

Summer WA-ACTE Conference

OSPI Update: August 2020

This update will be provided to the WA-ACTE and WACTA Board Members on August 1, 2020, and will be made available to all conference participants through the conference WHOVA application as an upload available for each OSPI Update by Pathway presentation. (Monday, August 3; 10:15-11 am). If you have general Career and Technical Education (CTE) inquiries, please contact cte@k12.wa.us. A staff contact list may be found at the end of this document.

General Updates

OSPI Workgroup Updates

In May 2020, the Office of the Superintendent of Public Instruction (OSPI) convened a workgroup to inform recommendations and guidance for school districts as they planned for the reopening of Washington's schools in fall 2020 after school was closed from providing in-person instruction from March–June 2020 due to COVID-19. The broad workgroup consisted of more than 120 educators, education leaders, elected officials, community-based organizations, parents, students, and community members. Guidance was initially released as the [Reopening Washington Schools 2020 District Planning Guide](#), with an associated [Q+A document](#).

Smaller operational and programmatic workgroups met through June and July to provide school districts with guidance and recommendations. These groups included: Early Learning Transitions, Special Education, Student Learning for 20-21, K12-Postsecondary Transitions (Higher Education), and Family and Community Engagement. Additional operational groups focused on apportionment, child nutrition, transportation, and facilities; updates from all but the facilities workgroups will be shared during a presentation with Washington Association of School Business Officials (WASBO) on Thursday, August 6. That presentation will be available on the WASBO COVID-19 website [here](#). Additional updates from these groups may be found on the OSPI Novel Coronavirus (COVID-19) Guidance & Resource [webpage](#), as publications are finalized and posted. Thank you to the individuals that represented CTE on these workgroups; Tamara Whitcomb (Mount Vernon), Christi Kershaw (Elma), and Paul Randall (Kennewick).

OSPI is committed to providing ongoing guidance and resources as we experience this unprecedented situation together. In addition to workgroup product, the most current guidance and resources, including video messages from the Superintendent, are provided at the OSPI Novel Coronavirus (COVID-19) Guidance and Resources [page](#).



Updates from Special Education Division

OSPI Special Education has released [Reopening Washington Schools 2020: Special Education Guidance](#). This guidance is not intended to duplicate the content of the [Reopening Washington Schools 2020 District Planning Guide](#), which included special education participation. Our goal is for this document to serve as a companion resource, to provide guidance, best practices, resources and unique considerations for supporting students with disabilities, their families, and all educators throughout the school reopening process. For additional technical assistance on the provision of special education services throughout the school reopening process, refer to [Questions and Answers: Provision of Services to Students with Disabilities during COVID-19 in Summer and Fall 2020](#).

During these unprecedented times, we remain focused on providing needed services to students and addressing barriers to access so all students receive quality educational services. We have set up a survey to gather feedback on this guidance document, [Survey—Special Education Guidance for Reopening Washington Schools 2020](#).

CTE Updates

General CTE Updates

Following the release of the Student Learning for 20-21 workgroup guidance, the CTE department will seek feedback to inform what additional guidance may be necessary to support CTE educators. Please visit the [CTE Resources webpage](#) to find updates and new information as it is posted, this includes all presentations, FAQs, and guidance posted under “Updates & New Information.” This section includes links to all presentations that were provided from April-July.

The CTE Department provided multiple program updates, office hours, and topical webinars throughout the spring. We’d like to thank the many participants who took part in providing questions via email, webinar, or through survey to guide our plans of support. Our department will continue to seek feedback on ways to maintain connection and address questions with scheduled and publicized general and topical based technical assistance sessions.

On July 1, the CTE department sponsored a briefing by Nancy P. Bernard, of the Department of Health (DOH). Within this presentation, Nancy addressed submitted questions related to school safety. The CTE presentation may be found on the OPSI CTE Resources page under “Updates & New Information” along with the [DOH presentation](#). On July 9, we hosted “CTE Funding, Apportionment, and Enrollment” with School Apportionment and Financial Services (SAFS) staff. The presentation may be found [here](#), and fiscal Q+A is [here](#). Please visit the OSPI resources page for the most up to date guidance related to fiscal and apportionment.



CTE Subcommittees Updates

Please view the [CTE Subcommittee Updates June 2020 document](#) for an overview of the focus areas, summary of accomplishments, and next steps as well as staff contacts for each of the operational subcommittees. We appreciate those individuals who have served and look forward to expanding these groups.

Convening the OSPI State CTE Advisory Committee

Please use the [State CTE Advisory Committee Application](#) to nominate or apply for consideration for service to the OSPI State CTE Advisory Committee. If you are nominating a colleague, please discuss with the nominee, prior to submitting on their behalf. This committee will review operational committee recommendations, review and inform state and federal requirements and processes, and inform policy and program decisions. This committee does not replace or replicate work conducted by existing committees or professional development groups, or legislatively established taskforces, committees, or boards. Rather, it will be focused on providing industry, labor, and community expertise to inform secondary CTE matters for the OSPI CTE department. For questions regarding the advisory committee application and nomination process, please contact [Michelle Lewis](#). Interested individuals should complete the [application](#) and submit to cte@k12.wa.us by 5 pm on Wednesday, August 19, 2020.

CTE Data to be Available in New CTE Dashboard

With the sunset of the p210voc report, districts will be reviewing and confirming CTE data for the purpose of Perkins V accountability through a new dashboard. The dashboard will provide districts the ability to see both summary data and individual student-level data that will contribute to the denominators and numerators of the Perkins V measures. Districts will also be able to review each of the measures in the enrollment, performance, and program quality areas by all OSPI student groups (race/ethnicity, students with disabilities, foster care, homeless, and military family status). The denominators for the performance and quality measures will be based on the Concentrator report that will be accessible in CEDARS and as a separate view in the enrollment tab of the dashboard. The Student Information team will be providing a mock-up of the dashboard, and the CTE department will provide updated information during an upcoming lunch webinar.

Leadership Program of Activities

Similar to the OSPI CTE Student Leadership Template required for leadership equivalency, course application and program approval systems will move to the requirement of a student-developed program or activities/program of work for all Career and Technical Student Organizations (CTSOs) as a required upload for the Leadership tab/extended leadership requirement. OSPI is working in partnership with the CTSO Executive Directors to have common templates required across all eight state recognized CTSOs. Once these templates



are developed, OSPI will host a meeting to discuss requirements, best practices, and tips for supporting students in developing program of activities/program of work documents. These documents will be reviewed as a component of both the course application and program approval system, as well as through the Consolidated Program Review (CPR) process after forms are made available and guidance has been provided.

Preparatory Courses

The CTE department released guidance clarifying [expectations](#) for preparatory classified courses as well as provided the [Preparatory Course Criteria Form](#) which will be required for all course and program submissions of preparatory courses. Minimum criteria for preparatory courses may be found in [RCW 28A.700.030](#), and course designations may be found on the state's Classification of Instructional Programs (CIP) code chart or in the course approval system.

Course Equivalency Update

Please visit the [State Course Equivalency Update](#) document for guidance related to modifying course hours for state course equivalency courses. Please contact [Lisa Fish](#) for more information.

Career Connected Learning Tribal Engagement Specialist

The Career Connected Learning Tribal Engagement Specialist position closes August 6, 2020. This position will work in the Office of Native Education (ONE), under the direction of the Office of Native Education Director, and in partnership with the CTE department. This position will work collaboratively with CTE department program leads to ensure consistent communication and expansion of career-connected and work-based learning opportunities within the state's tribal compact schools, and school districts serving tribal youth. This position will support CTE program development; expansion of career exploration, preparation, and launch activities; and the establishment of CTE graduation pathways to increase access and outcomes for tribal youth.

Health Sciences

The latest edition of the National Consortium of Health Science Education (NCHSE) Health Science Curriculum Enhancements, version 6.0, will be released in August 2020. The activities and strategies focus on delivery of the National Health Science Standards (May 2019) through in-person, hybrid or remote (online) instructional models. The eleven folders contain resources including PowerPoint presentations, projects, videos, websites, assessments, etc., for each standard. The tool will be available for teachers from NCHSE member states for \$350. School districts can contact NCHSE directly for bulk pricing [options](#).

The NCHSE developed a four-course health science curriculum framework as a model for secondary health science programs. Courses may be delivered in order, in a different order or



independently. The framework is based on the National Health Science Standards (May 2019). The first two courses, Foundations of Healthcare Professions and Essential Healthcare Practices, provide an introduction to Health Science careers. The second set of courses, Human Structure, Function, and Disease (A) and Human Structure, Function, and Disease (B), delve deeper into anatomy and physiology. These courses include real-world work-based opportunities.

The Health Science Educators Association (HSEA) has created a [Google Drive](#) site for fellow teachers that includes previously produced NCHSE materials, as well as resources created by teachers. The site is organized into topic folders example resources include lesson plans, case studies, digital tools, video lessons, podcasts, and assessments. The NCHSE hosts a [Facebook page](#) filled with resources for teachers. The group is constantly updating their posts with free resources from partner organizations. The NCHSE also provides [free webinars](#) from health industry leaders, NCHSE partners and educators. Registration is required. Recording are posted for those unable to attend live sessions.

The Washington State Athletic Trainers' Association (WSATA) has provided guidance for Washington state athletic trainers for operating procedures during COVID-19. Please visit the [WSATA website](#) to review.

Agricultural History Curriculum

We are pleased to announce that the Cultivating Washington Agricultural History Curriculum will be available, including PowerPoints, articles, and videos designed for 7th grade Washington State History courses to support social studies coursework. Much of the material will also support supplementing middle and high school courses with a focus on the history of Washington through agriculture including the contributions of indigenous people and immigrant farmers, major crops, and technical advancements.

Family Consumer Sciences

The national organizations that oversee Family & Consumer Science (FCS) education, the National Association of State Administrators of Family and Consumer Sciences (NASAFACS) and the National Association of Teacher Educators of Family and Consumer Sciences (NATEFACSE) are combining and changing their name to LEAD FCS ED. This change reflects similar changes made by the CTE directors with the change to Advance CTE. The National Partnership for Recruiting, Preparing, and Supporting FCS Educators has been working to support teachers and programs in maintaining rigor as many move to online learning for the beginning of the 20-21 school year. These resources can be accessed [here](#).

Lieutenant Governor's Face Mask Challenge

Lt. Governor Habib launched the Washington Mask Challenge in late April. The Office of the Lieutenant Governor secured donations of fabric to be used to create these face masks.



Students are encouraged to participate by making masks and donating them to organizations within their communities. The Mask Challenge [webpage](#) has more information on this optional service learning activity, and questions may be submitted to masks@ltgov.wa.gov.

Youth in Registered Apprenticeship Standards

The Department of Labor and Industries Apprenticeship Section announced they are taking public statements regarding the Youth In Registered Apprenticeship Standards boilerplate until August 10, 2020. There is also a meeting with the RCW/WAC/Policy Sub-Committee scheduled for August 19, 2020. If you are unable to attend the sub-committee in person, submit written comments to Jody Robbins, Department of Labor and Industries, Apprenticeship Section, P.O. Box 44530, Olympia, WA 98504-4530. For resources related to the Washington State Apprenticeship Training Council, please contact apprentice@lna.wa.gov.

Grant Funding

Rural Technology Project Funding Available

The Rural Tech Project will empower educators with resources to create technology education programs that are customized for their students and local needs. This open innovation challenge will use flexible delivery methods, including distance and blended learning, as well as competency-based education to provide high school students with advanced technology skills. Interested applicants can learn more and sign up for challenge updates at the [rural technology project website](#). The deadline to [submit a program proposal](#) is October 8, 2020.

General State and Federal Grant Opportunities

Form Package ID	Grant Name	Est. Due Date	Awards	Type
FP 215	Perkins School District	10/29/2020	Varies	Formula
FP 274	Perkins Skill Center	10/29/2020	Varies	Formula
FP 414	CTE High Demand	10/14/2020	Up to \$50,000	Competitive
FP 424	FIRST Robotics Competition	10/13/2020	Up to \$11,000	Competitive
FP 461	Non-Traditional Fields	11/5/2020	Up to \$10,000	Competitive
FP 545	STEM Lighthouse	9/17/2020	Up to \$20,000	Competitive
FP 605	FIRST Lego League	9/17/2020	Up to \$1,400	Competitive
FP 606	FIRST Tech Challenge	9/17/2020	Up to \$1,400	Competitive
FP 648	CTE JRA (Juvenile Rehabilitation)	10/29/2020	Varies	Formula
FP 656	AP Computer Science	9/26/2020	Up to \$10,000	Competitive
FP 658	STEM Professional Development	TBD	Up to \$2,500/School	Competitive



Form Package ID	Grant Name	Est. Due Date	Awards	Type
FP 668	Aerospace / Advanced Manufacturing	9/25/2020	Varies	Competitive
FP 669	PLTW Advanced Courses	9/14/2020	Up to \$25,000	Competitive
FP 919	Core Plus Construction	9/25/2020	Varies	Competitive
FP 920	Core Plus Maritime	9/25/2020	Varies	Competitive

Perkins Reserve Grant Opportunities

Subrecipients of Perkins funds may be eligible for reserve funded projects if the entity is a school district, skill center, or tribal compact school that gains approval on the 20-21 Perkins Application (FP 215/FP 274) and meets one or more of the Perkins Reserve qualification criteria. Please see the [2020-2021 Perkins Reserve Funding Opportunities](#) document for additional detail related to these grants and the priorities for recipient selection. Questions related to Perkins Reserve processes may be directed to [Clarisse Leong](#). General grant questions may be sent to [Doug Meyer](#). Questions related to specific grant projects should be directed to the identified grant contact.

20-21 Perkins Reserve Grant Opportunities			
Grant	Description	Amount	Contact
SAE for Educators: Ensuring Quality Workbased Learning	Funding to support costs associated with attending OSPI sponsored PD and implementing new or improved SAE programs and projects.	\$45,000/\$5,000 per educator	Denny Wallace
Upgrading Education and Training, Early Childhood Education and Services, and Food Science Programs	To support in-demand program areas - equipment and technology, emphasis on new purchases to support reopening school models, including necessary PPE, and OSPI approved PD or training.	\$35,000/up to \$2,000 per award	Michelle Spenser
Retrofitting and New Equipment for Automotive and Heavy Machinery Programs	Funding to support costs associated with improving or establishing in-demand CTE programs such as automotive, small engines, and diesel mechanics.	\$45,000/up to \$5,000 per award	Roger Rich
Automation Education Support: Enhancing Robotics and Drone Technology	To support costs associated with automation programs including programmable automation hardware and PD costs for training, creation, and maintaining programs.	\$25,000/up to \$2,500 per award	Roger Rich
Supporting In-Demand Health Care Occupations through High Quality Programs	To increase the quality of instruction in in-demand program areas - technology, equipment and/or instructional/laboratory materials which may include necessary PPE, and occupational related industry certification.	\$48,000/up to \$3,000 per award	Marianna Goheen



20-21 Perkins Reserve Grant Opportunities			
Grant	Description	Amount	Contact
National Health Science Virtual Conference	Funding to support costs for identified education leaders to attend the National Health Science Virtual Curriculum	\$2,000/up to \$250 per educator	Marianna Goheen
Rural/Small Schools Investments (under 15K initial allocation)	To support improving or establishing in-demand CTE programs - program quality initiatives, equipment and technology, OSPI approved PD, forming a Perkins consortium, or to complete a regional based CLNA.	\$100,000/up to \$5,000 per award	Samantha L Sanders
Increasing Access to High Quality CTE Programs for Native Youth	For Tribal Compact Schools and districts that serve 50% or more native youth student populations. To support program quality initiatives, equipment and technology, OSPI approved PD, and CTSO costs.	\$48,000/up to \$5,000 per award	Deifi Stolz
Regional/Statewide Articulation Agreements	Available for eligible recipients to form teams to work towards the development of regional and/or statewide articulation agreements.	\$22,500/up to \$1,500 per award	Clarisse Leong
Career and Technical Student Organizations	To support costs with implementing extended leadership activities through one of the eight recognized state CTSOs, membership costs for students.	\$50,000/up to \$500 per award	Lance Wrzesinski

Celebrations

While the 2019-2020 school year was significantly and unexpectedly impacted by COVID-19, our office is proud of the accomplishments of the educators, administrators, and school partners that united in the face of uncertain and unimaginable times. It is critical that we celebrate accomplishments, maintain focus on supporting high quality CTE programs that serve our students, and evolve our department's resource development, technical assistance, and supporting processes for secondary CTE programs. While certainly not all encompassing, please review a few accomplishments of the prior year below.

Administration

- Increased two-way communication informed the development of Friday lunch meetings, office hours, weekly emails, and topical webinars by multiple staff and guest presenters. Through survey responses, email submissions, and meeting feedback, multiple guidance documents and Q+A's were produced.
- In cooperation with our partners at the State Board for Community and Technical Colleges (SBCTC), our team was able to work collaboratively to provide consistent communication and guidance related to multiple topics, including [CTE Dual Credit](#).
- The Work-Integrated Learning Advisory Committee (WILAC) continues to be co-chaired by Derek Jaques (Camas) and is in its second year. Focus groups identified the impact of COVID-19 on the work of the committee and sub-committees. The WILAC



webpage hosted by OSPI can be found [here](#). If you are interested in contributing to the work of the committee, please contact [Samantha L. Sanders](#).

Office of Operations Support

- Through the hard work of the state Perkins leadership team and the OSPI subcommittee members, the [state Perkins V plan](#) was submitted to the Department of Education on time. We received notification of approval of the plan in June 2020.
- In collaboration with external stakeholders, the state drafted, amended, and submitted a new plan for Washington's [Methods of Administration](#) process. We look forward to sharing future approval from the Department of Education Office of Civil Rights.
- The Perkins Reserve Special Projects application process has been streamlined and will use one uniform application for all grants. All Perkins Reserve grants will open October 1 and close on November 1, 2020.

Office of Program and Pathway Support

Agricultural Education

- Multiple chapter and individual awards were earned by Washington FFA members and chapters at the national level. Examples include; twenty-nine American FFA Degrees earned; twenty-three Proficiency winners, fifteen Agriscience winners, and ten chapters recognized at the national level.
- Lauren Stubbs, of the Lacrosse FFA, was named a U.S. Presidential Scholar in CTE.
- National FFA COVID-19 FFA Chapter Assistance program awarded grants ranging from \$1,250-\$2,000 to: Goldendale, Hudson's Bay, New Horizons, Touchet, Kennewick, Oroville, and Washtucna.

Business and Marketing Education

- DECA was able to successfully provide an in-person state conference, implementing new safety protocols at the onset arrival of COVID-19, and amid evolving safety guidance.
- Future Business Leaders of America (FBLA) successfully hosted the state leadership conference 100% virtually, and a large number of Washington participants took part in the national virtual conference.
- Certiport transitioned to at-home testing opportunities for Microsoft Office (MSO).
- Kitty Wheeler (Clover Park/Business & Marketing) was recognized as the Region V ACTE CTE Teacher of The Year.

Health Sciences

- HOSA-Future Health Professionals (HOSA) and Washington Career and Technical Sports Medicine Association (WCTSMA) leadership demonstrated adaptability and flexibility in adjusting to the changing environment due to COVID-19.



- HSCTE leadership team supported health science programs through newsletters and webpage communications and developed and promoted professional development opportunities.
- Kenedee Lam of Spokane Valley Tech was a semifinalist for the U.S. Presidential Scholars Program in CTE.
- Skyline High School's video for the HOSA Public Health competitive event at the International Leadership Conference was selected to be featured at an upcoming Substance Abuse and Mental Health Services (SAMSHA) meeting.

Family and Consumer Sciences

- Family, Career and Community Leaders of America (FCCLA) demonstrated resiliency in switching from in-person to a virtual conference when the state shut down the Friday before State Leadership Conference was set to start. At the virtual National Conference, Washington FCCLA brought home forty-eight gold, twenty-eight silver, and eleven bronze medals. Selah High School's Knowledge Bowl team won 1st in the nation and Graham-Kapowsin won \$500 through the FACTS competition.
- New! Washington FCS teacher podcast: [Connect FCS ED!](#) This podcast provides information and resources to assist FCS educators and promote awareness of FCS as a profession in the recruitment and maintenance of our educational leaders by connecting students with career readiness skills and post-secondary education.
- Washington State University graduated 7 new Family and Consumer Science students, and 4 have already been hired.

Skilled and Technical Sciences

- Students from the Vancouver School District Vancouver School of Arts and Academics entered and won the SkillsUSA Sneak On the Lot competition.
- SkillsUSA identified Woodland High School as one of the twenty-four National Models of Excellence, the organization's highest honor. Kimberly Miller, the chapter's advisor was awarded National Advisory of the Year for Region 5 which encompasses twelve states and territories.
- Although Roger Rich joined the CTE team at a time of facility closure and stay-at-home orders, he has jumped into the work and is excited to lead the Skilled and Technical Sciences program area.

STEM

- Technology Student Association (TSA) successfully hosted the first virtual State TSA conference with amazing outcomes. Over five hundred students from across the state participated in the event.
- Go Baby Go!, an engineering program to promote early mobility for young children with disabilities has taken off in Washington State. Wenatchee School District, under



the leadership of Mr. Doug Merrell, has implemented this program to help several children in their community.

- STEM Lighthouse Schools grants were awarded to 6 schools with outstanding STEM (Science, Technology, Engineering, and Mathematics) programs. The selected schools were Eatonville Middle School, Napavine Jr/Sr High School, Washington High School, John Sedgwick Middle School, Selah High School, and the School of Industrial Design, Engineering, and Art. Each school was selected based upon their ability to provide small, highly personalized learning communities; interdisciplinary curriculum with a strong focus on STEM delivered through a project-based instructional approach; and provide active partnerships with businesses and the local community to connect learning beyond the classroom.

CTE Project Office

CTE Equivalency

- New statewide equivalencies were approved by Superintendent Reykdal in March 2020. These included Robotics, Forest Management, Systems Medicine, and Core Plus Construction. Each framework is the result of committed industry partners, expert educators, and content leads.
- The Equivalency Credit Toolkit and Workbook was amended and updated, and external workgroups were involved with providing feedback to these resources.
- We continue to expand the CTE equivalency workgroups and appreciate the commitment of those who have volunteered for this important work.

Career Pathways

- In May 2020, the EDS application was launched for application of Local CTE Graduation Pathways. We have currently approved more than one hundred local graduation pathways. Application review and approval will continue throughout the summer.
- The first round of the new Programs of Study templates has now posted. Thank you to the OSPI Communications Department who were instrumental in the design and completion. The blank templates for each of the 6 program areas are completed, and examples of specific Programs of Study will continue to be added throughout the year.
- Several departments within OSPI have teamed up with the Carnegie Foundation for the Advancement of Teaching to foster cross-agency learning focused on inclusionary practices and to improve access for students with disabilities to graduation pathways and post-secondary outcomes. That team has now partnered with the [Center for Change in Transition Services](#) (CCTS) to increase CTE participation in the various professional development opportunities offered through CCTS within the [Inclusionary Practices Professional Development Project](#) (IPP).



Career Connected Learning

- Four school districts were funded to support additional FTE to provide Career Launch programs outside of the school day and school year. Congratulations to Bremerton School District, Renton School District, Spokane School District, and Wenatchee School District.
- The first K-12 Career Launch program was endorsed through the Career Launch Endorsement Review committee. Congratulations to Oroville School District, who will be offering students access to a natural resources-based career launch program.
- Each Educational Service District (ESD) provided a regional contact for CTE Pathways and Career Connected Learning expansion through a coordinated services agreement between OSPI and the Washington Association of Educational Service Districts (AESD) network.

Core Plus

- The Core Plus Teacher Community was built to support educators during school facility closures due to COVID-19, but will continue to convene to provide technical assistance and professional development.
- The Core Plus Aerospace curriculum shifted to the Canvas Learning Management System to provide student facing platform and more online content.
- The Core Plus Construction [framework](#) was approved as a statewide equivalency. The approval was for the 540 hour framework, however a recommended 180 hour framework is available by request.

Upcoming Professional Development/Technical Assistance

Date/Time	Activity	Contact
Aug. 6: 8:45 am – 1:00 pm	Washington Global Health Alliance’s Virtual STEM Global Educator Workshop	Tiffany Cain
Aug. 6: 10-11 am	Course Equivalency Workgroup: Fire Services	Lisa Fish
Aug. 11: 11-12 pm	Course Equivalency Workgroup: Civics	Lisa Fish
Aug. 12: 1 pm	Stepping Toward Change Using the New Health Science Curriculum Enhancements. Free registration - here in advance.	Marianna Goheen
Aug. 12: 12-3 pm	Course Equivalency Workgroup: Computer Science	Lisa Fish
Aug. 13: 1-3 pm	Course Equivalency Workgroup: Climate Science	Lisa Fish
Aug. 14: 12-1 pm	Lunch CTE Department Update	Becky Wallace
Aug. 18: 9-11 am	Course Equivalency Workgroup: Careers in Education	Lisa Fish
Sept. 10: 9am-3 pm	Career Connect Washington	Sheri Tucker
Sept. 14: 1-2 pm	Perkins Work Group	Clarisse Leong
Sept. 21-25	Virtual Evergreen Leadership Tour Drive-In	Dennis Wallace



Sept. 23: 1-3 pm	State Compliance/CIP Code	Samantha L. Sanders
Sept. 24: 1-3 pm	Industry Recognized Credentials Workgroup	Renee Lafreniere
Sept. 30-Nov. 18 Wednesday, reoccurring	Dual Credit Summit Update; weekly presentations on topics related to dual credit. Free for participants.	Marianna Goheen
Sept. 22: 2-3 pm	Methods of Administration (MOA) Technical Assistance session	Deifi Stolz
Oct. 20: 3-4 pm	Methods of Administration (MOA) Technical Assistance session	Deifi Stolz
Oct. 24-26	Virtual FCS Annual Conference	Michelle Spenser
Oct. 27-28	Virtual National FFA Convention	Dennis Wallace
Oct. 27-31	Virtual National Health Science Conference	Marianna Goheen

Updates from Professional Educators Standards Board (PESB)

CTE Director Certification

Individuals who have previously completed CTE director training will need to apply for their certificate through the OSPI Certification Office no later than June 30, 2021. Any previous completers not applying for a certificate by this date would need to complete an approved CTE director preparation program in order to obtain a certificate. For inquiries regarding individual certificates, please contact the OSPI certification office at cert@k12.wa.us. More information: <https://bit.ly/CTEdirector>

Several organizations are currently in the process of seeking approval to offer a CTE director preparation program. More information on the program approval application process: <https://bit.ly/CTEdirector>

Navigating Educator Assignment for the Reopening of Schools

As school districts navigate options for the 2020-21 school year, assignment policy can provide needed flexibility. While this flexibility allows for meeting workforce needs, it is important to prioritize student access to appropriately credentialed educators. Find out more: <https://www.pesb.wa.gov/workforce/assignment/>. This resource provides updates for both CTE and non-CTE assignments.

PESB CTE Certification Committee Updates

CTE Administrator and CTE Business and Industry (B&I) Teacher Preparation Program Review

Between February and June preparation program leaders, WA-ACTE and WACTA representatives, district leaders, teachers, and other stakeholders met monthly to develop a model and schedule to formally review programs that prepare CTE Administrators and B&I



route teachers on a regular basis. The PESB initially considered their suggestions in May and approved their recommendations at the July meeting.

CTE Administrator and CTE B&I Teacher Preparation Program PEAB Membership:

The workgroup also discussed membership requirements for Professional Education Advisory Boards (PEABs) in these programs. The PESB initially considered these recommendations at the July meeting and will do so again in September 2020.

CTE Administrator and CTE B&I Teacher Preparation Program Clinical Practice:

The PESB also initially considered the same workgroup's recommendations for a minimum number of hours of supervised field experience for these programs. The workgroup suggested 60 hours, plus the completion of a set of specific common performance tasks to be used across all programs. The workgroup will reconvene to discuss and develop this recommendation from August to November of 2020. The workgroup is currently seeking participants! Please contact Nicholas.Gillon@k12.wa.us with interest.

Updates from State Board of Education

The State Board of Education (SBE) will be holding a webinar to share information about the proposed rules related to graduation requirements. The SBE will seek feedback on these rules on the [August 6](#) webinar. If you have questions, please contact [Alissa Muller](#). Please review the State Board of Education Rules Update, July 2020 for more information.

Staff Contacts

Please visit the [OSPI webpage](#) to find contact information for OSPI CTE department staff.

