

WOVE Legislative Update for Career and Technical Education

2024 Legislative Session | February 9, 2024

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February 5 marked the final day for all bills to be out of policy and fiscal committees. The 5 p.m. deadline ended the barrage of committee hearings that make up the first cutoff series of the session. For those of us at the capitol every day, the action turns to the marble floors of the legislative building as floor action voting will be taking place for the next week leading up to the February 13 floor cutoff date.

By February 13 all bills have to be successfully passed off of their respective “house of origin” floor in order to play in the second half of the game. The next week is often filled with late nights and political gamesmanship as there is a limited supply of time to pass all of the bills left to be considered. This week we also see a lot of action from the Rules committee.

The [House](#) and [Senate](#) Rules committee are little known bodies that carry a lot of power. These committees are the step between the policy committees and floor vote where senior members of the legislature approve bills to be considered on the house and senate floor. The rules committee is generally chaired by the state Lieutenant Governor and the body sets the schedule for the floor calendar of consideration.

Remember to find your legislator [here](#). Contact your legislator and their staff member [here](#). And find bill information [here](#).

Celebrate CTE Month in February!



CELEBRATE TODAY,
GIVE TOMORROW!

Career and Technical Education Month® is a public awareness campaign, hosted by ACTE and sponsored by National Association of Home Builders, that takes place each February to celebrate CTE, the accomplishments of CTE programs and the importance of CTE for all students of all ages. We encourage you to use the resources on the [CTE Month webpage](#) to help us generate positive awareness of CTE! [CTE Month Proclamation](#)

WOVE Bill Status & Upcoming Events Report

Upcoming Events

Education (House) - HHR A and Virtual JLOB - 2/14 @ 10:30am

- [ESB 5462](#) - Public Hearing - Promoting inclusive learning standards and instructional materials in public schools. (Remote Testimony Available).

Postsecondary Education & Workforce (House) - HHR B and Virtual JLOB - 2/14 @ 1:30pm

- [SSB 6053](#) - Public Hearing - Improving equitable access to postsecondary education. (Remote Testimony Available).

Postsecondary Education & Workforce (House) - HHR B and Virtual JLOB - 2/16 @ 8:00am

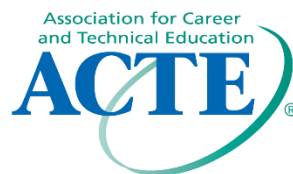
- [SSB 6053](#) - Exec Session - Improving equitable access to postsecondary education.

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position	Priority
HB 1146	Dual credit program notice	Notifying high school students and their families about available dual credit programs and any available financial assistance.	S EL/K-12	Paul		
4SHB 1479 (SB 5559)	Student restraint, isolation	Concerning restraint or isolation of students in public schools and educational programs.	H Rules R	Callan		
SHB 1915 (SB 5819)	Financial education	Making financial education instruction a graduation prerequisite and a required component of public education.	H 2nd Reading	Rude	Support	
HB 1935	Schools/resource conserv.	Promoting resource conservation practices that include student education and leadership opportunities in public schools.	H Rules R	Bergquist		
HB 2017	Schools/aged facilities	Addressing school districts with aged facilities and a history of capital bond failure.	H Cap Budget	McClintock		
SHB 2038	Public school transfer data	Collecting data on student transfers and withdrawals from public schools and school districts.	H Rules R	McClintock		
SHB 2079	Schools/threats	Improving school safety by extending and increasing penalties for interference by, or intimidation by threat of, force or violence at schools and athletic activities.	H 2nd Reading	Schmidt		
HB 2104 (SB 5950)	Operating budget, supp.	Making 2023-2025 fiscal biennium supplemental operating appropriations.	H Approps	Ormsby		
HB 2110	High school graduation	Reorganizing statutory requirements governing high school graduation.	H Passed 3rd	Nance		
SHB 2180 (SB 6014)	Special education cap	Increasing the special education enrollment funding cap.	H Rules R	Callan		
2SHB 2236	Tech. ed. core plus programs	Expanding and strengthening career and technical education core plus programs.	H Rules R	Shavers	Support	High
2SHB 2239	Social-emotional instruction	Supporting student well-being through instruction in social-emotional skills.	H Rules R	Timmons		
SHB 2441	College in the HS fees	Establishing a pilot program eliminating college in the high school fees for private not-for-profit four-year institutions.	H Rules R	Corry		
ESB 5462	Inclusive learning standards	Promoting inclusive learning standards and instructional materials in public schools.	H Education	Lias		
SB 5789	School projects/sales tax	Concerning the sales and use tax for school construction assistance program capital projects.	S 2nd Reading	Mullet		
2SSB 5849	Computer science/graduation	Concerning a computer science competency graduation requirement.	S 2nd Reading	Wellman		
SSB 5850 (HB 2146)	Chronically absent students	Supporting students who are chronically absent and at risk for not graduating high school.	S 2nd Reading	Braun		

SB 5852 (HB 1973)	Special education safety net	Concerning special education safety net awards.	S Passed 3rd	Braun		
2SSB 5882 (SHB 1960)	Prototypical school staffing	Increasing prototypical school staffing to better meet student needs.	S Passed 3rd	Stanford		
SB 5993	Voter education	Concerning voter education.	S Rules 2	Hasegawa		
SSB 6053 (HB 2443)	Education data sharing	Improving equitable access to postsecondary education.	H Postsec Ed & Wk	Holy		
SB 6094	Retired health subsidy/PEBB	Aligning statutory language concerning the retired state employee and retired or disabled school employee health insurance subsidy with the historical interpretation and implementation of the relevant subsidy language in the operating budget.	H Approps	Robinson		

[2024 Session Cutoff Calendar](#)

February 13, 2024	Last day to consider (pass) bills in house of origin (5 p.m.).
February 21, 2024	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 26, 2024	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
March 1, 2024*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 7, 2024	Last day allowed for regular session under state constitution.
* After 5:00pm on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	



Federal Legislation:

- [ACTE Advocacy Webpage](#)
- [CTE Policy Watch Blog](#)
- [Take Action](#)
- [ACTE Policy Agenda](#)
- [Advocacy Resources](#)

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, [please click here](#).