

WA-ACTE Executive Board

OSPI Report – May 20, 2023

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General Updates

OSPI is collaboratively partnering with WA-ACTE section leadership to provide over 35 sessions for this year's summer conference.

Legislative Updates

The following legislative updates were shared during the 2022–23 OSPI-Washington Student Achievement Council (WSAC) Webinar Series on May 17, 2023. Additional updates and guidance will be available as our agency moves forward with implementation.

High School and Beyond Planning

- [SB 5243](#): Concerning High School and Beyond Planning
 - Strengthens expectations and clarifies process for high school and beyond planning
 - Initiates the transition to and adoption of a single common online platform for the high school and beyond plan
 - All districts would be required to transition to this single platform within two years of adoption

Progress Toward Ensuring Equitable Access to Dual Credit

- [HB 1316](#): Expanding Access to Dual Credit Programs
 - Raises the FTE limit for Running Start from 1.2 to 1.4
 - Instructs OSPI to adopt rules to fund eligible students' enrollment in the summer quarter for a maximum of 10 postsecondary credits
 - Broadens eligibility for fee waivers
 - Requires reporting on Running Start enrollment
- [SB 5048](#): Eliminating College in the High School Fees
 - Eliminates College in the High School (CHS) fees for students by allocating funds directly to the Higher Education institutions offering CHS
 - Removes all references to CHS student costs from existing statute
 - Revises a section pertaining to the award of postsecondary credit
 - Adds an annual reporting requirement



Expanding Graduation and Career Pathways

- [HB 1013](#): Establishing Regional Apprenticeship Programs
 - (Re)Establishes regional apprenticeship pilot programs
 - Extends the Work-Integrated Learning Advisory Committee (WILAC) through June 30, 2027
 - Requires evaluation of the pilot program and best practices in specific categories of Career and Technical Education; pre-apprenticeship and postsecondary career opportunities; and community support to increase awareness
 - OSPI & ESD to establish 5 Regional Apprenticeship Prep Pilot Programs geographically dispersed statewide; 2M administered to Marysville
- [SB 5617](#): Facilitating Course Equivalency Agreements Between Skills Centers and School Districts
 - Requires that approved local or state equivalency courses at any core, branch, or satellite skills center must be offered for academic credit to all students participating in courses at those sites
- [HB 1658](#): Authorizing Public High School Students to Earn Elective Credit for Paid Work Experience
 - Authorizes high school students aged 16 and over to earn up to two elective credits through paid work experience if specified requirements are met
 - Update on rules; requires OSPI to update guidance and create implementation support for districts beginning in the 2023–24 school year
 - Note: OSPI will be presenting on HB1658 at the AWSP/WASA Summer Conference
- [HB 1308](#): Concerning High School Graduation Pathway Options
 - Establishes an additional performance-based graduation pathway option – more from State Board of Education (SBE)
 - Adds additional performance exhibition pathway aligned with ELA or Math; SBE has rule writing authority; not anticipated to be an option for Graduating class of 2024; modifies definition of readiness – “demonstrate readiness” means the student meets or exceeds state learning standards addressed in the pathway option
- [HB 1536](#): Clarifying Requirements Governing the Withholding of High School Diplomas
 - Clarifies that districts cannot withhold diplomas from students owing less than \$1000 for damages

Other Bills of Note

- [SB 5582](#) – Increase Supply of Nurses
 - Expands nursing credential opportunities (CTC online curriculum for LPN); rules change: 1hr simulated learning = 2 hrs clinical placement learning (simulated



learning up to 50% of required clinical hrs); OSPI to update program guidance and administer grant for new or expanded K–12 health science programs

CTE General Updates

2023–24 Industry Recognized Credentials List

The 2023–24 state-approved Industry Recognized Certifications list was shared on February 22, 2023, in support of school districts’ efforts to adopt IRCs in accordance with the requirements of Perkins V Program Quality Measures and state program standards for the implementation of high-quality CTE programming. This list is associated with reporting elements D17 – Industry Recognized Certifications Offered, E15 – Industry Recognized Certifications Earned, and H31 – Industry Recognized Certifications Earned.

The Comprehensive Education Data and Research System (CEDARS) Data Manual valid values for this reporting requirement were made available on April 11, 2023 and have been aggregated to Appendix AK of the CEDARS Manual (page 92 of the [CEDARS Appendices](#)). In addition, the IRC list can be found both alphabetically and by CTE program area on the [CTE Resources & Essentials](#) webpage.

Districts will be able to submit 2023–24 data once CEDARS has been rolled over to the new school year. The rollover is scheduled to be completed late summer/early fall. A communication will be sent once CEDARS is open for the 2023–24 school year. For timing of when the valid values will be available for use in your Student Information System (i.e., Skyward, PowerSchool, etc.), please contact your vendor directly.

The application submission deadline for consideration for the 2024–25 state-approved IRC list closed on May 15, 2023.

If you have questions or need additional information, you may contact [Dr. Jill Diehl](#).

Upcoming Engagement Opportunities

CTE Office Hours

Monthly CTE Office Hours Zoom meetings are held on or about the fourth Thursday of the month. The May 25 meeting has been cancelled in response to feedback regarding intended attendance. Meetings for the next school year will be scheduled in late summer.

CTE News & More

Monthly CTE News & More meetings are held on the second Friday of the month. These are structured meetings that provide specific information and resources on timely CTE topics. Meetings are primarily focused on providing information and resources to CTE administrators, but school counselors and administrators are welcome to attend. The next meeting is scheduled for June 9 from 12–1 pm. We are currently taking feedback on the continuation of



the series, including frequency, structure and topics addressed. Please email cte@k12.wa.us with your comments.

CTE Contacts:

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