Career and Technical Student Organization Participation
Funding Request 2023

BACKGROUND

One key element for Career and Technical Education (CTE) courses is to meet required CTE Program Standard #4 for OSPI approval, which states: “Leadership skills are integrated throughout the content of each course. Students are encouraged to participate in career and technical student leadership organizations related to the program.”

Eight state recognized Career and Technical student organizations provide CTE students opportunities directly connected with and extended from the classroom to grow and develop professional and the work skills needed within their chosen career paths.

These activities provide students ways to network with other students beyond their school, community and state along with industry partners to start building professional relationships and connections.

CURRENT PERFORMANCE

Currently the eight CTSOs recognized in our state by OSPI support CTE graduation pathway students by providing the hands-on and leadership development component of their career education. Current state funding does not provide for individual students to participate in this required part of the CTE education in our state. Thus, adding additional barriers for CTE programs and students. It is estimated that less than 25% of current CTE students are actively participating in the leadership component of CTE - the corresponding CTSO to their course work.

IMPROVEMENT

The financing of high-quality CTE programs takes significantly more resources and support for districts, especially given the current demands for districts, with all schools struggling to interpret HB 1660 (2020) and providing funds to include participation (membership) into the applicable CTSOs for all students.

Washington ACTE is requesting the state fund a corresponding CTSO participation on an annual basis for students enrolled in a qualifying CTE class.

Key elements:

- Increased funding in this method will provide districts with the ability to expand opportunities for students to participate in their CTSO, while assuring that CTE programs have the funds to meet the required standards as a result.

REQUEST

Remove the participation barrier to CTSO participation for all students in the state. OSPI to deliver fiscal note based on estimation.