



**TEACHERS TAKING FLIGHT STEM TRAINING 6
AUGUST 3-7, 2019 – SPOKANE
INSERVICE EVALUATION SUMMARY**

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

1. The extent to which the written outcomes/objectives have been met.	4.63
2. Quality of the physical facilities.	4.50
3. Quality of the oral presentations.	4.56
4. Quality of the written/digital materials.	4.75
5. Participant perception of relevance and overall quality of the inservice program.	4.81
6. The extent to which the following activities have been provided:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.47
b. Meeting professional certificate standards.	4.67
c. Information to contribute to school and district improvement efforts.	4.73
d. Understanding and use of K-12 frameworks and curriculum alignment.	4.53
e. Exposure to research-based instructional strategies and assessment practices.	4.47
f. Connection of content to current or anticipated assignment.	4.71
g. Information on advocacy for students and leadership, supervision, mentoring/coaching.	4.43
h. Tools for building a collaborative learning community.	4.60

General comments or suggestions for improving the conference:

- Fantastic hands-on collaborative activities with opportunities for Q&A and troubleshooting.
- If the STEM 5-day class could be taught in a classroom that would have more table space for working.
- The STEM training is awesome!
- Keep the extended STEM course. Add extended opportunities for other areas.
- Trevor and William did a great job over the 5 days. Valuable stuff that I can take back to my classroom and plug in. A flight date for all of us to get together would be awesome!
- Projects based on pathways.
- It would be better to keep STEM classes rather than stopping for a day of others.
- Overall, I far preferred the STEM flight training over most of the general sessions.
- Have teachers be able to give input on equipment training for class like what is bought for training.
- Use a classroom with desks and chairs.
- Extend STEM activities: Sat, Sun, Mon, Tues
- Nothing! This STEM class was great!
- Keep the STEM engineering!
- More opportunity for hands-on sessions.

What was the most valuable to you at this conference?

- Hands-on STEM class.
- Networking more/again.
- The STEM training.
- Adding these ideas to my classroom.
- This STEM workshop...it's been awesome each year...I hope it is here every summer. This one was especially great.
- Hands-on training.
- Learning more about flight options to bring to the classroom.

- STEM flight training by far!
- Hands-on drones/flying/building.
- Learning about full-time STEM.
- STEM flight...excellent, excellent, excellent!
- Learning to fly.
- Tech help with flight components.
- STEM engineering aux. class.
- FPV drone information and conversations with other teachers that teach common material.

What additions and/or changes would you like to see at this conference in the future?

- More time with hands-on lab on Monday.
- Keep Tess & Franciene forever!
- 3D printing and/or laser cutting STEM training.
- None...I think this workshop is perfect for exploring all the things that I can take back to class.
- Enjoyed the teachers take flight session, but trying to figure how to implement for my program as I am teaching CSP.
- Provide facility with seating, not just standing on concrete all day.
- Longer descriptions on the app about the focus of the sessions and if they are guided towards directors or teachers.
- Variety of lunches. Lunches were the same everyday...turkey.
- A brief on sequence or learning points in a suggested course.
- None for flight.
- More hands-on Monday. Most conflicted with STEM.
- Keep up the great work!
- Good content.