

Summer WA-ACTE Conference

OSPI Update: August 2022

This update will be provided to the WA-ACTE Board Members on August 6, 2022, and will be made available to all conference participants through the Whova conference app as an upload available for the OSPI Update by Pathway WACTA/WA-CCER presentation. (Monday, August 8; 10:15-11am). For general CTE inquiries, please contact cte@k12.wa.us. A complete staff contact list may be found on the [OSPI webpage](#).

General Updates

Legislative Priorities

OSPI's 2023 legislative priorities include:

- Meaningful funding and supports that center the needs of students
 - Fully fund special education
 - Student Transportation
 - Universal school meals
- Access to a diverse, inclusive, and highly skilled workforce
 - Support stable, effective school leadership
 - Expand teacher residency programs
 - Deepen investments in Beginning Educator Supports
 - Make progress in recruiting and retaining a multicultural and multilingual educator workforce—pending recommendations from the [K-12 Basic Education Compensation Advisory Committee](#)
- Equitable Access to Strong Foundations
 - Strengthen and expand statewide dual language learning
 - Support statewide access to high-quality, hands-on science learning
- Rigorous, learner-centered options for all students
 - Expand statewide access to Holocaust education resources
 - Expand access to dual credit opportunities for all students
 - Expand pre-apprenticeship opportunities for high school students and young adult learners to gain valuable, hands-on training in the building and construction trades.

Agency policy requests include further align high school credit requirements with student goals and interests, strengthening the High School and Beyond Plan (HSBP), and increase limit for economy and efficiency waivers under [RCW 28A.150.222](#) – School Days per Year Waiver.

Assistant Superintendent Becky Wallace will be sharing additional details in the 11:15 am session “What’s Up With OSPI?” on Monday in Grand C Theatre.



Updates from Special Education Division

Recovery Services

In 2021, OSPI Special Education released [Washington's Roadmap for Special Education Recovery Services: 2021 & Beyond](#) and can provide ongoing guidance and technical assistance to districts, schools and families on recovery services. Recovery services are additional services to address lack of appropriate progress on IEP goals due or the IEP Transition Plan due to missed or limited services or for other reasons because of the pandemic. Recovery services decisions should have been made and documented for all students with Individualized Education Programs (IEPs) by their annual IEP meeting during the 2021-22 school year. IEP teams may decide, depending on student need, that recovery services may continue to be provided for multiple years to support students to return to expected level of progress. Students who turned age 21 during the pandemic (2019–20 or 2020–21 school years) may also need transition recovery services to return to expected levels progress towards their post-secondary goals (as indicated in the IEP Transition Plan and High School and Beyond Plan).

- The [Transition Recovery Service Funding for Students with Disabilities who are 21 Questions and Answers](#) was updated in 2022 to provide clarity on transition recovery services and funding.
- For a full list of guidance on this topic, visit the [OSPI Special Education Guidance for COVID-19](#) webpage.

2021–22 American Recovery Plan (ARP) Special Education Funds Still Available!

ARP funds were provided to districts to prevent, prepare, and respond to the pandemic. These supplemental special education funds are for the excess costs of providing special education and related services to students with disabilities and can include supports for students with disabilities to access and benefit from CTE programming.

When planning for the use of ARP funds, consider the following types of allowable activities:

- CTE materials, supplies, and supplemental curriculum for use with students with disabilities to mitigate gaps/challenges related to the pandemic, including the provision of recovery services.
- Professional development for special education and general education personnel who support students with disabilities in CTE.
- 1. Materials to support returning to school and accessing CTE content, such as purchasing supplies for cleaning and disinfecting classrooms.
- Specialized equipment or devices to assist students with disabilities to participate in CTE activities.

2021-22 Washington state ARP special education allocations totaled \$53,703,790. As of July 1, 2022, school districts had expended \$16,342,515 (30.4% of the total allocation). **Any unspent funds as of August 31, 2023, will go away.** [Click here to download the 2022-23 FP 149 allocation listing for all LEAs.](#) If you have questions on ARP special education funds and



allowable expenditures to support CTE access and programming for students with disabilities, please email speced.fiscal@k12.wa.us.

NEW Special Education and CTE Training

In June 2022, the [Center for Change in Transition Services \(CCTS\)](#) launched a new self-paced training course, [Partnerships for Inclusion: Special Education and Career Technical Education](#).

It features interviews with Washington state educators who share their stories and strategies for increasing inclusionary practices in their schools and districts, by emphasizing collaborations between Special Education and CTE. The five-module course is available free of charge.

Reminder: Webinars for the HSBP and IEP Transition Plan Case Studies

The [Secondary Transition](#) OSPI webpage has a wealth of resources, and tools to support youth with disabilities to make the transition from the world of high school to the world of adulthood. The [Guidelines for Aligning High School & Beyond Plans \(HSBP\) and IEP Transition Plans](#) document suite includes two HSBP Case Studies, each now with a webinar, that showcases how the HSBP and IEP transition Plan in alignment can support two students with very different goals and needs to be prepared for their next steps after high school.

- [Case Study: 10th grader CTE Course Sequence - Webinar](#)
- [Case Study: Adult Student WA-AIM Pathway - Webinar](#)

CTE Updates

General Updates

The CTE Department continued to provide informational noon meetings every other Friday throughout the 2021-22 school year, providing timely updates and topic-specific presentations of value to CTE administrators. We are grateful for the many participants who took part in providing questions via email, Chat box protocol in Zoom, or through surveys to guide our plans of support. While the final schedule is currently being determined, our department will continue to offer reoccurring meetings in a similar fashion for the 2022-23 school year, continuing to seek feedback on ways to maintain communication and address questions with scheduled and publicized general and topical-based technical assistance sessions.

Staffing

We are thrilled to welcome five new team members to the CTE department:

- Jessica Poyner, Administrative Assistant 3
- Tamara Whitcomb, Agricultural Education Program Supervisor
- Kaili Mostad-Krieder, Administrative Assistant 3
- Dr. Jill Diehl, CTE Pathways Specialist
- Holli Kalaleh, Business & Marketing Program Supervisor



CTE End of Year Report

The 2022-23 FP477 CTE End of Year Compliance Report is now available. A few things to keep in mind include:

- FP477 is reporting for the 2021-22 school year
- All districts, STECs and Skill Centers who received federal and/or state CTE funds are required to complete and submit FP477. If not, future CTE funding may be impacted.
 - Skill Centers are required to submit FP477 separately from their host district.

Questions related to the report may be directed to [Clarisse Leong](#) or [Doug Meyer](#).

Career Connected Learning Tribal Engagement Specialist Update

Chief Leschi

The Office of Native Education (ONE) would like to take a special moment to acknowledge and give recognition to one of our State Tribal Education Compact (STEC) Schools, Chief Leschi. Chief Leschi has excelled in the development and implementation of culturally relevant CTE programs and pathways for their students and community. Nancy Nelson, Chief Leschi CTE Director, has worked in strong collaboration with the CTE Advisory and Cultural Committee strengthening their five CTE pathway programs: Hospitality Culinary Arts Pathway, Science and Engineering Natural Resources Pathway, Education Careers Pathway, Audio Visual Technology Pathway, and Health Sciences Medical Career Pathway. Chief Leschi is also participating in the Life Cycle of the Salmon Project and successfully completed its first year.

Congratulations to Elsie Mitchell, Chief Leschi's Natural Resources teacher who was recognized with an Honorable Mention for the 2022 Region 10 EPA Presidential Innovation Award for Environmental Education!

We raise our hands to Nancy Nelson and her CTE staff at Chief Leschi for their amazing and hard work serving our students and families. We would also like to raise our hands to Superintendent Marc Brouillet for his strong leadership. For more information about Chief Leschi Schools, please review:

- [Chief Leschi Schools webpage](#)
- [Warrior Pride: A Magazine of Chief Leschi Schools](#)

Work Integrated Learning Advisory Committee (WILAC)

The ONE CTE Tribal Engagement Specialist had the opportunity to present to the WILAC committee twice this year. The first presentation was an opportunity to introduce and present current Washington state tribal programs that have been successfully implementing work and career programs in their communities. These programs included the Confederated Tribes of the Colville Reservation and Spokane Tribal Summer Youth Employment Programs, Tulalip Tribal Skills Center, the Kalispel Career Training Center and introducing Tribal Employment Rights Office (TERO) programs throughout Washington State tribes. Within this presentation,



there was an opportunity to also share the economic impacts that Washington State Tribes contribute to their local county and the state economic growth and sustainability.

The second presentation to WILAC included the partnership with Career Connect Washington and the current goals and objectives of developing and implementing culturally relevant programs to tribal students and communities throughout Washington state. There is a strong focus on data, professional development, and the continued relationship and partner building with Washington State Tribes.

Washington State Indian Education Association

The Office of Native Education in collaboration with OSPI's CTE Department presented for the first time last April at the 37th Annual Washington State Indian Education Association Conference "Revitalizing Community Connections for Native Education." Human connection is key in developing culturally relevant CTE pathways and programs and we continuously thrive to build stronger bridges to connect our communities.

Life Cycle of the Salmon

ONE has partnered with College Spark and Redd Zone in providing our school districts that serve American Indian/Alaskan Native students an opportunity to engage in our "Life Cycle of the Salmon Project." With a focus on providing this project within our STEC schools, the goal is to create a culturally relevant learning environment for our students to thrive in. The Life Cycle of the Salmon is designed to include teachers, elders and families, local tribal leaders, tribal fisheries departments, and community. Our list of current participating schools includes Cape Flattery School, Chief Kitsap Academy, Chief Leschi School, Lummi Nation School, Muckleshoot Tribal School, Pascal Sherman Indian School, Quileute Tribal School, and Toppenish School District.

Professional Development

The Office of Native Education continues to provide professional development opportunities with our collaborating partners to ensure student, family and community success. ONE provides workshops and trainings on the following topics: Sovereignty 101, Intergenerational Trauma and the Impacts on Students in Education Today, Tribal Consultation, Tribal Relations (family, student, and community engagement), and of course our Since Time Immemorial Trainings. Please contact the Office of Native Education for any of your training needs.

Reach out to [Shandy Abrahamson](#), CTE Tribal Engagement Specialist, for additional questions.

Administration

- The Work-Integrated Learning Advisory Committee (WILAC), under the leadership of co-chairs Derek Jaques (Camas) and Representative Sharon Tomiko Santos closed with its last meeting of the three-year endeavor in June. Summer conference participants will have two opportunities to provide input into the legislative report:



- Elevating the Expert Voice – Recommendations to the Legislature & CTE Partners: Sunday, 9:00 am-12:00 pm (Meeting Rm 5)
- Elevating the Expert Voice – WILAC Focus Group: Monday, 1:30-2:30 pm (Grand C Theatre)

The WILAC webpage hosted by OSPI can be found [here](#). Contact [Samantha L. Sanders](#) for more information about the work of the committee.

- The CTE team will administer state-wide surveys in the fall to determine instructor and director needs for professional development, resource development and general support.

Program and Pathway Support

Agricultural Education

- Cotton Booker from Colfax was named a finalist for the 2022 FFA American Star in Agribusiness award. He will compete against other finalists in an interview process at the National FFA Convention in October.
- The National Association of Agricultural Educators (NAAE) Board of Directors announced the names of the 2022 award winners who will be representing Region 1 at the 2022 NAAE Convention:
 - Ideas Unlimited – Lori Sanderson
 - Teacher Turn the Key – Melissa Rauch-Allen
- Washington Association of Agricultural Educators (WAAE) is working on re-vamping their STAR program (recruitment and retention) to include individuals from all areas of Team Ag Ed in Washington.

Business and Marketing Education

- Amazon Web Services (AWS): OSPI in collaboration with Amazon Web Services (AWS) Academy, is providing access to foundation level cloud-computing skills in public high schools and post-secondary institutions across the state. Washington educators now have the opportunity to implement AWS Academy and integrate cloud-computing education into their classrooms in Network and computer systems.
- Washington was in the top 8 for most successful states in FBLA competition. The competitive event changes for the next year have been announced with lots of good things happening - <https://www.fbla-pbl.org/divisions/fbla/fbla-competitive-events/>. FBLA Adviser Conferences are scheduled for September 27, 2022 (Olympia area), September 28, 2022 (Wenatchee), and September 29, 2022 (Spokane).
- Congratulations to the 2022 ICDC delegation who were deemed the top competitors in the world! Washington had 77 top 10 teams; 12 first place winners; 6 second place winners; and 12 third place winners at competition in Atlanta. DECA leadership has a new 2022-2023 Advisor Guide and a Middle School Toolkit rolling out this year.



Health Sciences

- HOSA welcomes [Elizabeth Carnesi](#) as the new Washington State Executive Director. She comes to us from the state of Arizona where she worked as State Advisor and State Officer Coach. Prior to this she was National HOSA president.
- The Long-Term Care Nursing Proviso Curriculum workgroup developed a common curriculum framework to be used to support students meeting the requirements to become a Certified Nursing Assistant. Orientation and access is being provided the last week in July and weekly through August
- DOH began rule making changes for the Medical Assistant WAC. This may allow a candidate who is scheduled to graduate from an accredited high school to take the certification exam and receive a Provisional Certification up to twelve months before graduation as long as all certification eligibility requirements are met. The "Provisional Certification" is a placeholder and is intended to allow candidates to take the certification exams as near to the time they complete their training event though they have not yet met the eligibility criteria of holding a high school diploma. Draft language for revisions to WAC 246-827 includes reference to OSPI-approved programs as an additional pathway to fulfill training requirements. The OSPI approved program would be the completion of the two-year framework. This will assure that students meet the requirements for certification.
- DSHS and OSPI continue to partner with the Tribes and their schools in implementing a Home Care Aide program.

Family and Consumer Sciences

- FCCLA is pleased to welcome [Mackenzie White](#) as the new FCCLA State Officer Coach. She is a past FCCLA State President from Missouri, a past FCCLA national STAR Events participant, and has been leading a state officer team for over a year. She brings incredible FCCLA enthusiasm, Executive Council coordination experience, and a passion for student leadership.
- Washington FCCLA brought home thirty-three gold, thirty-seven silver, and nine bronze medals. There were eighty-three competitors this year at the National Leadership conference.
- Teaching Academy has a new contact at the Professional Educator Standards Board (PESB), [Fernanda Diaz](#), stepped into her role in July. There are plans to continue professional development and PLC meetings for the school year.

Skilled and Technical Sciences (STS)

- SkillsUSA welcomes [Karmen Warner](#) as new Washington Executive Director.
- SkillsUSA Washington qualified teams were able to attend national championships in Atlanta this past June. National medalist counts from Washington included two Gold, two Silver, and two Bronze.
- The Washington Association for Skilled and Technical Sciences (WASTS) and the Washington Industrial Technology Education Association (WITEA) are professionally



merging, effective the 2022-23 school year. This provides the STS and STEM program areas with one strong, universal professional organization that caters to the needs of our ever-evolving technical educational needs.

STEM

- Washington Technology Student Association (TSA) had excellent outcomes at National Conference including 55 individuals/teams on stage for Top 10 placing in competitive events. They brought home three National championships, with many 2nd and 3rd place trophies. Washington TSA has the fifth largest state membership in the country!
- State applications for 2022-23 grants in STEM education will continue to be filed through the iGrants management system. FIRST Robotics form packages (424,605 and 606) for STEM-aligned student activities, as well as Lighthouse FP545, STEM Professional Development FP658, and Advanced PLTW FP669.
- Congratulations to last year's STEM Lighthouse awardees:
 - Thorp (Thorp School District)
 - Industrial Design and Arts (Tacoma School District)
 - Evergreen Elementary (Peninsula School District)

The grant seeks to promote the work schools are doing which "identify, apply and integrate concepts from science, technology, engineering, and mathematics to understand complex problems and to innovate to solve them."

Core Plus

- Core Plus is rolling out new partnership levels for all Core Plus programs to receive supports based on levels of alignment to industry. Core Plus leadership will be providing a series of information sessions to highlight the program.
- The Core Plus Teacher Professional Development Series for both veteran and new Core Plus teachers will continue this year. Additional professional development opportunities will be offered at the annual WITEA conference this spring.
- Aerospace/Advanced Manufacturing, Construction and Maritime curriculum and support materials continue to be updated on the Moodle site. Time to log back in and check it out! For access, email [Roger A. Rich, Jr.](mailto:Roger.A.Rich, Jr.)
- Core Plus program grant form packages (668, 919 and 920) for interested or continuing Core plus schools have launched. These grant packages will close October 3, 2022.

Industry-Recognized Certifications (IRCs)

The 2022-23 state-approved Industry Recognized Credentials list has been updated in support of school districts' efforts to adopt IRCs in accordance with the requirements of Perkins V Program Quality Measures and state program standards for the implementation of high-quality CTE programming. We anticipate the CEDARS valid values list associated with reporting elements D17 – Industry Recognized Certifications Offered, E15 – Industry Recognized Certifications Earned, and H31 – Industry Recognized Certifications Earned, to



be updated for district use in 2022-23 reporting by the fall. The updated list will be reflected in subsequent versions of the Comprehensive Education Data and Research System (CEDARS) Data Manual.

OSPI will continue to update the state-approved list to include consideration of emerging and declining occupations and related certifications with stakeholders on an annual basis to ensure the certifications are:

- Attainable by high school students and transfers seamlessly to workforce entry;
- Recognized, endorsed or issued through a national or international business, industry, professional organization; state agency, government entity or state-based industry association; and
- Valued by employers with demonstration of the skills and abilities established by industry and accepted as a validated credential for workplace entry or advancement.

See Attachment “B” – 2022_23 State-approved Industry Credentials List. If you have questions or need additional information, you may contact [Dr. Jill Diehl](#).

Operations Support

See Attachment “A” - OSPI Update: Grant Funding (Aug 2022).

Graduation and Pathway Preparation

CTE Equivalency

- New statewide equivalencies were approved by Superintendent Reykdal in March 2022, including Core Plus Aerospace (Sheet Metal Technology), Dental Assisting, updated Principles of Biomedical Science (new curriculum), Family Health and Fire Science and Emergency Services. With these new course frameworks, school districts can now select from a menu of 55 [CTE Statewide Course Equivalencies](#). Each framework is the result of collaboration between committed industry partners, expert educators, and content leads resulting in best practices for delivering equivalent course work.
- We continue to expand the CTE equivalency workgroups and appreciate the commitment of those who volunteer for this important work. Equivalencies will be reviewed and evaluated in January for Computer Aided Drafting (CAD)/Advanced CAD, Business Communications, Textiles, Floral and Sports Medicine. Requests for additional CTE Statewide Course Equivalencies may be submitted using the CTE Course Equivalencies Frameworks Request Form found on the [CTE Resources webpage](#).
- Statewide course equivalencies are developed annually with an expected approval review in January when the Statewide Course Equivalency list will be updated and ready for use by school districts. With this timeline, school administrators and counselors can incorporate state equivalencies into their master schedule and be prepared to help align/advise students with their High School and Beyond Plan for the following school year.
- CTE equivalency implementation professional development is currently in the planning process. Stay tuned for more information.



Career Connected Learning

2021-22 Career Connected Learning Highlights

Through the efforts of the many organizations supporting Career Connect WA (CCW) statewide, the nine Career Connected Learning (CCL) Coordinators each individually supporting one of Washington's ESDs with this initiative, and our K-12 CTE partners, Washington continues to make progress toward statewide outcome goals for high quality academic and career connected learning experiences:

- Eleven K-12 programs were approved for the Career Launch Endorsement. Four of the nine ESDs gained additional Career Launch Endorsed Programs. ESD 114 has two new Career Launch programs ready to be submitted for approval. There are 10 Career Launch endorsed programs ready to be implemented during the 2022 -2023 school year.
- The Northwest Rural CTE Network, originally launched as a partnership between ESDs 114 and 189, was expanded to provide statewide professional learning opportunities.
- ESD 112 implemented 13 new "flipped internships" which each address a different industry including IT, healthcare, and manufacturing, increasing the total number to 18 performance-based learning programs. The programs are designed to be adapted to any district. ESD 123 Pasco has plans to implement in the fall.
- Communication about CCL continues to expand! Originally launching in ESD 114, ESDs 121, 171 and 189 began distributing one-page news briefs and monthly or quarterly newsletters to a wide range of recipients. Topics included professional development opportunities, highlights from the region, and introductions to programs soon to be endorsed. ESD 105 also distributes their Menu of Opportunities with new Business and Industry contacts linking education and business in their region.
- Progress was made toward more equitable access to dual credit through meetings with CTE Directors and community college instructional deans.
- Student participation in paid work experiences grew from fewer than 5 in 2021 to 28 secondary students in 2022.
- Multiple, highly successful community outreach sessions on Career Launch, Career Prep, and Career Explore programs, industry convenings, and educator support programs were held throughout the year and throughout the state in response to the needs of many districts, schools, and the public. ESD 171 hosted community outreach programs such as the 8th annual College and Career Expo for students across North Central Washington, featuring sessions on resume writing and apprenticeships, financial aid, and entrepreneurship.

2022-23 Career Launch Data Update

OSPI is also working to increase understanding of how to assign the proper coding within student information systems so that Career Launch endorsed program enrollment can be accurately and easily accessed for the annual assessment of progress made through this initiative. See Attachment "C" - Career Launch Programs – CEDARS Data Reporting Requirements. For further information, please contact [Sheri Tucker](#), CCW Program Specialist.



CTE Resource Updates

Work-Based and Worksite Learning Guide

A revised guide has been developed for publication in Fall 2022. The guide will serve as a resource for secondary staff initiating, implementing, or improving Work-Based and Worksite Learning programs. This includes instructors, administrators, Career and Technical Education directors, Special Education administrators, coordinators, counselors, and support personnel. The guide can also be helpful to employers and others in the community who are interested in increasing their understanding of the components of successful worksite learning experiences. A workshop will be held on Monday of conference providing stakeholders with the opportunity for engagement in the final development of the guide.



Upcoming Professional Development/Technical Assistance

Date/Time	Activity	Contact
Aug. 20 12-5pm	New Teachers & Experienced Teachers) Seminar: Best Year Ever! Creative Teaching Strategies to Ready You for Success	Marianna Goheen
Sep. 13	Washington DECA: New Advisor In-Service	Holli Kalaleh
Sep. 19	Washington DECA: Chapter Leadership Academy (Virtual)	Holli Kalaleh
Sept. 20: 1-2 pm	MOA Civil Rights and Equal Access to CTE	Deifi Stolz
Sept. 26	WA-FBLA Fall Advisor Training-Olympia	Holli Kalaleh
Sept. 27	WA-FBLA Fall Advisor Training-Wenatchee	Holli Kalaleh
Sept. 28	WA-FBLA Fall Advisor Training-Spokane	Holli Kalaleh
Oct. 3-7	FFA Evergreen Leadership Tour	Tamara Whitcomb
Oct. 5	WAMC Fall Learning Session-West Side	Roger Rich
Oct. 9: 9-6 pm	WCTSMA Fall Leadership	Marianna Goheen
Oct. 11: 11 am-12 pm	MOA Civil Rights and Equal Access to CTE	Holli Kalaleh
Oct. 14	WAMC Fall Learning Session-East Side	Roger Rich
Oct. 15	WA-HOSA Fall Leadership	Marianna Goheen
Oct. 23-25	FCS Annual Conference	Michelle Spenser
Oct. 23-26	National Association of Supervisors of Agricultural Education Conference	Tamara Whitcomb
Oct. 26-29	National FFA Convention	Tamara Whitcomb
Oct. 25-28	National Health Science Conference	Marianna Goheen
Nov. 6-8	Washington DECA: Fall Leadership Conference	Holli Kalaleh
Nov. 8: 11 am-12 pm	MOA Civil Rights and Equal Access to CTE	Deifi Stolz
Dec. 6	WCTSMA Winter Leadership	Marianna Goheen
Dec. 13: 2-3 pm	MOA Civil Rights and Equal Access to CTE	Deifi Stolz
Mar. TBA	WITEA State Conference	Roger Rich
Mar. TBA	Core Plus WITEA Training for Aerospace, Construction, and Maritime	Roger Rich
Mar. TBA	WA-TSA Sate Competition	Roger Rich
Mar. 2-4	WA DECA: 2023 State Career Development Conf.	Holli Kalaleh
Mar. 7-11	WA-HOSA State Leadership Conference	Marianna Goheen
Mar. 16-18	WA-FCCLA State Leadership Conference	Michelle Spenser
Apr. TBA	SkillsUSA Washington State Competition	Roger Rich
Apr. 19-22	FBLA State Leadership Conference-Spokane	Holli Kalaleh
Apr. 21-26	DECA International Career Development Conference	Holli Kalaleh
Apr. 27-29	WCTSMA Spring Symposium and Competition	Marianna Goheen



Updates from Professional Educators Standards Board (PESB)

CTE Administrator Preparation Program Update

Organizations wishing to offer an educator preparation program in Washington must be approved by the Professional Educators Standards Board (PESB). The approval process to offer a preparation program is a three stage process. [Learn more on the PESB website.](#)

Two programs are currently approved by PESB to offer an Initial CTE Administrator preparation program:

1. [City University](#)
2. [Eastern Washington University](#)

WA-ACTE is currently in the approval process, and CWU previously submitted a Notification of Intent to begin the approval process.

Since Time Immemorial in CTE

All teacher preparation programs, including CTE preparation programs, must integrate the Since Time Immemorial (STI) curriculum into their programs and courses, and ensure that teacher candidates engage and familiarize themselves with the content. Find out more on [PESB's STI webpage.](#)

PESB would like to thank the following CTE preparation program representatives serving on PESB/ONE's STI Educator Preparation Program (EPP) team. They are:

3. Deborah Handy, PhD, CTE Family & Consumer Sciences, WSU
4. Kim Bartel, PhD, CTE Business & Marketing Education, CWU
5. Mourine "Mo" Anduiza, CTE Teacher Preparation program, Business & Industry, Olympic College

CTE educators are encouraged to attend one of the Office of Native Education (ONE) STI training webinars. Watch for the summer/fall schedule to come out soon. In the meantime, check out their other great resources for educators on [ONE's STI webpage.](#)

Social Emotional Learning in CTE

In order to ensure candidates can recognize signs of emotional or behavioral distress in students and appropriately refer students for assistance and support, all teacher and principal preparation programs, including CTE preparation programs, are required to provide guidance to candidates, which must include Social Emotional Learning and related competencies. Find more information on [PESB's SEL webpage.](#)

Cultural competency, diversity, equity, and inclusion standards

Through ESSB 5044, a bill passed by the Legislature in April 2021, PESB was tasked with reviewing and revising the state's 2009 standards to ensure every educator in our state is prepared, trained, and equipped with the knowledge, skills, and tools necessary to create stronger, more supportive student-centered learning environments.



On Friday, March 25, members of the Professional Educator Standards Board unanimously approved to adopt the newest set of cultural competency, diversity, equity, and inclusion (CCDEI) standards for Washington educators.

The revised standards apply to all educator roles and will be used in the preparation of educator candidates and in professional learning opportunities throughout an educator's career. Preparation programs and professional learning providers may begin using the standards immediately. [View the new standards.](#)

In the coming months, PESB will produce additional outreach, resources, and information to support preparation programs and professional learning providers in implementing the new standards.

Updates from State Board of Education

See Attachment "D" - Washington State Board of Education Summer Update. If you have questions, please contact the [State Board of Education.](#)

CTE Staff Contacts

Please visit the [OSPI webpage](#) to find contact information for OSPI CTE Department staff.

