

Introduction to Teaching Health Science as a Career Pathway
April 8-19, 2019 | Online
INSERVICE EVALUATION SUMMARY

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

Inservice Objectives

1. Learn about the range of health care careers available.
2. Learn to effectively advise students in healthcare career options.
3. Demonstrate understanding of the National Consortium of Health Science Standards and Accountability Criteria including areas of health careers, communication, legal and medical ethics, wellness, teamwork, human growth and development, mental health, nutrition, infection control, and vital signs.
4. Participate in various learning activities using Common Core Standards.
5. Describe, analyze, and evaluate various teaching methods/techniques and curricula for health science education.

1. The extent to which the written outcomes/objectives have been met.	4.55
2. Quality of the physical facilities.	4.67
3. Quality of the oral presentations.	5.00
4. Quality of the written/digital materials.	4.40
5. Participant perception of relevance and overall quality of the inservice program.	4.55
6. The extent to which the following activities have been provided:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.21
b. Meeting professional certificate standards.	4.58
c. Information to contribute to school and district improvement efforts.	4.35
d. Understanding and use of K-12 frameworks and curriculum alignment.	4.37
e. Exposure to research-based instructional strategies and assessment practices.	4.39
f. Connection of content to current or anticipated assignment.	4.60
g. Information on advocacy for students and leadership, supervision, mentoring/coaching.	4.53
h. Tools for building a collaborative learning community.	4.56

Suggestions for improving the inservice:

- Great information and the drive has amazing resources.
- Perhaps include some webinar, or even recorded video presentation to enrich the read online and respond format.
- I appreciate the work that went into creating this class. It was informative and helps immensely. Also, being able to shape ideas with other instructors is valuable.
- I think the material was very helpful/beneficial to improving the teaching of health science programs, but many of the activities and suggestions I have already been incorporating into my program, which was helpful to reinforce that I am doing the right things.
- Would have loved some type of web conference to meet the people I was learning from and with in order to get a feel of who are teachers across the state that represent healthcare.
- The discussion questions didn't allow for much discussion and the data used was really old. But it was easy to complete and I did get good information and a place to start building my own course.
- Providing an in-person meet to collaborate canvas calendar with assignment check-off to keep track of work.
- Wish it wasn't during a busy time. Need updated information...some items seemed outdated. More feedback.
- Require number of replies in discussion board. Not allow moving on to next topic until discussion posts completed so individuals are encouraged to read responses. More questions/activities related and curriculum and resources on flash drive.
- I feel the program offered an amazing amount of information in the flash drive and many opportunities for reflection and learning in the assignments/discussions. This would be a class I would have loved being a face to face course. I think sometimes we can't really express emotions in typing.
- Longer period of time (maybe 3 weeks).
- I would have enjoyed feedback as the course went along. Especially as someone new in the field.