

## Education Bills – Passed

*\*\*This is a comprehensive list of bills that have passed the legislature pertaining to K-12 Education but weren't necessarily on the WOVE tracking list throughout the year.*

*Format – Bill # (sponsor, party-district). You can search the corresponding bill number for more details [here](#).*

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1013 (Maycumber, R-7) - Directs the Office of the Superintendent of Public Instruction (OSPI) and Educational Service Districts to establish the Regional Apprenticeship Preparation Pilot Program (Program) with five program sites located statewide. Directs the OSPI, in collaboration with specified entities, to evaluate the Program and other issues and prepare a report by June 30, 2027. Extends the expiration date of the Work-Integrated Learning Advisory Committee from September 1, 2022, to June 30, 2027.

1658 (Shavers, D-10) - Authorizes high school students aged 16 and over to earn up to two elective credits through paid work experience if specified requirements are met. Directs the Office of the Superintendent of Public Instruction to adopt and periodically revise rules to implement the elective credit through paid work experience provisions.

1015 (Santos, D-37) - Directs the Paraeducator Board to adopt one or more paraeducator assessments, and set a passing score for each assessment. Provides that paraeducators may meet certain minimum employment requirements by receiving a passing score on an assessment approved by the Paraeducator Board.

5079 (Braun, R-20) - Requires the Office of Financial Management to calculate, and transmit to institutions of higher education, the maximum annual increase in tuition operating fees for resident undergraduates every year by October 1.

5275 (Robinson, D-38) - Allows tribal compact schools, employee organizations representing school employees, and school board directors the option of providing health care through the School Employees Benefits Board.

5650 (Rolfes, D-23) - Changes the inflationary adjustment index for state salary allocations.

1030 (Leavitt, D-28) - Authorizes the board of trustees of the regional universities to offer applied, but not research, doctorate degrees.

1210 (Rude, R-16) - Specifies that a public records request for recordings of school district board of directors meetings must include the date of the meetings requested, or a range of dates. Provides that searches for public records need not include recordings of school district board meetings unless a date is given. Requires all school district board meetings to be audio recorded, subject to exceptions for executive sessions and emergencies, with recordings kept for at least one year

1522 (Pollet, D-46) - Requires institutions to ask and require applicants to sign statements regarding substantiated findings of sexual misconduct at scholarly or professional associations before an official offer of employment. Requires institutions to request in writing that relevant scholarly or professional associations disclose information about substantiated findings of sexual misconduct declared by the applicant before an official offer of employment.

5238 (Saldaña, D-37) - Grants teaching assistants, research assistants, tutors, readers, graders, and other student employees at Central Washington University, Eastern Washington University, Western Washington

University, and The Evergreen State College the right to collective bargaining.

5385 (Liias, D-21) - Increases bid limits for public works projects that require competitive bidding at public institutions of higher education.

5512 (Holy, R-6) - Adds additional measures of data to the statewide public four-year dashboard.

5582 (Holy, R-6) - Directs the State Board for Community and Technical Colleges (College Board) to develop a plan to train more nurses over the next four years. Requires development of an online Licensed Practical Nurse program at two community or technical colleges. Directs the College Board to conduct a nurse educator compensation salary survey. Modifies program approval and training requirements under the Nursing Care Quality Assurance Commission.

1763 (Eslick, R-39) - Limits the interest rate on the loan and repayment to 2 percent for conditional scholarships under the Washington Health Corps. Requires the Office of Student Financial Assistance to reduce barriers for students completing a service obligation which may include providing wraparound support services. Provides exceptions to the conditions for participation and repayment obligations.

5127 (Wilson C, D-30) - Creates a new exemption to the Public Records Act for personal information in any records pertaining to a student currently or previously enrolled in a local education agency.

5534 (Randall, D-26) - Changes the staffing of the Workforce Education Investment Accountability and Oversight (WEIAO) Board to the Washington Student Achievement Council. Permits the Workforce Training and Education Coordinating Board (Workforce Board) to maintain the WEIAO Board data dashboard. Increases membership on the WEIAO Board to include a representative of the Workforce Board.

1176 (Slatter, D-48) - Creates the Washington Climate Corps Network to provide climate related service opportunities for young adults and veterans. Establishes a Clean Energy Technology Workforce Advisory Committee to review workforce and business issues within the clean energy technology sector and make recommendations to prevent workforce displacement and support job creation.

1207 (Senn, D-41) - Directs the Office of the Superintendent of Public Instruction to develop model student handbook language that includes information about policies and complaint procedures related to discrimination, harassment, intimidation, and bullying. Requires school districts to include this language in their handbooks and publish it on their websites beginning in the 2024-25 school year. Codifies the requirement that school districts designate one person as the primary contact regarding school district

compliance with nondiscrimination laws. Replaces the term "emergency expulsion" with "emergency removal" in state laws regarding student discipline and allows certain students to have their education records be revised to align with this change.

1230 (Callan, D-5) - Requires the Department of Health (DOH) to post and periodically revise on its website information about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition. Requires school districts to post a prominent link on their homepage, and the homepage of each school within the district, to the delineated DOH information and to make the information accessible through various communication means.

1232 (Bergquist, D-11) - Requires only College Bound Scholarship (CBS) eligible students seeking direct

admission to a public or private four-year institution of higher education to graduate with at least a C grade point average. Requires the Education Research and Data Center to annually send CBS data that is submitted by institutions of higher education to the Washington Student Achievement Council (WSAC). Requires the WSAC to submit an annual legislative report beginning November 1, 2023, on CBS data.

1289 (Reed, D-36) - Allows the Washington State Opportunity Scholarship Board to establish and contract with private nonprofit corporations for program administration purposes. Modifies requirements for the state match for both the Washington State Opportunity Scholarship program and the Rural Jobs program.

1346 (Shavers, D-10) - Establishes the Purple Star Designation to recognize school districts that demonstrate educational and social-emotional support to students of military service members as they face transitions to a new school. Authorizes the Office of Superintendent of Public Instruction to collaborate with a state agency or a non-profit organization to establish and administer the Purple Star Designation.

5687 (Van De Wege, D-24) - Creates a postsecondary wrestling grant program.

1316 (Paul, D-10) - Requires public schools to allow eligible students to participate in Running Start. Allows Running Start students to be funded up to a combined maximum enrollment of 1.4 FTE. Directs the Office of the Superintendent of Public Instruction to adopt rules to fund student enrollment in running start courses during the summer academic term up to a maximum of ten college credits per student per summer academic term.

1536 (Timmons, D-42) - Makes changes to the authority of school districts to withhold the diplomas of students who lose or willfully damage property, and modifies reporting requirements on this topic. Requires community service by a student (that is performed in lieu of the payment of monetary damages) to be credited at the applicable local or state minimum wage, whichever is greater.

1622 (Fey, D-27) - Modifies the requirements for two existing grant programs supporting students experiencing homelessness. Directs the Office of the Superintendent of Public Instruction and the Department of Commerce to collaborate on shared goals and outcomes for these grant programs and to submit a joint report every two years beginning in 2024.

1679 (Rule, D-42) - Adds students in or exiting juvenile rehabilitation facilities to the scope and duties of the work group focused on increasing equitable educational outcomes for students in foster care and experiencing homelessness. Adds representation from the education data center to the work group and requires meaningful consultation from youth and young adults with lived experience in foster care, homelessness, and juvenile rehabilitation. Extends several annual reporting requirements to 2027, and extends the final report date for the work group to July 1, 2028.

1238 (Riccelli, D-3) - Requires certain public schools serving grades K-4 to provide breakfast and lunch each school day at no charge to any student who requests these meals. Phases in this requirement beginning in schools with 40 percent or more of their students eligible for free or reduced-price meals in the 2023-24 school year, and then including schools with 30 percent or more of their students eligible in the 2024-25 school year.

5065 (Short, R-7) - Encourages school districts, charter schools, and state-tribal compact schools that serve students in any of the grades 9 through 12 to offer instruction in awareness of bone marrow donation in at least one health class necessary for graduation, beginning in the 2023-24 school year. Allows this instruction to

be offered in schools that serve students in grades K through 8, which may be adapted to be age-appropriate.

1701 (Callan, D-5) - Makes the Superintendent of Public Instruction (SPI), beginning September 1, 2027, responsible for the delivery and oversight of basic education services to justice-involved students who are under the age of 21 and served through institutional education programs in facilities not under the jurisdiction of the Department of Social and Health Services or the Department of Corrections.

5072 (Nobles, D-28) - Establishes new requirements for the identification of students who may be eligible for highly capable services, including conducting universal screenings once in or before second grade, and again in or before sixth grade. Modifies related data reporting requirements for the Office of the Superintendent of Public Instruction.

1308 (Stonier, D-49) - Establishes an additional graduation pathway option of completing a performance-based learning experience. Establishes requirements for the performance-based learning experience pathway and duties the State Board of Education (SBE) and school districts must meet prior to offering the pathway. Directs the SBE to monitor implementation and school district compliance with requirements.

1559 (Entenman, D-47) - Establishes benefits navigators at each institution of higher education, university campus, and the tribal college. Requires the development of Hunger-Free and Basic Needs Campus Strategic Plans. Creates the Free and Reduced-Price Meals Pilot Program.

1744 (Rude, R-16) - Makes various changes to provisions governing the administration and oversight of charter schools, including new and modified duties for charter schools, charter school boards, charter school authorizers, the Charter School Commission, and the State Board of Education.

1823 (Timmons, D-42) - Limits participation in the Washington Student Loan Program to eligible advanced degree students. Eliminates the requirement that the program be self-sustaining in order to issue loans.

Specifies that the interest rate on loans issued under the program is 2.5 percent. Establishes terms for repayment and a maximum borrowing limit of \$20,000 per borrower, per year.

5702 (Trudeau, D-27) - Makes the students experiencing homelessness and foster youth program permanent. Allows community and technical colleges participating in the program to apply for grant funds for establishment of a subsidized housing or housing voucher program. Adds the tribal college as eligible to participate in the program.

5617 (Wellman, D-41) - Requires interdistrict cooperative agreements between all participating school district in a skill center to stipulate that any course equivalencies approved by the Office of the Superintendent of Public Instruction (OSPI) or a host district must be honored by other participating school districts. Directs OSPI to conduct a review of career and technical education (CTE) course equivalency implementation and to provide technical assistance to districts to ensure CTE course equivalencies are being consistently offered for academic credit.

5048 (Mullet, D-5) - Requires, subject to appropriations, institutions of higher education to provide enrollment and registration in College in the High School (CHS) courses at no cost to students in grades 9 through 12 at public high schools. Requires the Legislature to appropriate funds to fund CHS courses, at inflation-adjusted rates.

5593 (Lias, D-21) - Requires public institutions of higher education to enter into data-sharing agreements with

the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of high school student directory information for informing high school students of postsecondary educational opportunities in the state. Requires school districts with a high school to annually transmit directory information to OSPI by November 1st. Directs OSPI, by no later than the 2025-26 school year, to identify a process for providing student enrollment information to school districts. Permits the State Board for Community and Technical Colleges to coordinate with all community and technical colleges (CTCs) to develop a single data-sharing agreement between the CTCs and OSPI.

5175 (Wellman, D-41) - Allows employment contracts between a school board and principal to be up to three years in length, as opposed to limited to a term of not more than one year. Requires that a contract between a school board and a principal be contingent upon the successful completion of an updated record check.

5243 (Wellman, D-41) - Revises high school and beyond plan (HSBP) requirements. Requires the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transition to and adoption of a common online platform for HSBPs. Requires OSPI to develop and submit to the Governor and Legislature a preliminary list of existing vendors who can provide or build an online platform, along with estimated costs, by January 1, 2024. Specifies requirements for an online HSBP platform. Requires school districts to provide access to an adopted universal platform within two years of platform development.

5257 (Nobles, D-28) - Requires public schools to provide daily recess for all elementary students with a minimum of 30 minutes within the school day unless the school day is shorter than the regular school day as established by the school calendar. Directs the Washington State School Directors' Association to review and update a model policy and procedure with certain elements regarding recess.

5315 (Wilson C, D-30) - Requires the Office of the Superintendent of Public Instruction (OSPI) to establish standards for approving, monitoring, and investigating nonpublic agencies that contract with school districts to provide special education programs for students with disabilities. Establishes minimum nonpublic agency approval requirements and minimum school district contracting requirements. Requires OSPI to annually report to the Legislature regarding student placements at nonpublic agencies. Provides that restraint and isolation procedures and notification requirements apply to nonpublic agencies. Directs OSPI to develop a complaint process for individuals to report noncompliance and violations of student rights at nonpublic agencies.

1436 (Pollet, D-46) - Increases the special education excess cost multipliers for pre-K and K12 students. Increases the special education enrollment funding cap from 13.5 percent to 15 percent. Provides that the average per-pupil expenditure used to determine safety net award eligibility for high-need students is 2 times the average per pupil expenditure for districts with fewer than 1000 students and 2.2 times the average per pupil expenditure for districts with 1000 or more students, beginning in the 2023-24 school year.

1550 (Santos, D-37) - Establishes the Transition to Kindergarten Program with associated duties for the Office of the Superintendent of Public Instruction and the Department of Children, Youth, and Families. Prohibits, as of August 31, 2024, operation of programs referred to as Transitional Kindergarten. Provides that, beginning with the 2024-25 school year, early entry to kindergarten is limited to children who are likely to be successful in kindergarten. Requires the implementation of a data system across all state-funded early learning, elementary, and secondary education programs

