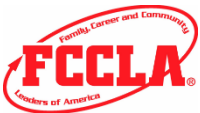




**Washington Association for Career and Technical Education**  
 PO Box 315 • Olympia WA 98507-0315 • (T) 360-786-9286 • (C) 360-202-5297 • (E) [wa-acte@wa-acte.org](mailto:wa-acte@wa-acte.org)  
**Tim Knue, Executive Director**



**SUMMARY:** Proviso increase to improve equity and access, student achievement, college preparation, and career placement for Career and Technical Education students enrolled in the eight state-recognized Career and Technical Student Organizations (CTSOs): FFA, FCCLA, DECA, FBLA, SkillsUSA, TSA, HOSA, and WCTSMA.



**WHAT:** The eight state-recognized Career and Technical Student Organizations (CTSOs) need stable, annual funding to support career connected learning, leadership, mentoring, and industry-based competition. The CTOS currently serve 50,000 students out of an eligible population of over 200,000 students currently involved in Career and Technical Education. The greatest barrier to equity and access to full participation for all students in Career and Technical Education is financial. Currently, state proviso funding is only \$100,000 per year, split equally between the eight CTOS (\$12,500 each). In order to eliminate barriers to equity and access, each organization needs dedicated proviso state funding of \$200,000 per year (\$1.6M total). This would be more in alignment with funding precedent given to other youth, but not educationally grounded, organizations.



**NEED:** \$200,000 of state funding per year for each of the eight CTOS to fully fund program support services and eliminate barriers to equity and access for student participation in the CTOS. This will expand access for students by providing a baseline for operational funding. The \$200k provides the rough total cost of 1 FTE required to run these statewide student leadership organizations, that to date have been funded by student membership dues, local fundraising, and private donations.



**BENEFIT:** The eight state-recognized CTOS are integrated in CTE classroom instruction with experiential learning methods that prepare members for college and careers; they apply classroom learning by having members put their knowledge into action through the competitive event programs as well as rigorous project-based learning activities; these activities connect to business and industry through partnerships at the local and state level providing CTOS members with realistic insight into industry and promote higher level learning; these events promote healthy competition which, in a global economy, drives CTOS members to excel and continually improve their performance and develops a talented future workforce. The requested increase in funding equate to roughly \$18/student member (2017-2018 CTOS total memberships of ~45,000 students statewide/\$800k). Creating consistent, annual funding at this level for the eight CTOS ensures that Career and Technical Education students have access to the critical and required extended learning in all CTE programs.