

WA-ACTE Board Meeting OSPI Report

General Updates

Welcome Krista Fox: Krista joined the OSPI team on 11/16/23 and will serve as the CTE Director. Krista is transitioning from her most recent role as the Associate Provost of Workforce and Dean of Health, Business, and Wellness at Tacoma Community College. Krista looks forward to completing her agency trainings and meeting our partners in the near future! We appreciate the many folks who have sent her messages of welcome into our CTE family.

Conference Attendance: [ACTE's CareerTech Vision](#) will be November 29–December 2 in Phoenix, Arizona. Becky Wallace, Krista Fox, and Clarisse Leong will be in attendance. We look forward to opportunities to collaborate with our Washington team while in attendance.

National Career Cluster Survey: Please visit the National Career Cluster Survey launched by Advance CTE to support their work to advance the career cluster framework. The [survey](#) closes on December 1, 2023. As a reminder, Washington will consider changes made at the national level as one factor when determining cluster adoption and administration.

State Workforce Plan: The Workforce Training and Education Coordinating Board (WTECB) will be submitting a new state workforce plan (Talent and Prosperity for All – TAP) to meet the requirements of WIOA and Perkins. As part of the TAP planning process, there will be upcoming forums for engagement and feedback. The WTECB is also soliciting feedback before the public engagement through this [survey](#), which is about the workforce system at large.

CTE Month: How will you be celebrating CTE Month in February? OSPI is seeking programs and opportunities to highlight to elevate the recognition of the good work being done in our programs across the state. Please share your plans for celebration [here](#).

Legislative Updates

The OSPI 2024 Legislative Budget Requests have been submitted. Superintendent Reykdal's letter to Governor Inslee describing the agency's 2024 Operating Budget proposal can be found [here](#). A summary of the budget priorities of OSPI can be found [here](#), with more detailed documentation on policy enhancement and maintenance level requests available.

Policy Enhancements

- [Advancing a Living Wage for Washington's Paraeducators](#)



- [Funding Equitable, High-Quality Services for All Students with Disabilities](#)
- [Progress on Free Meals for All: Feeding All Students in Elementary School](#)
- [Overcoming Barriers to Student Success Through Integrated Supports](#)
- [Recruiting and Retaining Special Education Teachers Through Effective Teacher Residencies](#)
- [Bolstering College Enrollment and Postsecondary Success](#)
- [Developing and Sustaining Strong School Leaders in Every District](#)
- [Embracing New Technologies with Microsoft IT Academy](#)
- [Improving OSPI Customer Service Through Key Investments in Staffing](#)

Maintenance Level Requests

- [Fully Funding the Community Eligibility Provision](#)
- [Funding the Special Education Safety Net](#)
- [Federal Funding Adjustments](#)
- [Meeting Projected Central Services Costs for the Attorney General's Office](#)

Implementation Updates

Apprenticeship Preparation Pilot Program ([2SHB1013](#)) will establish Washington State Apprenticeship Training Council (WSATC) state-recognized regional apprenticeship preparation pilot programs and extends the Work Integrated Learning Advisory Committee. Implementation of these pilot programs will include partnerships with regional Educational Service Districts (ESDs) who will have the responsibilities of managing grant applications, fiscal awards, and program evaluations. In the first round of 2023–24 implementation, Marysville School District and Federal Way Public Schools will receive directed grants as named pilots, and three additional pilots will be selected within ESD 101, ESD 112, and ESD 171.

[SHB1658](#), High School Credit for Paid Work Experience, authorizes high school students age 16 and over to earn up to two elective credits through paid work experience when specific requirements are met. OSPI adopted [rules for the new legislation](#) and updated existing WACs related to work experience through [Cooperative Worksite Learning](#). The revisions to the WACs effective on August 31, 2023, provide consistent guidance of credit opportunities for working students and identify calculations for funding these experiences. The Washington State School Directors Association (WSSDA) anticipates releasing model board policy before the end of the year to support implementation.

[HB1308](#) establishes an additional graduation pathway option of completing a performance-based learning experience. The State Board of Education (SBE) held a public hearing on the proposed rules on Tuesday November 14. The full proposed rules are [here](#) and a summary of the proposed rules is available [here](#). The Board continued to accept feedback prior to the



Board's adoption of final rules in December. Feedback must be received by December 4 to be included in meeting materials.

CTE Department Updates

- The CTE Program Supervisor of Course Equivalency and CTE Pathways position closed on 11/15/23. The agency looks forward to a productive hiring process and keeping the field updated on staffing additions.
- We continue to work with Districts to confirm receipt and understanding of the CTE Verification Report. Please reach out if you have additional questions.
- Please provide feedback to areas that WA-ACTE would like OSPI to address at future board meetings or events. We appreciate questions; this helps us to most meet the needs of WA-ACTE members.

Upcoming Engagement Opportunities

The next CTE News and More is scheduled for December 14, 2023 – the Zoom link can be accessed [here](#).

CTE Contacts:

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Family & Consumer Sciences and Health Sciences: [Michelle Spenser](#)

Core Plus and Skilled & Technical Sciences: [Katie Dailey](#)

CTE Graduation Pathways: [Clarisse Leong](#)

Work-Based Learning: [Becky Wallace](#)

