



e-News Blast
UPDATE



[WA-ACTE Fall Conference](#)
November 17-18, 2020
Virtual

Watch for registration coming the week of October 19!



[Upcoming Conferences](#)
WA-ACTE, Sections, Region V,
and National ACTE Conferences

Support Our Region V Award Winners

The ACTE Excellence Awards recognize those individuals who have made extraordinary contributions to CTE, programs that exemplify the highest standards and organizations that have conducted activities to promote and expand CTE programs. All ACTE Excellence Awards are presented at the ACTE Awards Gala in conjunction with [Virtual VISION](#). [Meet our finalists](#)

Congratulations to our Region V Award Candidates.

- **Postsecondary Teacher of the Year:** Nicole Hampton - Arizona
- **New Teacher of the Year:** Lori Merrill - Arizona
- **Lifetime Achievement:** Lisa Doll - Arizona
- **Teacher Educator of the Year:** Carol Erwin - Nebraska
- **Teacher of the Year:** Kitti Wheeler - Washington
- **Career Guidance:** Nora Zollweg - Washington
- **Administrator of the Year:** Aron Schmidt - Arizona
- **Community Service Award:** Rachel Aszklar - Washington

The ACTE Excellence Awards Gala is **Thursday, Dec. 3, from noon–1:00 p.m. EST**. The Awards Gala is part of your registration this year. We have traditionally had at least one national winner from Region V. Let us be online to support our outstanding Region V candidates!

Good luck candidates!



[Washington ACTE Membership Webpage](#)

Renew your membership for WA-ACTE, Sections, and/or National ACTE. Advocate for your CTE interests and achieve your career goals by ensuring your membership is current. [Join or Renew Membership Dues with a Check or Purchase Order](#)
[Join or Renew Membership Dues Online with a Credit Card](#)



CTE Month®-NASA HUNCH Video Challenge: ACTE and NASA HUNCH are excited to host our annual student video challenge, celebrating CTE and project-based learning programs. Visit the [website](#) for ideas on this year's theme, "Advancing Space Exploration through Manufacturing." The deadline to submit a video (two minutes or less in length) is **April 1**.

The winter Career and Technical Scholarship (CTS) closes October 22, 2020!

With CTS applications rolling in, we wanted to check-in one last time before it closes in just one week! Please continue to promote the [CTS application](#) with Washington residents who are interested in high-demand, family-wage careers in the trades, STEM and health care. Our scholarship funds are flexible, making it that much easier for residents to earn necessary credentials to access local opportunities!

New CTE Lesson Plan for Remote Learning: We are pleased to share the latest edition of the CTE Distance Learning publication, featuring sector-specific lesson plans, webinars and resources. The California Department of Education's Career and College Transition Division has partnered with ACTE, CTEOnline.org and the San Diego County Office of Education's Office of College and Career Readiness to produce these monthly publications.

REMINDER: Sign up to [Join the State of Innovation Challenge](#) (coming November 2020)

Join middle school, high school, and Open Doors classrooms; along with student and youth organizations from across Washington State in tackling some of the state's toughest challenges. Starting in November, we will ask students to help the state solve problems like...

- How can we find a better way to get food from farms to homes and food banks in need?
- How can we keep teenagers mentally healthy while social distancing?
- How could our urban centers foster community connections while keeping residents virus-free?

The State of Innovation Challenge aims to connect the content teachers are already teaching in class to the problems students see all around them, and encourages students to use their imaginations and skills to create their own solutions. **Please encourage teachers, CTSO leaders, and others in your network to [sign up to get more information](#) about the Challenge**

Attention! Any teacher or student who reside in Okanogan, Chelan, Douglas, Grant, Ferry, Pend Orielle, Stevens, Lincoln, Spokane, Adams, Whitman counties. This is a great opportunity for you and your students. Please spread the word to your fellow teachers and students.

We are getting closer to our Virtual Career Expo Series and are excited to have our students participate. We wanted to provide you with a few reminders when registering for our event(s). We ask that you please encourage your students to register for the actual event(s). Presenters for each event are preparing their booths with materials they can utilize and making it the best virtual hands-on event as possible for all students. This is an opportunity for students to engage and interact with business professionals in real time **via chat in a texting style (not video)**. Please refer to the following event video displaying the interaction between booth representative and students: <http://bit.ly/BrazenChatEvents>

Please see:

- **Please do not register yourself simply in order to have students participate.** A ride-along (screen-share) format via *Zoom*, *MS Teams*, or *Google Meets*, does not work with *Brazen*, the online platform for the career fair. (This is a technical "no-go" and will not allow students to actively engage.)
- **If students cannot make the scheduled times, still have them register and go in after hours at their convenience.** The booth presenters will have videos, photos, downloadable documents, links to job descriptions and/or applications that will be of value, even though they won't be able to **live chat (via texting style, not video)** and Q&A.
- **Each event is in real time and will not provide any recordings to access.** Presenters are not giving presentations, they are **chatting with students live, via texting style, not video**. Please refer to the following event video displaying the interaction between booth representative and students: <http://bit.ly/BrazenChatEvents>
- **Students do not need to have a LinkedIn profile or a portfolio in order to register.** They can go back into their registration and modify it at any time they choose to make one or add it between now and the event(s).

Here are the links for the events:

(You can copy and paste the list below for your students. The info should be pertinent to all of our students, not just those residing in the counties listed.)

October 20: Business & Marketing

<http://bit.ly/CCW-Business>

October 27: Skills & Technical Sciences

<http://bit.ly/CCW-Skilled>

November 3: Family & Consumer Sciences

<http://bit.ly/CCW-Family>

November 10: Agriculture

<http://bit.ly/CCW-Agriculture>

Thank you for supporting this event. Please send any questions our way. We want this to be accessible for all involved. All the best.

Tami McBride

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[Wash. CTE programs adapt to virtual approach](#)

Instructors and administrators at Perry Technical Institute in Washington state have adjusted instruction for career and technical education programs during the shift to remote instruction due to the coronavirus pandemic. Students enrolled in the Aerospace Joint Apprenticeship Committee were mailed project kits to their homes, and an HVAC instructor demonstrated skills using his home HVAC system.

[Wash. program grows, highlights STEM careers](#)

The Skagit STEM Network in Skagit County, Wash., hosts events such as Women in STEM to encourage student interest in STEM careers. The 5-year-old program started in the Sedro-Woolley School District, but has grown to include all districts in the county and some neighboring districts.

[Manufacturing curriculum transforms during pandemic](#)

Creed Tremaine Nelson, who teaches aerospace, manufacturing, and construction at a Washington state high school, helped adapt the Core Plus Aerospace program for remote instruction. In this commentary, he writes that the curriculum uses a "Read, Watch, Do" approach to teach safety, materials science and drilling.

[Construction career program benefits whole communities](#)

The Seattle Building & Construction Trades Council is partnering with Seattle Public Schools to focus on underserved and underrepresented communities with a program that channels participants into construction jobs that pay well. The program is designed to benefit students' families and neighborhoods by creating more stable and viable economic environments.



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