The purpose of the Washington Association for Career and Technical Education (WA-ACTE) is to provide leadership and services to our members as they prepare students for lifelong career success and to provide leadership to enhance and support Career and Technical Education (CTE) in communities and schools. WA-ACTE and our affiliated sections work closely with our K-12 workforce training/education and community/technical college partners to provide high-quality CTE program opportunities for all students in Washington State (middle schools, high schools, and skill centers). WA-ACTE and the nine sections of our board developed and approved this agenda.

**FOCUS: CAREER AND TECHNICAL EDUCATION RESOURCES (Funding)**

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<th>CTE Vision</th>
<th>Our Goal</th>
<th>Our Plan</th>
<th>Our Ask</th>
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| • Provide Equity and Access to quality Career and Technical Education (CTE) programs for EVERY student in Washington.  
• Maximize the ability for CTE to support the future of work and our state’s economy. | • To provide direct, stable, dependable, and reliable funding to meet the needs of quality CTE programs statewide. | • Require all funds generated by CTE provide direct instruction and support for CTE.  
• Require PESB to add CTE Admin/Supervision content to all Principal/Superintendent preparation programs. | • Limit the “leakage” of state provided funds for CTE students and programs.  
• Support small/rural district access to skill centers by:  
  o FTE retention  
  o First year reimbursed transportation costs |
FOCUS: THE VALUE OF CAREER AND TECHNICAL EDUCATION IN WASHINGTON STATE

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| • Expand access for every student in Washington State to quality Career and Technical Education.  
• Support the CTE Graduation Pathway to increase student participation in education and training after high school.  
• Improving CTE student success in the economy by closing the skills and participation gap for all students’ demographics. | • Increase access for all students through expanded CTE opportunities.  
• Expand career exploration resources for students, parents, schools, business, industry, and civic organizations.  
• Increase student access and participation in CTE Work-Based Learning programs. | • Promote and support growth in CTE equivalency credit opportunities.  
• Provide grant resources for local district career exploration and preparation activities for all students. | • Provide for equity of access to CTE Graduation Pathway in districts with startup funds/grants to support student needs.  
• Support the skills center capital projects as outlined in OSPI’s priority ranking request to the Governor. |

FOCUS: SUPPORT CAREER AND TECHNICAL EDUCATION STUDENT LEADERSHIP

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| • Provide all CTE students with opportunities to develop their leadership skills locally, regionally, and nationally through participation in OSPI-approved extended learning student leadership activities. | • Return support provided in 2020 for state-recognized Career and Technical Student Leadership Organization (CTSO) activities.  
• Provide start-up resources for district-approved extended learning student leadership activities. | • Reinstate the funding provided in 2020 for supervision of statewide CTSO activities within current CTE Grants to fund State CTSO activities necessary to meet state CTE standards.  
• Consider creation of a grant program to provide start-up resources for extended day/year leadership activities in local districts. | • Restore the additional $700K per fiscal year that was passed in the 2020 legislative session and then vetoed in preparation of the COVID-19 downturn in state revenue. |

Washington ACTE supports your dedication and work for all students in Washington State to meet high standards in developing the skills needed for success in life.

Contact: Tim Knue, WA-ACTE Executive Director, tim@wa-acte.org