2021.

Items Requested to Be Placed on Board Agenda for Discussion

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda at the discretion of the President.)

REPORT TO THE WA-ACTE EXECUTIVE BOARD

WA-CCER

Submitted By: Nora Zollweg

Date Submitted: 03/20/2019

1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):

In an effort to provide professional development for our members and increase membership we planned and implemented a Spring Training on March 16th at Sno-Isle Skills Center in Everett, Washington. There were 36 people in attendance (3 from OSPI) with 10 excellent presentations. Six clock hours were provided. Evaluations were all very positive. We are considering offering this same type of conference again in the same location in March 2020.

We have also completed the summer conference session rubric with only one blank session. I am working with two different people to put together a session on High School and Beyond plans for our counselors. This session will be finalized soon.

Our WA-CCER Scholarship is in process and will be distributed to members asap. We are offering 3 - \$500 scholarships this year.

2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):

Critical issue is leadership for 2019-2020. I believe this training providing professional and personal opportunities for members to collaborate and get to know each other. I hope this will encourage others to step into leadership positions this summer.

We are also closely watching the PESB and their plans/processes for implementing certificate renewal in the area of Career Guidance.

3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):

4. Other Comments/Suggestions:

We have purchased new shirts and flash drives for our members that attend summer conference in August 2019. We are financially sound and increasing WA-CCER membership.

I will personally send thanks to the new members who joined WA-CCER during our Spring Training and relay information about summer conference.

5. Upcoming Meetings or Conferences:

WA-CCER Board– “Go To” meeting will be scheduled for the end of March.

Items Requested to Be Placed on Board Agenda for Discussion

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda at the discretion of the President.)

REPORT TO THE WA-ACTE EXECUTIVE BOARD

WA-FACSE Section

Submitted By: Trudy Swain

Date Submitted: 3/1/19

1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):

A5: Develop strategies for promotion of work based learning/career connected learning and apprenticeships

Developed preliminary plan to seek contacts with large organizations in an effort to solicit stakeholder information to help develop a current list of skills and values that an organization would seek in a potential employee. This list would help to guide current instruction and possibly develop a Certification in Soft Skills or HR.

2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):

L1: Establish legislative focus

WA-FACSE Recently discussed creating a 5 year plan for our section around a central mission, with one of our aims to become more proactive rather than reactive with regard to our legislative focus.

Re-branding, or perhaps refocusing our efforts to align our pathways to follow realistic career options. Family and Consumer Science program focus areas are in alignment with Health and Human Services.

We discussed the possibility of exploring a name change to reflect that alignment with Health and Human Services.

3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):

Seek opportunities to understand Perkins V and its impact to our programs.

4. Other Comments/Suggestions:

5. Upcoming Meetings or Conferences:

Past

2/9 FACSE Conference Planning team met via GoToMeeting

3/1-3/3 FACSE Spring Board Retreat. Leavenworth, WA.

8/3 FACSE Board meeting

8/4-7 WA-ACTE Summer Conference

Items Requested to Be Placed on Board Agenda for Discussion

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda at the discretion of the President.)

REPORT TO THE WA-ACTE EXECUTIVE BOARD

WAME

Submitted By: Brenda Grabski

Date Submitted: March 4, 2019

1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):

- Continue to update website – www.mywame.com. Updated officer section (Quality Assoc. Improvement, Advocacy & Promotion)
- Continue BAM 2019 planning with WSBEA (Membership)
- WAME spring 1-day conference moved to coincide with DECA luncheon (Quality Assoc. Improvement, Membership, Promotion)
- Continue email communication monthly as well as on line (Advocacy & Promotion)

2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):

- Large number of teachers in their first 3 years of teaching – continuing theme for year
- Change in needs of delivery of professional development – based on attendance numbers
- Communicating the value of WAME membership to teachers – continuing issue

3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):

- Changes in the workforce – continuing issue
- Decline of traditional Business & Marketing teacher programs at Eastern & Central – continuing issue
- Shortage of licensed career and technical education teachers. – continuing issue

4. Other Comments/Suggestions:

None at this time

5. Upcoming Meetings or Conferences:

- WAME One Day May 22, 2019 at Husky Stadium
- WAME Curriculum Academy moved to second week of August
- Monthly Board Calls the last Wednesday of each month at 3:00 pm.

Items Requested to Be Placed on Board Agenda for Discussion

None at this time

REPORT TO THE WA-ACTE EXECUTIVE BOARD

Section

Submitted By: Doug Merrill _____

Date Submitted: March 3rd, 2019

1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):

WITEA board members and Tim Knue met with CWU Ed Dept to develop a plan for showing Ed Dept. that “we” can do a better to P.R. and build up the the tech ed major by developing an advisory committee for helping Centrals Tech Ed Major along with other CTE majors.

2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):

none

3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):

none

4. Other Comments/Suggestions:

5. Upcoming Meetings or Conferences:

WITEA State Conference. Session Grid for State WITEA conference set. Conf is this Week, March 7,8,9.

Items Requested to Be Placed on Board Agenda for Discussion

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda at the discretion of the President.)

REPORT TO THE WA-ACTE EXECUTIVE BOARD

HSCTE

Submitted By: Pamela Reichel

Date Submitted: March 4, 2019

1. Accomplishments Since the Last Report (please identify the strategic plan goal/objective each activity seeks to achieve):

HSCTE Website has been updated, more needs to be completed. We have established several guest speakers for Summer Conference and have sent out a “save the date” to our membership. We are also working with Cori Hansen, Center Director, from the Area Health Education Center for Western Washington on a Healthcare Conference at Bellingham Community College at the end of April. Might be a great partnership and a way to establish a Spring Conference for our members! A “save the date” flyer was sent out to HSCTE members for this conference. They would like to see 100 attendees.

2. Emerging Critical Issues/Concerns for WA-ACTE and/or Your Section (for information purposes only):

Continuing low membership numbers for HSCTE. Hopeful that with great marketing for summer conference we will see an increase.

3. Emerging Critical Issues/Concerns for the Field of Career and Technical Education (for information purposes only):

Funding for classes, class sizes, STEM professional development (what does this look like), updating technology, online continuing education, facility tours for healthcare, certification for healthcare.

4. Other Comments/Suggestions:

None at this time.

5. Upcoming Meetings or Conferences:

End of April HSCTE Board Meeting

Items Requested to Be Placed on Board Agenda for Discussion

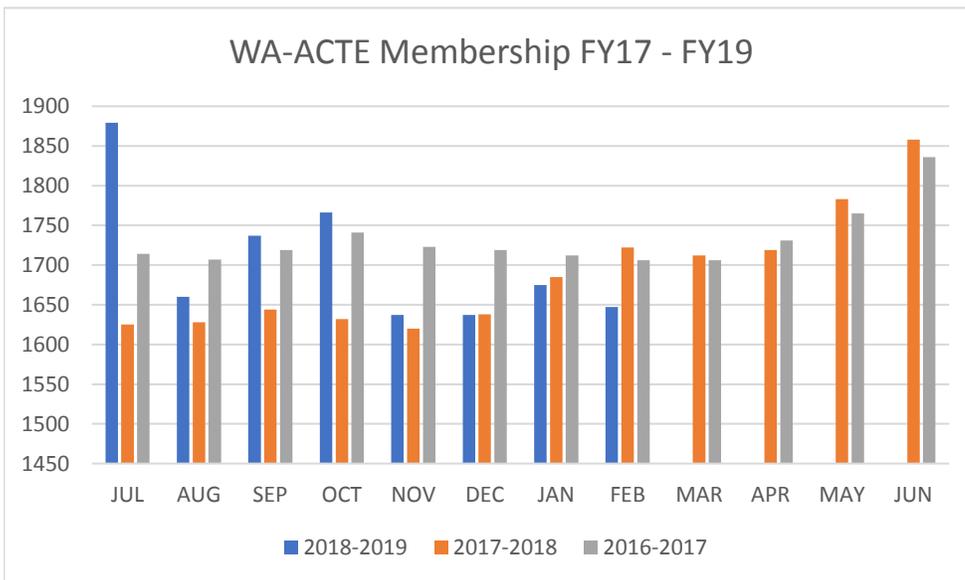
(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda at the discretion of the President.)

Washington ACTE Membership Report
Fiscal Year: 2019 Month: February

Previous Month	1675		
New Members	22		
Rejoined Members	13		
Expired Members	63		
Current Month	1647	30-day Grace	63

	Self-Designated Section	Current Month 2/28/2019	Previous Month 1/31/2019	Retention Goal 6/30/2019	Retention Goal %	Fiscal Year Net Gain/Loss
WA-ACTE		1647	1675	1858	-11%	-211
ACTE		405	411	456	-11%	-51
Unknown Paid Section*		565	597			
WACTA	360	272	270	133	105%	139
WAAE	171	120	121	125	-4%	-5
WSBEA	239	118	118	133	-11%	-15
WA-CCER	99	53	56	63	-16%	-10
FACSE	292	192	196	185	4%	7
WAME	87	45	45	48	-6%	-3
WITEA	484	352	338	320	10%	32
WASTS	181	47	48	58	-19%	-11
HSCTE	67	36	35	41	-12%	-5

*Not a paid section member thru WA-ACTE





Washington Association for Career and Technical Education 2019 Excellence Awards

The Washington ACTE® Excellence Awards promote excellence in Career and Technical Education. Washington ACTE has recognized those individuals who have made extraordinary contributions to CTE, programs that exemplify the highest standards, and organizations that have conducted activities to promote and expand CTE programs. Award winners serve as inspirational leaders to Washington ACTE: they embody the core values of serving their students and being committed to CTE. [Learn more about our past winners.](#)

Are you interested in reading tips on how to write a strong award nomination, or looking for resources to help you manage your awards program? Check out these resources and more on the new [Awards Resources page](#).

The Excellence Awards are presented at the Washington ACTE Awards Breakfast in conjunction with the [Washington ACTE Summer Conference](#). Please join Washington ACTE at this event celebrating career and technical educators who make a difference in students' lives every day!

SECTION LEVEL WACTA WAAE WSBEA WA-CCER FACSE WAME WITEA WASTS HSCTE	2018 Section Winners or 2019 Section Winners prior to May 1
STATE LEVEL WASHINGTON ACTE	Section winners go on to the state competition. Nominations must be entered into the awards portal by May 1, 2019. Awards are announced at the Summer Conference Awards Breakfast, August 6, 2019, at The Davenport Grand Hotel in Spokane. <i>Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.</i>
REGION LEVEL ACTE REGION V	Washington ACTE state winners go on to the region competition. Applications must be updated and candidate must be a national ACTE member by March 1, 2020. Awards are announced at ACTE Region V Conference in April 2020.
NATIONAL LEVEL ACTE	ACTE Region V winners go on to the national competition and are announced during the ACTE CareerTech VISION, December 2-5, 2020, in Nashville, Tennessee.

The Washington ACTE® Excellence Awards recognize excellence and dedication within the field of Career and Technical Education among Washington ACTE members. Recipients of these awards are exceptional individuals who have contributed to the success of CTE through the quality of their work and their involvement in the CTE community. Candidates and winners are recognized at four levels: section, [state, regional, and national](#). The Excellence Awards program has been integrated with [ACTE's High Quality CTE Framework](#).



There are eight (8) Excellence Awards:

Please note: Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level. Non-winning candidates may be re-nominated for the same or another Excellence Award the following year. Winning candidates may not be nominated for the same or another Excellence Award within 3 years of their win.

- **Teacher of the Year:** This award recognizes the finest career and technical teachers at the middle/secondary school level who have demonstrated innovation in the classroom, commitment to their students, and dedication to the improvement of CTE in their institutions and communities.
 - **Eligibility:** All candidates must be employed as classroom/laboratory CTE teachers at the middle/secondary school level and have at least 5 years of teaching experience at the time of initial nomination. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.
- **Administrator of the Year:** This award recognizes administrative CTE professionals at the school, district, county, state, or federal level who have demonstrated leadership in ensuring teacher and student success and have made significant contributions toward innovative, unique, and effective Career and Technical Education programs.
 - **Eligibility:** All candidates must be employed as CTE administrators, program specialists, coordinators, federal or state department of education professionals, or other administrative professionals at the time of initial nomination. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.
- **Postsecondary Teacher of the Year:** This award recognizes the finest career and technical teachers at the postsecondary level who have demonstrated innovation in the classroom, commitment to their students, and dedication to the improvement of CTE in their institutions and communities.
 - **Eligibility:** All candidates must be employed as CTE teachers at the postsecondary level at the time of initial nomination. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.



- **Career Guidance Award:** This award recognizes school counselors and career development professionals who have demonstrated commitment to connecting students with opportunities for success, shown innovation in career exploration and development, and have advocated for CTE as a viable option for all students.
 - **Eligibility:** All candidates must be employed as school counselors and/or career development professionals at the time of initial nomination. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.
- **New Teacher of the Year:** This award recognizes new CTE teachers who have made significant contributions toward innovative and unique Career and Technical Education programs and shown a professional commitment early in their careers.
 - **Eligibility:** All candidates must be employed as classroom/laboratory CTE teachers (at the middle, secondary, or postsecondary level) and must be relatively new to the teaching profession (3-5 years' experience) at the time of initial nomination. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.
- **Teacher Educator of the Year:** This award recognizes teacher educators who have demonstrated innovation in teacher education, leadership in improving CTE, and commitment to preparing teachers to deliver high quality CTE programs.
 - **Eligibility:** All candidates must be employed as teacher educators at the time of initial nomination. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.
- **Community Service Award:** This award recognizes individuals who have used CTE to make a significant impact on their community and demonstrated leadership in programs and activities that promote student involvement in community service.
 - **Eligibility:** All candidates must be current or retired CTE professionals at the time of initial nomination. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.
- **Lifetime Achievement Award:** This award recognizes CTE professionals for their leadership on behalf of Washington ACTE, their innovations in CTE, and their contributions to the field over an extended period of time.
 - **Eligibility:** All candidates must be current or retired CTE professionals at the time of initial nominations. Candidates must be a WA-ACTE Section winner and must be a WA-ACTE member for at least one year at the time of nomination for consideration at the state level.

[Click here to learn more!](#)

All Excellence Awards are administered by the Washington ACTE Awards Committee (FAME Committee), which comprises one representative from each of Washington ACTE's nine sections and a chair. Applications for the Washington ACTE Excellence Awards are accepted online via the [ACTE Awards Portal](#).



If you have questions about the Washington ACTE Excellence Awards, please contact taa@wa-acte.org. **Deadline: May 1, 2019**



Legislative Strategic Plan



Washington Association for Career and Technical Education
 PO Box 315 | Olympia WA 98507-0315
 Telephone: 360-786-9286 | Fax: 360-357-1491 | wa-acte@wa-acte.org | www.wa-acte.org
 Contact: Tim Knue, WA-ACTE Executive Director | tim@wa-acte.org | Cell: 360-202-5297



The purpose of the Washington Association for Career and Technical Education (WA-ACTE) is to provide leadership and services to our members as they prepare students for lifelong career success, to provide leadership to enhance and support Career and Technical Education (CTE) in communities and schools. WA-ACTE and our affiliated sections work closely with our K-12 workforce training/education and community/technical college partners to provide high-quality CTE program opportunities for all students in Washington State (middle schools, high schools, and skill centers). WA-ACTE and the nine sections of our board developed and approved this agenda.

FOCUS: CAREER AND TECHNICAL EDUCATION RESOURCES (Funding)

CTE Vision	Our Goal	Our Plan
<ul style="list-style-type: none"> Increase Equity and Access to quality Career and Technical Education (CTE) programs for EVERY student in Washington. Maximizing the substantial contributions CTE makes to increase graduation rates and support the state's economy. 	<ul style="list-style-type: none"> To provide stable, dependable, equitable, and reliable funding for quality CTE programs statewide. 	<ul style="list-style-type: none"> Limit allowable expenditures to stop the leakage of funds provided for CTE students and programs. Modify time-based calculation of skill center FTE to prevent loss of funding due to: <ul style="list-style-type: none"> Various school bell schedules Time loss due to student travel

FOCUS: THE VALUE OF CAREER AND TECHNICAL EDUCATION IN WASHINGTON STATE

CTE Vision	Our Goal	Our Plan
<ul style="list-style-type: none"> • Increase equitable access to quality Career and Technical Education for every student in Washington State. • Increase high school completion through multiple pathways leading to education/training after high school. • Improving student success in the economy by closing the skills gap for entry level and beyond. 	<ul style="list-style-type: none"> • Improve access for all students through expanded CTE opportunities. • Develop career exploration resources for students, parents, schools, business, industry, and civic organizations. • Increase access to Work-Based Learning. 	<ul style="list-style-type: none"> • Within the current graduation requirements advance “Personalized Pathways” options for districts to apply the flexibility for students to earn credits. • Promote and support growth in CTE equivalency credit opportunities. • Provide grant resources for career exploration and preparation activities for all students, including primary, elementary, and secondary. • Expand access and ability for districts to provide quality Work-Based Learning activities for all students.

FOCUS: SUPPORT CAREER AND TECHNICAL EDUCATION STUDENT LEADERSHIP

CTE Vision	Our Goal	Our Plan
<ul style="list-style-type: none"> • Provide all CTE students with opportunities to develop their leadership skills locally, regionally, and nationally through participation in OSPI-approved extended learning student leadership activities. 	<ul style="list-style-type: none"> • Increase support for state-recognized Career and Technical Student Leadership Organization (CTSO) activities. • Provide start-up resources for district-approved extended learning student leadership activities. 	<ul style="list-style-type: none"> • Provide funding for supervision of statewide CTSO activities within current CTE Grants to fund State CTSO activities necessary to meet state CTE standards. • Consider creation of a grant program to provide start-up resources for extended day/year leadership activities in local districts.

Washington ACTE supports your dedication to all students in Washington State to meet high standards in developing the skills needed for success in life.

Edits to original BILLS (1891 & 5308)

State of Washington 66th Legislature 2019 Regular Session

1891 - By Representatives Paul, McCaslin, Bergquist, VanWerven,
Leavitt, Santos, and Doglio

Read first time 02/04/19. Referred to Committee on Appropriations.

5803-By Senators Rivers, Rolfes, Walsh, Takko, Warnick, Zeiger,
Palumbo, Schoesler, Llias, King, Kuderer, McCoy, and Wilson, C.

Read first time 02/04/19. Referred to Committee on Early Learning &
K-12 Education. Public Testimony on 2/20/19.

1 AN ACT Relating to the use of career and technical education
2 resources; amending RCW 28A.150.265; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** It is the intent of the legislature that
5 dedicated funds for the enhancement of career and technical education
6 be used for those expenditures specific to the implementation of
7 career and technical education above and beyond general education
8 requirements and allocations.

9 **Sec. 2.** RCW 28A.150.265 and 2017 3rd sp.s. c 13 s 409 are each
10 amended to read as follows:

11 (1) To the extent that career and technical education funding
12 allocations under RCW 28A.150.260 (4)(c) and (9) exceed general
13 education funding allocations under RCW 28A.150.260, school districts
14 must use the difference only for the career and technical
15 education purposes, defined as follows:

16 (a) Staff salaries and benefits associated with direct
17 career and technical education extended learning activities to meet
career and technical education standards established by the office of
the superintendent of public instruction under RCW 28A.700.010.
Extended learning is defined as learning activities that extend beyond
the scheduled school day and school year.

1 (b) Materials, supplies, and operating costs;
2 (c) Smaller class sizes;
3 (d) Work-based learning programs such as internships and
4 pre-apprenticeship programs, including coordination tied to career and
5 technical education coursework;
6 (e) Establishing new career and technical education programs that
meet CTE program standards;
7 (f) Certificated work-based learning coordinators, career
8 guidance advisors and certificated career and technical education
administrators;
9 (g) School expenses associated with career and technical
10 education community partnerships with a career discovery focus
11 including research or evidence-based mentoring programs and expanded
12 learning opportunities in school, before or after school, and during
13 the summer, and career-focused education programs with private and
14 public K-12 schools and colleges, community-based organizations and
15 nonprofit organizations, industry partners, tribal governments, and
16 workforce development entities;
17 (h) Student fees for national and state industry-
18 recognized certifications; and
19 (i) Course equivalency development to integrate core
20 learning standards into career and technical education courses.
21 (2) A school district's maximum allowable indirect cost charges
22 for approved career and technical education programs funded by the
23 state may not exceed the lower of five percent or the cap established
24 in federal law for federal career and technical education funding
25 provided to school districts, as the federal law existed on September
27 1, 2017.

--- END ---