Welcome

The presentation will begin shortly.

Audio Settings

Test Audio

- Select the arrow ^
- Select **Test Speakers**

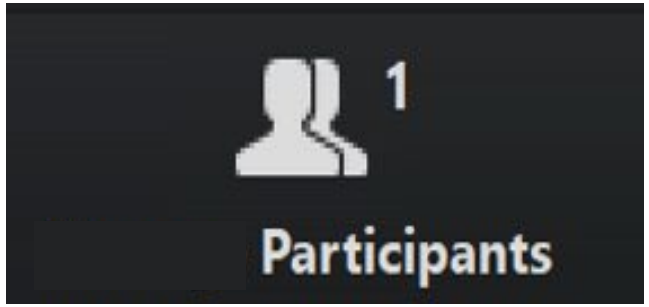
Sound Check

Sound

- Let us know if your audio is working in the **Chat** or unmute and confirm.

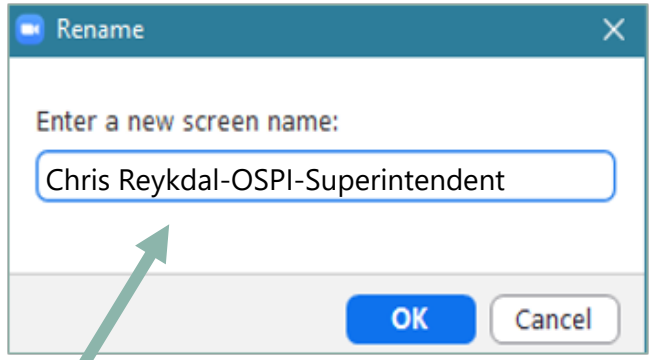
Thank you for joining us!

1. Click on **Participants** in the Zoom menu.



2. Find your name in the participants' list. Choose **More**. Click **Rename**.

3. **First** and **Last Name - District/Organization - Role**



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Quick Tips

Please mute yourself to minimize background noise.

You'll receive the link to the **slides** in our bi-weekly email & posted to our website.

Please use the **chat box** to pose questions or provide responses to prompts.

You can send follow up **questions** to cte@k12.wa.us.

Career and Technical Education (CTE) News ***& More***

September 16, 2022

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Today's Plan of Action

Office of Superintendent of Public Instruction (OSPI) Updates

- COVID-19 Update
- Washington State Innovates Media Advisory
- Wildfire Smoke Guidance for Schools

CTE Updates

- Career & Technical Education Team
- 2022-23 State Approved IRC List
- Dates that Matter

Celebrations

- U.S. Presidential Scholars Announcement

Partner Updates

Topics of Interest

Professional Development (PD) Opportunities

Questions & Feedback

Tribal Land Acknowledgement

*I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the **Stah-Chass Band of Indigenous people** of the **Squaxin Island Tribe**, who are descendants of the maritime people who lived and prospered along the shores of the southernmost inlets of the Salish Sea for untold centuries. Because of their strong cultural connection with the water, they are also known as the **People of the Water**.*

Tribal Land Acknowledgement

Text your zip code to **1-907-312-5085** to find out what land(s) you reside on.

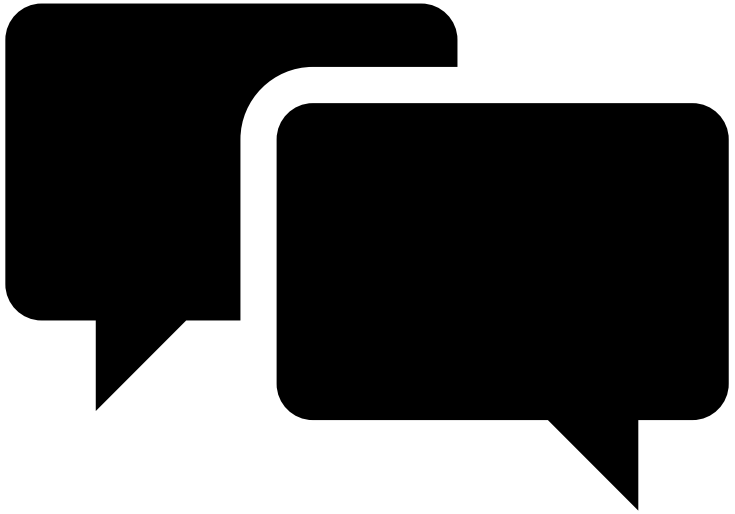
School District & Nearest Federally Recognized Tribes

Washington Tribes Map

Tribal Land Acknowledgement-All Call

What tribal land acknowledgement has your district adopted?

- Share out loud or in the chat
- You may also email: cte@k12.wa.us



Before We Begin…

- Who is here today?
- - Zoom Poll

- School Administrator (Superintendent, Principal, Vice Principal)
- CTE Director
- CTE Teacher
- CCW Coordinator
- Counselor
- Combination of above – I wear lots of hats!
- OSPI Staff
- Other

OSPI Updates

OSPI Updates: COVID-19 Update

Governor Inslee Announces End to Remaining COVID-19 Emergency Orders by October 31

On September 8, Governor Inslee announced that all remaining COVID-19 emergency orders and the ongoing state of emergency will end by October 31, 2022.

OSPI will be working with the Department of Health and the Governor's Office to understand how this impacts health requirements in schools and will share more information when it's available.

OSPI Updates: Wildfire Smoke Guidance for Schools

- A summary of the Washington State Departments of Health and Ecology guidance for canceling or moving outdoor children's activities and closing schools when smoke may be a health threat is provided below.
  - 334-431-WIldfireSmokeSCHOOLSummary.pdf (wa.gov)

Washington State Department of Health

DEPARTMENT OF ECOLOGY
State of Washington

Washington State Innovates Media Advisory

Fourth in a series of media briefings through November 2022 where State Superintendent Chris Reykdal will unveil policy and budget priorities to transform Washington's K–12 public schools. This briefing will focus on Superintendent Reykdal's proposal to ensure all of Washington's students have access to meals at school at no cost to the student or family.

Who:
- State Superintendent Chris Reykdal
- Representative Marcus Riccelli, 3rd Legislative District
- Senator T'wina Nobles, 28th Legislative District

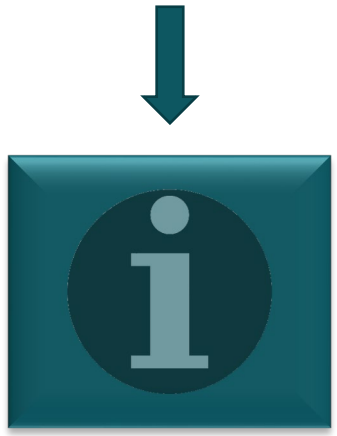
What: Superintendent Reykdal will describe his proposal to the Legislature to ensure all of Washington's K–12 students have access to meals at school at no cost to the student or family.

When: Thursday, September 8 at 8:30 am

Where: The event will be broadcast on TVW

OSPI Guidance and Resources

Visit the OSPI
Bulletins Webpage



Bulletin B054-22

- Required Student Transportation Operations 2022-23 School Year (09/01/22)

Bulletin B055-22

- Grand Award Reporting and Process for Federal and State Grants Received Through OSPI for Fiscal Year 2022-23 (09/07/22)

Bulletin B049-22

- 2022-23 Running Start Updates on 1.20 Full-Time Equivalent (FTE Limitation, Enrollment Reporting, and State Funding Rates (08/12/22)

CTE Updates

CTE Updates: Celebrations

CTE Updates: All Call for Celebrations!

- Please share your celebrations aloud or in the chat.

CTE Updates: Meet the Team

Samantha L. Sanders
Director

Roger Rich
CTE & Core Plus

Michelle Spenser
Family & Consumer Science

Dr. Jill Diehl
CTE Grad Pathways/WBL

Tamara Whitcomb
Agricultural Education

Holli Kalaleh
Business & Mktg.

Marianna Goheen
Health Sciences

Jessica Poyner
Admin. Assistant

Kaili Mostad-Krieder
Admin. Assistant

CTE Updates: Announcing OSPI Combined CTE Office Hours

- *One meeting to rule them all…*
  - On (or about) the 4th Thursday (sometimes Wednesday) of each month
    - September 22
    - October 27
    - November 30
    - December 15
    - January 26
    - February 23
    - March 23
    - April 27
    - May 25

All CTE staff in one place!
(break out rooms by program area)

CTE Updates: 2022-23 State-Approved Industry-Recognized Credentials (IRC) List

- Updated in next version of CEDARS Data manual
  - September/October release
  - CTE will send additional notification
- 2022-23 State-Approved Industry-Recognized Credentials (IRC) List

Certifications are:

- Attainable by high school students and transfers seamlessly to workforce entry;
- Recognized, endorsed or issued through a national or international business, industry, professional organization; state agency, government entity or state-based industry association; and
- Valued by employers with demonstration of the skills and abilities established by industry and accepted as a validated credential for workplace entry or advancement.

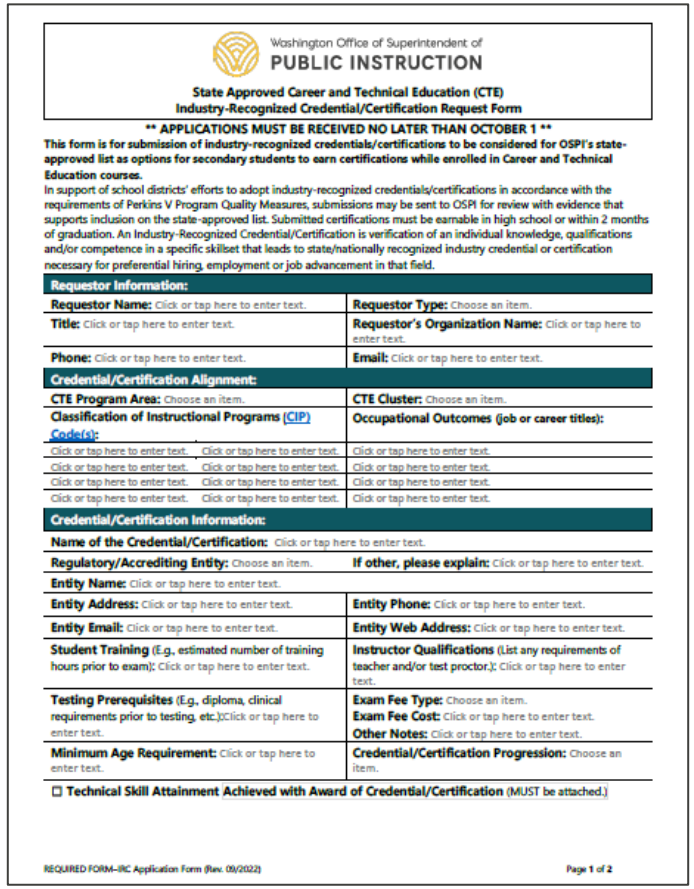
CTE Update: 2022-23 State-Approved IRC List

- Approximately 50 additional valid values
- **Worth noting:**
  - CEDARS Valid Value: Other Industry Certification (not federally reported for Perkins accountability)
  - CEDARS Valid Value: Course Leads to an IRC (Utilize for CTE Graduation Pathway reporting only)
  - Consolidation of certifications
    - Adobe Certified Associate Certifications **(Various Certs)**
  - Multiple versus sole-source providers noted in list
    - **For example:**
      - First Aid/CPR/AED
      - Meat Evaluation Certification (AMSA)

Comprehensive Education Data and Research System (CEDARS) Data Manual Fall Update

CTE Updates: 2022-23 State-Approved Industry-Recognized Credentials (IRC) List

- 2023-24 IRC List Applications Due 10/1/2022
- Application form must be complete (no missing evidence/documentation)
- State Approved CTE Industry-Recognized Credential/Certification Request Form



Washington Office of Superintendent of
PUBLIC INSTRUCTION

State Approved Career and Technical Education (CTE)
Industry-Recognized Credential/Certification Request Form

** APPLICATIONS MUST BE RECEIVED NO LATER THAN OCTOBER 1 **

This form is for submission of industry-recognized credentials/certifications to be considered for OSPI's state-approved list as options for secondary students to earn certifications while enrolled in Career and Technical Education courses.

In support of school districts' efforts to adopt industry-recognized credentials/certifications in accordance with the requirements of Perkins V Program Quality Measures, submissions may be sent to OSPI for review with evidence that supports inclusion on the state-approved list. Submitted certifications must be earnable in high school or within 2 months of graduation. An Industry-Recognized Credential/Certification is verification of an individual knowledge, qualifications and/or competence in a specific skillset that leads to state/nationally recognized industry credential or certification necessary for preferential hiring, employment or job advancement in that field.

Requestor Information:	
Requestor Name: Click or tap here to enter text.	**Requestor Type:** Choose an item.
Title: Click or tap here to enter text.	**Requestor's Organization Name:** Click or tap here to enter text.
Phone: Click or tap here to enter text.	**Email:** Click or tap here to enter text.
Credential/Certification Alignment:	
CTE Program Area: Choose an item.	**CTE Cluster:** Choose an item.
Classification of Instructional Programs (CIP) Code(s):	**Occupational Outcomes (job or career titles):**
Click or tap here to enter text. Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text. Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text. Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text. Click or tap here to enter text.	Click or tap here to enter text.
Credential/Certification Information:	
Name of the Credential/Certification: Click or tap here to enter text.	
Regulatory/Accrediting Entity: Choose an item.	**If other, please explain:** Click or tap here to enter text.
Entity Name: Click or tap here to enter text.	
Entity Address: Click or tap here to enter text.	**Entity Phone:** Click or tap here to enter text.
Entity Email: Click or tap here to enter text.	**Entity Web Address:** Click or tap here to enter text.
Student Training (E.g., estimated number of training hours prior to exam): Click or tap here to enter text.	**Instructor Qualifications** (List any requirements of teacher and/or test proctor.): Click or tap here to enter text.
Testing Prerequisites (E.g., diploma, clinical requirements prior to testing, etc.):Click or tap here to enter text.	**Exam Fee Type:** Choose an item. **Exam Fee Cost:** Click or tap here to enter text. **Other Notes:** Click or tap here to enter text.
Minimum Age Requirement: Click or tap here to enter text.	**Credential/Certification Progression:** Choose an item.

☐ **Technical Skill Attainment Achieved with Award of Credential/Certification** (MUST be attached.)

REQUIRED FORM–IRC Application Form (Rev. 09/2022) Page 1 of 2

CTE Updates: Coming Soon!
U.S. Presidential Scholars Applications

- **Late September:** Nomination forms and information will be sent out
- **Mid-October:** Student nominations due
- **Late January 2023:** Candidates will receive a letter of invitation from my office to apply for the U.S. Presidential Scholars Program
- **Late February 2023:** Application deadline
- **Mid-April:** Semifinalists announced
- **First full week of May:** 2023 Presidential Scholars announced

CTE Updates: Dates That Matter
CTE News *& More* Friday Calls

- Monthly (on or about the 2nd Friday of each month)
- Slide decks emailed the following week in "CTE Updates" newsletter
  - Join the mailing list!

- Today!
- October 14
- November 18
- December 9
- January 13
- February 10
- March 10
- April 14
- May 12

CTE Updates: Dates That Matter
CTSO Fall Events

Agriculture Education

- **Oct. 3-7:** FFA Evergreen Tour
- **Oct. 23-29:** National FFA Convention/NASAE Conference

Business & Marketing

- **Sept. 21:** WE-BAM Wednesdays Kick-Off
- **Sept. 27-29:** FBLA Advisor Trainings
- **Nov. 6-8:** DECA Fall Conference
- **Nov. 29:** LeaderCon with FBLA

Family & Consumer Sciences

- **TBD:** FCCLA Advisor Training

Health Sciences

- **Oct. 1:** WA-HOSA Virtual Advisor Meeting
  - Adviser Registration
- **Oct. 9:** WCTSMA Fall Leadership
- **Oct. 15:** WA-HOSA Fall Leadership

CTE Updates: Dates That Matter
CTSO Fall Events

Skilled & Technical Sciences

- **Oct. 5:** SkillsUSA Advisor Training
- **Oct. 11:** SkillsUSA Chapter of Excellence Program and App Training
- **Oct. 19:** Advisor Training-SkillsUSA Absorb, Teaching Tools
- **Oct. 26:** Advisor Training-Preparing for Regional Comp.
- **Nov. 4-5:** SkillsUSA CISPUS Leadership

STEM

- **Sept. 10 and Oct. 6:** Veteran TSA Advisor Training
- **Sept. 13 and Oct. 8:** New TSA Advisor Training
- **Oct. 22:** TSA 101 Event
- **Nov. 5:** TSA Fall Leadership

CTE Updates: WA-ACTE Summer Conference on Repeat

- The Office of Superintendent of Public Instruction hosted and presented 38 sessions to 960 in-person participants this year at the 2022 WA-ACTE Summer Conference! If you missed out on summer conference, here is recap of the most pertinent information.
- OSPI Written Report
  - Elective Credits for Work Hours
  - 2022-23 Required CTE Reporting
  - 2022-23 State Approved Industry-Recognized Credentials List
  - OSPI Update: Grant Funding (August 2022)
  - Career Launch Programs: CEDARS Data Reporting Requirements
  - Washington State Board of Education Summer Update

Partner Updates

Input Needed: Career-Connected Learning Survey

SEIU-1199NW Training Fund, Career Connect Washington, and Seattle Jobs Initiative are developing a statewide strategy for career-connected learning and need your input. As a valued member of our community, we would like to invite you to participate in a quick survey.

Career Connect Washington (CCW) has partnered with SEIU Healthcare 1199 NW Multi-Employer Training Fund as the Healthcare Sector Intermediary to expand career-connected learning opportunities in the state. This survey will help both organizations better understand opportunities and challenges for career-connected learning.

The survey should take about 15 to 20 minutes to complete. The survey will be open until **September 30.**

For questions, contact:
Kathleen Carson
kcarson@seattlejobsinit.com

Click Here to Start the Survey

Grants

Grants: STS/STEM iGrants Form Packages Now Available

Skilled and Technical Sciences & STEM Grants

- FP 424: First Robotics Competition
- FP 919: Core Pus Construction
- FP 605: FIRST Washington-FIRST LEGO League
- FP 606: FIRST Tech Challenge
- FP 668: Core Plus Aerospace/Advanced Manufacturing
- FP 920: Core Plus Maritime
  - **(All FP above due Oct. 3 by 4 pm)**
- FP 658: Project Lead the Way (PLTW) Advanced Courses
- FP 658: STEM Professional Development
  - **(All FP above due Oct. 24 by 4 pm)**
- FP 449: Washington Applied Math Council (WAMC) **(Due Oct. 31 by 5 pm)**
- FP 545: STEM Lighthouse Schools **(Due on Nov. 7 by 4 pm)**

For questions, contact:
Roger A. Rich Jr.
Skilled & Technical Sciences Program Supervisor
Roger.rich@k12.wa.us

Grants: FP 356 Health Care Simulation Grants

As a result of the 2022 Legislative Session, $3,600,000 of the workforce education investment account— state appropriation is provided solely for the Office of the Superintendent of Public Instruction to administer grants to skill centers for nursing programs to purchase or upgrade simulation laboratory equipment.

The grant is for one time funding allocation to skill centers with approved Nursing Certified Assistant Programs to purchase or upgrade healthcare simulation equipment.

Funds may be used for:

- Training and/or professional learning when training is required to operate the new or upgraded equipment.
- Manikins, interactive videos, skill-specific anatomical models or "task trainer," computerized manikins or "patient simulators," and/or desktop virtual reality training applications.
- May include software purchases and site licenses.

Funds may not be used for general training, certification, or professional development.

Note: Skill Centers Only Approved Nursing Certified Assistant Programs

For questions, contact:
Marianna Goheen
Health Sciences Program Supervisor
Marianna.goheen@k12.wa.us

Perkins V Application (FP215 & 274)

Full Application is now Open!

- If SAS was not approved by August 29, the start date for obligating Perkins funds will not be until the completed application is submitted to OSPI.
- UPDATED Final Perkins Allocations – message sent September 14

  This message is intended to notify recipients that the final Perkins allocation amount has been updated and is now posted in the Perkins application in iGrants.

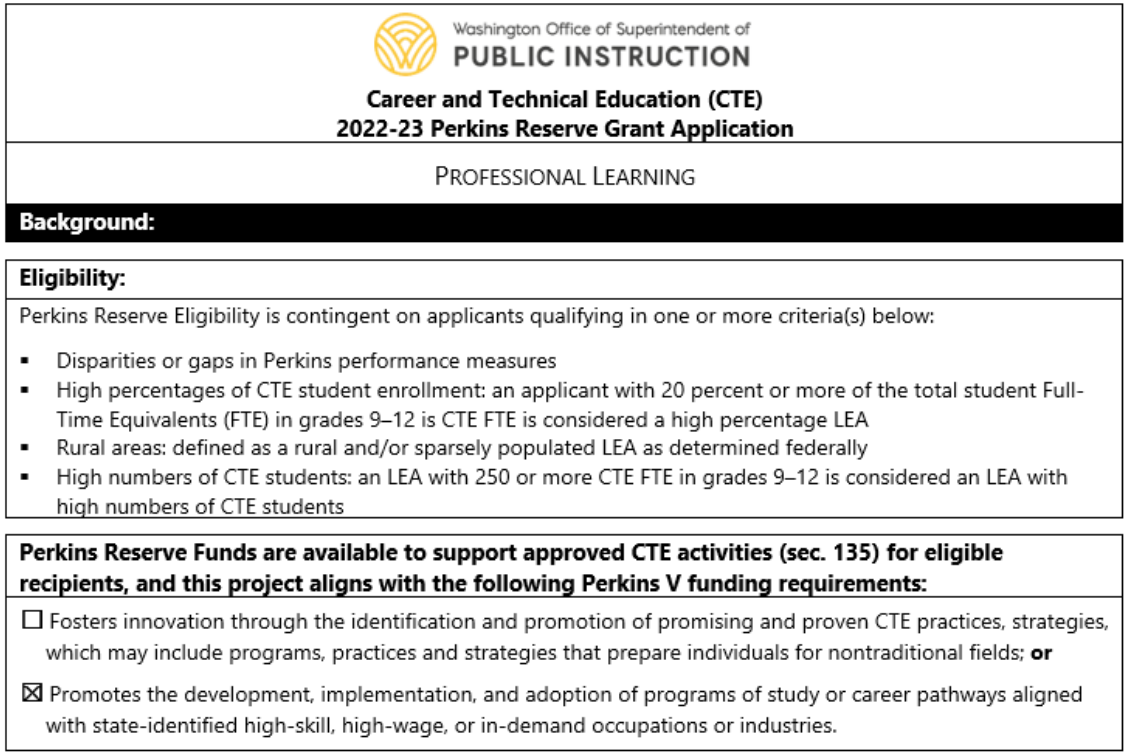
  For those with Perkins Applications with Final Approval, Finished, or Requested OSPI Review status, please go back into iGrants and update the Budget tab and page 3.

  We apologize for the inconvenience.

For questions, contact:
Clarisse Leong
Operations Director
clarisse.leong@k12.wa.us

Grants: Perkins Reserve Opportunities

- Strategic investment in areas of focus in alignment with the strategic direction of the CTE department and the state Perkins plan.
- Applications may be found on the CTE Resources page under 2022-23 Perkins Reserve Applications.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Career and Technical Education (CTE)
2022-23 Perkins Reserve Grant Application

PROFESSIONAL LEARNING

Background:

Eligibility:

Perkins Reserve Eligibility is contingent on applicants qualifying in one or more criteria(s) below:

- Disparities or gaps in Perkins performance measures
- High percentages of CTE student enrollment: an applicant with 20 percent or more of the total student Full-Time Equivalents (FTE) in grades 9–12 is CTE FTE is considered a high percentage LEA
- Rural areas: defined as a rural and/or sparsely populated LEA as determined federally
- High numbers of CTE students: an LEA with 250 or more CTE FTE in grades 9–12 is considered an LEA with high numbers of CTE students

Perkins Reserve Funds are available to support approved CTE activities (sec. 135) for eligible recipients, and this project aligns with the following Perkins V funding requirements:

☐ Fosters innovation through the identification and promotion of promising and proven CTE practices, strategies, which may include programs, practices and strategies that prepare individuals for nontraditional fields; **or**

☒ Promotes the development, implementation, and adoption of programs of study or career pathways aligned with state-identified high-skill, high-wage, or in-demand occupations or industries.

Grants: Perkins Reserve Opportunities

1. Check out the **SIX** Perkins Reserve Opportunities.
2. Fill out and email the completed application(s) to cte@k12.wa.us.
3. All applications are **due by 5 pm on November 4**.
4. If awarded, reserve funds will be released to the district/STEC/SC after their Perkins V application receives final approval.

Grants: Perkins Reserve Opportunities

Opportunity	Description	Total Amount	Eligibility
CTE Equivalency	Funding for school districts that show a plan of implementation and will support professional development costs including money used for substitute and stipends.	$75,000/up to $5,000 per award	School Districts State Tribal Education Compacts (STEC) Skill Centers*
CTE Improvement	Funds to support activities to support growth in the following Perkins Performance Measures – ▪ 1S1: Four-Year Graduation Rate ▪ 2S1: Academic Proficiency in Reading/Language Arts ▪ 2S2: Academic Proficiency in Mathematics ▪ 2S3: Academic Proficiency in Science ▪ 4S1: Non-traditional Program Enrollment ▪ 5S2: Program Quality – Attained Postsecondary Credits	$100,000/up to $10,000 per award	School Districts STEC
CTSO Leadership	To support costs associated with improving or establishing one or more of the eight approved CTSOs. Funds may be used to support membership and activity costs for students.	$75,000/up to $5,000 per award	School Districts (middle schools allowed) STEC Skill Centers*

Grants: Perkins Reserve Opportunities

Opportunity	Description	Total Amount	Eligibility
Industry Recognized Credentials and Work-Based Learning	Funds to support cost of student IRCs only on the updated IRC list and for Work-Based Learning Activities indicated in the current 2022-23 CEDARS Reporting Guidance (pgs. 71-73) document.	$200,000/up to $5,000 per award	School Districts STEC Skill Centers*
Innovative and Emerging CTE Programs - Technology, Equipment, & Curriculum	To support in-demand program areas – equipment, technology, and curriculum. Emphasis on innovative and emerging CTE programs.	$100,000/up to $10,000 per award	School Districts (middle schools allowed) STEC (middle schools allowed) Skill Centers*

Grants: Perkins Reserve Opportunities

Opportunity	Description	Total Amount	Eligibility
Professional Learning	Funds to support CTE educators, CTE administrators, and Career and Guidance Counselors to participate in professional learning opportunities during the 2022-23 SY listed below • ACTE – Assoc. for CTE • AWSP – Assoc. of WA School Principals • FCCLA – Family, Career & Community Leaders of America • HOSA • HSCTE – Health Science Career & Technical Educators • NAAE – National Assoc. of Agricultural Educators • National Consortium of Health Science Conference • Northwest Math Conference • TSA – WA Technology Student Assoc. • WA DECA • WA-ACTE – WA Assoc. for CTE • WAAE – WA Assoc. of Agricultural Educators • WA-CCER – WA Assoc. for Career Counseling & Employment Readiness • WACTA – WA Assoc. for CTE Administrators • WA-FACSE – WA Family & Consumer Sciences Educators • WE-BAM – WA Educators of Business & Marketing • WITEA – WA Industrial Technology Education Assoc. • WSSDA – WA State School Directors' Assoc. • Other Conferences and PD to support academic growth and CTE program development	$250,000/up to $10,000 per award *(up to three per request not exceeding $10,000)*	School Districts (middle schools allowed) STEC (middle schools allowed) Skill Centers*

*Skill Centers must apply separately from their host district

CTE End of Year Compliance Report (FP477)

- Report is due **September 29** (submissions will continue to be reviewed beyond this date).
- All school districts, skill centers, and STECs that received federal **and/or** state CTE funds must complete and submit the report.
  - If not, future CTE funding may be impacted.

For questions, contact:

Clarisse Leong
Operations Director
clarisse.leong@k12.wa.us

OR

Deifi Stolz
Methods Of Administration Program Supervisor
Deifi.stolz@k12.wa.us

2021-22 Grant Budget Revision Deadline

Federal Grants: all budget revision must be submitted in EDS/iGrants by **Monday, November 7**.

- FP 100 Perkins Reserve
- FP 215 Perkins V
- FP 274 Perkins V Skill Center
- FP 461 Non-Traditional Fields

State Grants: budget revision deadline has passed

Professional Development Opportunities

PD Opportunities: OSPI

Civil Rights and Equal Access to CTE Technical Assistance (Deifi Stolz)

- **September 19:** 11am-12pm
  - https://us02web.zoom.us/j/86272261363
- **October 11:** 11am-12pm
  - https://us02web.zoom.us/j/81824356932
- **November 8:** 11am-12pm
  - https://us02web.zoom.us/j/86595857025
- **December 13:** 10-11am
  - https://us02web.zoom.us/j/82937544528

PD Opportunities: Professional Organizations

- **Oct. 16:** WACTA New Director Workshop
  - WACTA New Director Workshop Series (wa-acte.org)
- **Oct. 17-18:** WACTA Fall Conference
  - Three Rivers Convention Center in Kennewick, WA
- **Oct. 23:** WA-FACSE Conference
  - Vancouver, WA
- **Nov. 3-4:** WA-ACTE Fall Conference
  - Great Wolf Lodge in Centralia, WA
- **Nov. 30-Dec. 3:** ACTE's CareerTech VISION
  - Las Vegas, NV
  - For more information, please visit: Home (careertechvision.com)

PD Opportunities – WACTA/WA-CCER Fall Conference

Washington Association of Career and Technical Administrators
Washington Association for Career Counseling & Employment Readiness

October 17-18, 2022 | In-Person | Three Rivers Convention Center | Kennewick
October 25 - November 8, 2022 | Remote

Call for Presentations

Paper Registration (purchase orders or checks): Word | pdf
Online Registration (credit cards only)

Hotel Cutoff Date: September 30
Springhill Suites
Hilton Garden Inn

PD Opportunities – Imagine Academy: CCI Learning and Coding in Minecraft

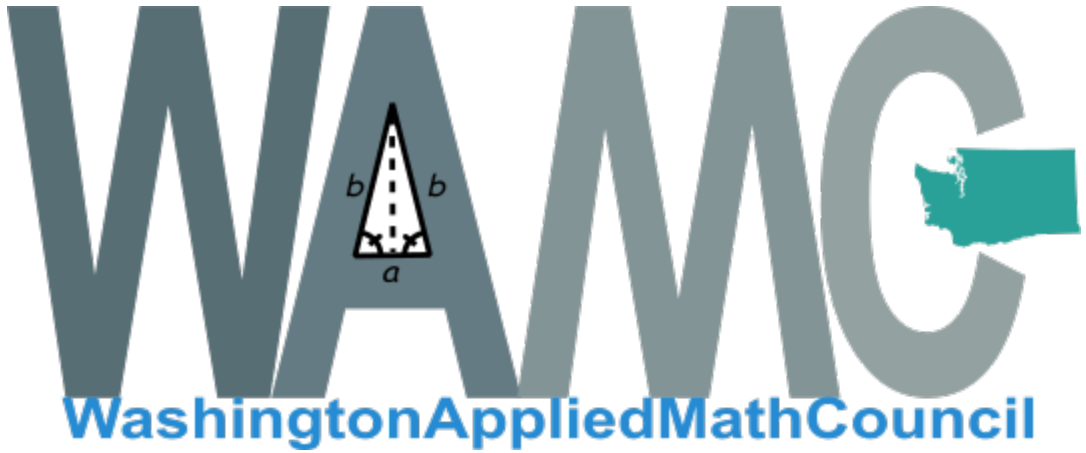
- **Coding in Minecraft Virtual Train the Trainer Series**
  - **Sept. 26:** Virtually from 4-6 pm
  - **Oct. 3:** Virtually from 4-6 pm
  - **Oct. 10:** Virtually from 4-6 pm
- **Coding in Minecraft Virtual Train the Trainer Series**
  - **Oct. 26:** Virtually from 4-6 pm
  - **Nov. 2:** Virtually from 4-6 pm
  - **Nov. 9:** Virtually from 4-6 pm
- **Coding in Minecraft One Day In-Person Educator Training**
  - **Oct. 19:** Kennewick School District from 8am-3pm
  - **Oct. 20:** Yakima Valley Technical Skills Center from 9am-4pm
  - **Oct. 21:** Redmond Microsoft Building 122 from 9am-4pm
- **Teaching Microsoft Cloud with Azure Fundamentals Curriculum Resources**
  - **Oct. 19:** Kennewick School District from 8am-3pm
  - **Oct. 20:** Yakima Valley Technical Skills Center from 9am-4pm
  - **Oct. 21:** Redmond Microsoft Building 122 from 9am-4pm
- **Preparing Students for College and Career Success with Microsoft Certification**
  - **Oct. 19:** Kennewick School District from 8am-3pm
  - **Oct. 20:** Yakima Valley Technical Skills Center from 9am-4pm
  - **Oct. 21:** Redmond Microsoft Building 122 from 9am-4pm

CCI Learning

PD Opportunities – Washington Applied Mathematics Council

Fall 2022 In-Service

- **Western Washington**
  - October 5
  - Saint Martin's University
    - 5000 Abbey Way SE Lacey, WA 98503
    - 8am-3:30pm (includes lunch)
- **Eastern Washington**
  - October 14
  - Spokane Community College
    - North 1810 Greene Street
      Spokane, WA 99207
    - "The Lair" Building #6
      8 am – 3:30 pm (includes lunch)



PD Opportunities – Lighthouse Series

- ~~**Session 1:** September 14-Engineering and Physics~~
- **Session 2:** September 28-Equity in STEM Fields
- **Session 3:** October 12-Art and Design

All sessions are broadcasted live on YouTube on **Wednesdays at 9 am** and will have opportunities for Q&A.

Register here: [STEM Education Lighthouse Series: Collaborating Across Disciplines Tickets, Multiple Dates | Eventbrite]

Educators from the School of Industrial Design, Engineering, and Art will host three live conversations this Fall around collaborating between CTE and basic education to plan rich and authentic project-based student experiences.

Winners of the 2022 STEM Lighthouse Award for outstanding STEM education, hear how this innovative school in Tacoma Public Schools strives to break out of the departmental silos to create a collaborative experience for students rich in meaning and full of authentic inquiry.

Each conversation will be led by one teacher from basic education and one from career and technical education. Each session will highlight a specific academic discipline and how NGSS Engineering standards can be mapped to collaborative projects.

PD Opportunities-Olympic Educational Service District 114 Fall Offerings

- **Sept. 20: Putting Together the Perkins Puzzle,** *Sara Hatfield,* CTE Director South Kitsap School District Sara Hatfield, CTE Director at South Kitsap School District, will discuss Perkins requirements, show Perkins reporting examples and answer your questions.
  - PD Enroller https://www.pdenroller.org/oesd114/catalog/148408
- **Oct. 18: *Work-based and Work-site Learning from the CTE Director/Teacher Perspective,*** *Sara Hatfield*, CTE Director at South Kitsap SD, will discuss WBL/WSL from the CTE Director's Perspective and answer your questions.
  - PD Enroller https://www.pdenroller.org/oesd114/catalog/148410
- **Nov. 15: REAP Alternative Fund Use Authority & Rural Low-Income Schools Grant (RLIS)Small Rural School Achievement Program,** *Tony May,* OSPI Rural Education Program Supervisor, will explain what the REAP Alternative Fund Use Authority and Rural Low-Income Schools Grant (RLIS) programs are, the eligibility criteria for each program, and what an LEA can do with these funds.
  - PD Enroller https://www.pdenroller.org/oesd114/catalog/148485

OESD 114

Serving the Kitsap & Olympic Peninsulas

Questions & Feedback

Questions & Feedback

Q&A

Use the Chat to submit any questions you still have or topics you'd like covered in upcoming meetings.

Contact:

Career & Technical Education

cte@k12.wa.us

360-725-6245

Upcoming Meeting

Friday, October 14
12-1 pm

Washington Office of Superintendent of

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